

Initiative Report for Health Professions 2009-10

Adaptation of Nursing Curriculum to Online format

Summary:

Nursing faculty are working toward making all theory courses in the curriculum available on line. They have participated in the SIF Grant during this academic year and plan to have Fall Term, First Year courses ready online in Fall of 2009.

Description

The following courses constitute the theory courses in the nursing curriculum:

Fall Term, First Year:

NRS 110A Foundations of Nursing - Health Promotion
(NRS 110B is the accompanying Clinical Lab course)

Winter Term, First Year:

NRS 111A Foundations of Nursing in Chronic Illness I
(NRS 111B is the accompanying Clinical Lab course)

NRS 230 Clinical Pharmacology I

NRS 232 Pathophysiology Processes I

Spring Term, First Year:

NRS 112A Foundations of Nursing in Acute Care
(NRS 112B is the accompanying Clinical Lab course)

NRS 231 Clinical Pharmacology II

NRS 233 Pathophysiology Processes II

These courses are planned to be offered in online format.

Work will continue on the theory courses in the second year of the curriculum upon completion of the first year.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

It is a division goal to increase fte and make the programs more sustainable, as well as to position the College to be a vital workforce partner in the community (and in the state.) Making the theory component of the nursing program available on line will enable Lane's Nursing Program to partner with other educational institutions in the state which are a part of the OCNE Curriculum. The SIF Grant created the possibility for the nursing faculty to begin this work.

Describe the resources needed:

500 Hours of Curriculum Development Funds for adaptation of courses to online format
100 Hours of Curriculum Development Funds for development of Chronic Care clinical sites.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The program outcomes will remain the same as those published in the College Catalog and will continue to be evaluated using the same criteria and methods. Only the teaching format will change.

Department Priority:

6

Unit Resources:

In spring term, some faculty work time may be able to be offset by release time. Also resources available through the SIF Grant will continue to be used.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

This initiative will provide an online format which will be focused on the theoretical underpinnings of technical skills and professional behaviors which are practiced in the clinical courses.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

The offering of the theory courses in the nursing curriculum online has the potential to increase the number of students who graduate from the nursing program with entry-level skills required for employment in the health care industry by allowing more students locally and throughout the state to participate in the OCNE curriculum.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

600

PART-TIME FACULTY \$

TIMESHEET STAFF \$

TRAVEL \$

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

1. List the following information

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

All courses listed here have been approved through the College Curriculum Approval Process.

Maggie McHugh and Sue Roders are the nursing instructors slated to work on the curriculum development.

The following courses are those targeted by this initiative and will be referenced in the

subsequent questions in this section.

NRS 110A

NRS NRS 111A

NRS 230

NRS 232

NRS 112A

NRS 231

NRS 233

Work will also begin on the following courses:

NRS 221A

NRS 222A

NRS 224A

2. List each course number (or title) and the materials to be created for each class

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

Please refer back to the list of courses under #1 in this section.

Instructional goals, objectives and content outlines will remain unchanged. Format and some methods of presentation will change.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

Please refer back to the list of courses under #1 in this section.

The timeline for the beginning of this curriculum development is the beginning of spring term, 2009 and the completion is expected (for first year fall term and an undetermined number of first year winter and spring courses) by the beginning of fall term, 2009.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

Please refer back to the list of courses under #1 in this section.

The departmental instructional goals met through the development of all of these courses in the same: to increase fte, to position the College to be a vital participant in workforce development in the local community and state.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

Please refer back to the list of courses under #1 in this section.

The value of the development of curriculum is the same for each of the courses listed. It will provide an online format for offering the theoretical component of the curriculum.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

Please refer back to the list of courses under #1 in this section. Currently 72 students are admitted to the program on an annual basis.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

Please refer back to the list of courses under #1 in this section.

It is intended that the benefits to the students will be more flexibility in learning and availability for more students throughout the state.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

Please refer back to the list of courses under #1 in this section. The benefit for diversity from this development of curriculum is to allow more flexibility in accomplishing course work relative to each student's individual life circumstances (online vs scheduled classroom meetings.)

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

Please refer back to the list of courses under #1 in this section.

Online format requires the use of fewer resources both for the student (travel time, fuel and other costs associated with attending scheduled on campus class meetings) and for the College (provision of classroom space, building resources, etc.)

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Unable to address.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- **100 hours maximum for new development.**
- **70 hours maximum for course revision**
- **50 hours for 3-4 credit conversion**
- **other (use if multiple courses addressed in one initiative**

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

600

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Explanation of effect of partial funding:

Funding Request: Technology Fee