

# **Initiative Report for Health Professions 2009-10**

## **Adaptation of HO 102 Diversity Issues in Health Care**

### **Summary:**

HO 102 Diversity Issues in Health Care is a course offered in the division which is required for the Physical Therapist Assisting Program, which is an all-online program. This course is also recommended for students in the Nursing Program and taken voluntarily by other Health Professions students.

### **Description**

This course is required in the Physical Therapist Assistant Program, which is an all online program. This course is also recommended for students in the Nursing Program and taken voluntarily by other Health Professions students. All section of HO 102 fill each term. Adaptation to online format is intended to increase availability to students.

### **Questions and Answers**

**How is the initiative linked to the Unit Plans most recently submitted?**

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

A goal of the division is to increase fte and to increase efficiency in offering courses to students.

Increasing knowledge and awareness in the area of diversity is a requirement or a suggested content area by accreditation bodies for the programs in Health Professions.

**Describe the resources needed:**

70 curriculum development hours for adapting this 3-hour course which is required by the new Physical Therapy Assistant Program and which is taken by a large number of students enrolled in Health Professions programs to an online format.

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

The course outcomes for this course, which is a stand-alone course in the division and not a part of any of the programs in Health Professions, are developed and will not change due to this curriculum development activity. Only the format for presentation of the class will change.

**Department Priority:**

7

**Unit Resources:**

There are no unit resources available for this initiative.

**Funding Request: Carl Perkins**

**Is this a Career & Technical Education program approved by the state and offered through Lane for credit?**

Yes

**If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?**

Yes

**Do you have an advisory committee that meets 2-3 times per year?**

No

**If request is for personnel, will funds be used to replace an existing position?**

**How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?**

The funding of this initiative will enhance the development of professional behavior and cultural competence of Career and Technical students enrolled in the Health Professions.

**How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?**

As this course enhances the cultural competence of students in the Health Professions programs, and employment in any of the Health Professions requires cultural competence in working with individuals from varying backgrounds, this course prepares students for employment.

**EQUIPMENT \$**

**COMPUTER HARDWARE \$**

**COMPUTER SOFTWARE \$**

**MATERIALS & SUPPLIES \$**

**CURRICULUM DEVELOPMENT (Hours)**

70

**PART-TIME FACULTY \$**

**TIMESHEET STAFF \$**

**TRAVEL \$**

**Can this initiative be partially funded?**

No

**EQUIPMENT \$**

**(E) Explanation of effect of partial funding:**

**COMPUTER HARDWARE \$**

**(CH) Explanation of effect of partial funding:**

**COMPUTER SOFTWARE \$**

**(CS) Explanation of effect of partial funding:**

**MATERIALS & SUPPLIES \$**

**(MS) Explanation of effect of partial funding:**

**CURRICULUM DEVELOPMENT (HOURS)**

**(CD) Explanation of effect of partial funding:**

**PART-TIME FACULTY \$**

**(PF) Explanation of effect of partial funding:**

**TIMESHEET STAFF \$**

**(TS) Explanation of effect of partial funding:**

**TRAVEL \$**

**(T) Explanation of effect of partial funding:**

**Funding Request: Curriculum Development**

**1. List the following information**

- **Course Numbers (titles if not currently offered)**
- **Instructor Name(s) who will work on the curriculum development**
- **Whether each of the courses is in, or has been through, the curriculum approval process**

HO 102 Diversity Issues for Health Professionals

Nanci LaVelle

Course has been approved through College Curriculum Approval Process.

**2. List each course number (or title) and the materials to be created for each class**

- **Instructional goals, objectives, syllabi and outlines**
- **Lab instruction packets**
- **Practice, quiz, presentation &/or demonstration materials**
- **Other (specify)**

HO 102

Adaptation of format to online is only change

**3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.**

HO 102

End of Spring term, 2009

**4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?**

To increase fte

To offer a course required or recommended by accrediting bodies for Health Professions programs.

**5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.**

HO 102 This course meets the needs of several of the programs in Health Professions

**6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.**

HO 102 Approximately 250 students

**7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.**

HO 102 As the only change is adaptation to online format, convenience and accessibility are the specific benefits.

**8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.**

HO 102 The course is now and will continue to focus on Diversity in its new format.

**9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.**

HO 102 On line format will allow students to take the course without travel to class with the associated costs, and the College will be able to offer the course without using building resources.

**10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.**

HO 102

Cannot address.

**Hours requested for Curriculum Development funding:**

**Please enter the amount of one of the following:**

- **100 hours maximum for new development.**

- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

**Do not enter any characters other than numbers and a decimal.**

**How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.**

70

**Can this initiative be partially funded?**

No

**Partially funded curriculum development HOURS requested:**

**Explanation of effect of partial funding:**

**Funding Request: Technology Fee**