Initiative Report for ESL 2009-10

Digital recording devices for ESL classes

Summary:

Purchase 1 digital video camera and 25 MP3 recorders.

A hard disk video camera and a class/lab set of MP3 recording devices would encourage best practice in student assessment and increase the number of teacher-created materials for the Open Computer Lab Wiki.

Description

A hard disk video camera and a class/lab set of MP3 recording devices would encourage best practice in student assessment and increase the number of teacher-created materials for the Open Computer Lab Wiki.

This year ESL faculty Tracy Henninger is coordinating creation of a wiki site free and accessible to all ESL students. Faculty are writers and create pages for their students to refer to for extra learning and practice.

(see: http://lccopencomputerlabesl.pbwiki.com)

Recording devices and cameras would allow the department to create more opportunities for teaching/learning with technology, adding Moodle classes and increase the amount of interactive material.

It would also allow teachers to record lessons, listening materials, students responses and create CDs and DVDs for students who don't have access to internet at home.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

It fits into many ESL goals, but most closely aligns with the departments goal to Integrate technology into language teaching and learning through use of computer lab and other strategies and Improve instruction

Additional technology tools would allow instructors to use more materials created by Lane staff rather than relying on materials made outside of our college which can be costly or which may not be the right match for our curricular objectives.

The ability to create recorded materials to support our curriculum has only recently seemed like a possibility with the launch of devices which are less expensive to purchase and much easier for the average teacher to use. Developing these digital formats is especially needed now as the department is trying to find more cost-efficient materials for students which support the revisions we have made and are continuing to make in our curriculum. Texts can cost as much as \$40 or five hours pay for a person making minimum wage, but technology tools may allow the student to achieve the learning objective for less cost and in a more learner-friendly format.

In terms of improved instruction, it allows another method to help students improve pronunciation. Because students come from varied language backgrounds, it is currently not possible to address individual pronunciation issues that are transferred from a student's native language. Having the ability to record our students responses for diagnostic and evaluative purposes will allow us to provide individual feedback to students.

Describe the resources needed:

One JVC Hard Disk Recorder, Model GZ-MG730 approx. cost: \$650 25 MP3 recording devices, approx. cost \$100-150/ea. total: \$2500-3750

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Objectives include:

- 1) Instructors will be able to record student responses (important in large languages classes where we are working with a variety of native languages and varying interference from that language.
- 2) instructors will develop materials that will be placed online or distributed to students on CDs or DVDs,
- 3) students will use teacher and student-created materials in class and outside of class, increasing intensity of instruction

Measurable outputs include:

- 1) Number of times equipment is used: track the amount of use the materials get through a check-out system which will double as a means to ensure that the devices are not stolen.
- 2) Number of materials uploaded onto our department wiki site at http://lccopencomputerlabesl.pbwiki.com by teachers and our computer lab coordinator.
- 3) Number of times student use created materials through our open computer lab times and through the tracking options on our wiki site.

Measurable learning outcomes:

Indirect measure of learning outcomes through increase in the number of students who improve a level, Title II required measure.

Department Priority:

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Unit Resources:

Faculty will create materials as part of their teaching Computer lab hours in Bldg 11 and in DTC 016

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee

1. Category of request

- Maintain existing technology
- Increase student access to technology
- New technology

Please type in the category of the request in the field below.

New technology

- 2. Campus location
- Main Campus
- Downtown Center
- Florence
- Cottage Grove
- CLC (list specific locations)

Please type in the location of the request in the field below.

Main Campus and Downtown Center

3. Names of the person(s) with more information (if needed):

Tracy Henninger Cathy Lindsley

4a. Budget ORGN

4b. Budget PROG

5. How many students will benefit per year?

Unduplicated number of ESL students per term 30 international students per term

6. Describe the benefit?

increased access to curriculum-based material decreased cost to the department improved assessment of student learning (speaking/listening)

COMPUTER HARDWARE \$

3150

COMPUTER SOFTWARE \$

STAFFING \$

INSTALLATION \$

LICENSING \$

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE \$

2600

(CH) Explanation of effect of partial funding:

This would be one JVC Hard Disk Recorder (\$650) and 13 MP3 recording devices (\$150 each) and would decreased accessibility. Fewer students/classrooms would be able to use the equipment at the same time.

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

STAFFING \$

(S) Explanation of effect of partial funding:

INSTALLATION \$

(I) Explanation of effect of partial funding:

LICENSING \$

(L) Explanation of effect of partial funding: