

Cooperative Education GOALS	ACTIVITIES	TIMELINE	BUDGET IMPACT
Increase capacity to enroll injured workers, veterans, Trade Act clients and clients of State of Oregon Vocational Rehabilitation in Professional Skills training thus increasing revenue (tuition, FTE reimbursement and fees).	Employ classified staff to: 1) process extensive and specialized required forms and reports from sponsoring governmental and private agencies, and 2) facilitate on-going communications between sponsoring agencies.	On-going need	\$57,050 from Carl Perkins grant (in 2006-07 this position helped generate 56.12 FTE, in 2007-08 it helped generated 69.95 FTE and it is estimated that in 2008-09 approximately 75 FTE)
For high school students create a new on-line, one credit course to prepare students for a college-level co-op experience.	Develop curriculum for both in-class delivery and on-line. In class delivery is currently being developed.	One section offered spring 2009, goal of multiple sections 2009-10	100 hours curriculum development funds (\$3,676)* to create on-line curriculum resulting in estimated increase of 1.17 FTE the first year *\$28.21 +30.30PE= \$36.76 hr
Create and disseminate outreach materials for high school and college students to describe the Occupation Skills Program which trains students in niche occupations where students are employable upon completion of a one year certificate and resulting in increased revenue through tuition, state reimbursement and fees.	Utilizing College's Printing and Graphics Dept., design, print and disseminate information materials including color brochure (matching other college marketing materials), flyer, small poster and small ads in Eugene Weekly, Torch and other publications.	Created and ready for use summer term 2009	\$3,500 from Perkins Outreach funds with an estimated increase in FTE over time as more students know about and enroll in Occupational Skills program.
Increase co-op learning opportunities for students in emerging occupations that prepare students for immediate employment through Occupational Skills, new Lane programs (especially new interdisciplinary AAS degrees), and for trainings offered by Continuing Education which will result in increased enrollment (tuition, FTE reimbursement from the state and fees.)	Create new Co-op sections for: - Water Conservation Tech. program - Physical Therapy Assistant program - Health Infomatics - GIS - Sustainability Coordinator - Resource Conservation Management - Mental Health Associate	Offer these courses by Fall term, 2010	Minimal funds needed to achieve this goal: \$500 for travel (to attend state-wide meetings which are held all over the state sometimes creating a need for lodging and meals in addition to gasoline.)

Cooperative Education (continued) <u>Page 2 of 4</u> GOALS	ACTIVITIES	TIMELINE	BUDGET IMPACT
Develop a method for all cooperative education forms to go on-line thus creating significant efficiencies for paperwork preparation/archiving, data entry, and information retrieval/reporting especially for 3 rd party assessment of career technical programs.	Work with IRAP to create an appropriate system that connects with student Banner data and which is both simple and easy to use for all parties including employers.	Pilot fall term 2010 with goal of full implementation summer term 2011	Implementation dependent upon staff time of IRAP, Banner Core Team, and IT staff.

High School Connections GOALS	ACTIVITIES	TIMELINE	BUDGET IMPACT
Increase opportunities for high school students to earn college credit resulting in increased FTE for Lane and a recruitment vehicle for students to continue their education at Lane.	<ul style="list-style-type: none"> - Streamline HS access to regular cc courses via targeted HS advisor & third party pay system - Increase HS partnerships to provide CC level courses for HS students (e.g. Chicano Latino Leadership class at Spfld, 4J, Willamette and EMT basic Instruction at CGHS) - Add 4 credit Trade Skills Fundamentals to classes @ Spfld and 4J - Pilot College Success(1 credit) HS transition class for student interested in taking classes as Lane <p>Increase CN course opportunities by continuing to certify teachers/courses and enhance articulation collaboration between HS/CC faculty.</p> <ul style="list-style-type: none"> - Manage all actives related to high school connections including College Now, RTEC, Expanded Options, High School Partnership courses, & special events. 	School year 2009-10	Perkins funding of approximately \$90,000 for High School Connections Manager salary which will produce 15 % additional FTE. (Conservative estimate of growth based on prior two years 2007-08, 53%, 2006-07, 20.3 % .)

High School Connections (continued) Page 3 of 4 GOALS	ACTIVITIES	TIMELINE	BUDGET IMPACT
Strengthen ties among all College Now partners including high school counselors, Lane instructors, and Lane College Now staff to enhance & improve HS/CC linkages opportunities	<ul style="list-style-type: none"> - Provide HS Counselor inservice to better inform HS about dual credit and further CC - Provide CN teacher inservice - Provide articulation meetings for college and high school faculties twice per year. 	During academic year 09-10	<p>General fund of \$6,000 to provide substitute reimbursement and inservice expenses for high school faculty in transfer areas</p> <p>(Carl Perkins Reserve from ESD fund pays for HS subs for CTE areas)</p>
Increase number of College Now course articulations while assuring quality and integrity of alignment resulting in additional College Now FTE.	Provide funds for Lane faculty Department Liaisons to meet and align high school and college courses in cooperation with high school teachers. (Part-time faculty pay for CN work.)	Academic year 2009-10	Ancillary Funds of approximately \$ 6,000.
Improve high school student's understanding of Lane offerings to recruit students to Lane with goal of increase enrollment of HS students in Career /Technical programs.	Provide hands-on career day for HS students to further explore learning opportunities available at Lane with a technical career focus.	Spring 2010	\$3,500 for CML rental, food, materials and supplies from Carl Perkins

Apprenticeship GOAL	ACTIVITIES	TIMELINE	BUDGET IMPACT
<p>Increase enrollment of high school students, women and minorities into Apprenticeship programs which provide family wage careers by providing a range of activities.</p> <p>Multiple results include 1) increase in FTE by registering event attendees into Continuing Education, 2) increase in enrollment of new cohort of Apprenticeship students in general education courses (this is a new requirement of the</p>	<p>a) Manage the greatly increased administrative responsibilities for students, instructors and college requirements related to conversion of Apprenticeship from non-credit to credit.</p> <p>b) Coordinate, in partnership with labor, industry, and high school districts, a Construction Career Day fall '09 which will serve approximately 500 high school students in partnership with labor,</p>	Academic year 2009-10	<p>Cost of .45 administrative support specialist - \$25,000 including OPE from Perkins</p> <p>\$6,000 from Perkins Outreach funds for events including tent, tables, etc.</p> <p>\$1,500 from Perkins Outreach funds to inform high school students and community members of events through brochure and video of event.</p> <p>Increase in revenue by 22% through tuition, fees, and state FTE reimbursement for general education and elective courses. This is based on the estimate that</p>

Apprenticeship degree program.), and 3) potential for increased FTE in Apprenticeship programs of high school students.	industry, and high school districts. c) Coordinate Women Trades night at Lane which will serve approximately 200 to provide women with career information, demonstrations and hands-on activities to encourage women applying for Apprenticeship programs. c) Implement and market new Apprenticeship statewide degree pathways		seven Apprenticeship programs will have 10 students per program enrolled in new Apprenticeship AAS degree. (12-40 FTE per year depending upon how quickly students complete degree)
Meet accreditation requirements per Northwest Accreditation standards by designating a Lead Faculty for the Apprenticeship program	Through a collaboration of Apprenticeship and Electronic Technician programs, assign Lead Faculty status to a faculty with reassignment time of .2 FTE for on-going curriculum development, coordination of part-time credit faculty and other related program duties.	Beginning Summer term 2009	Back fill for .2 FTE, \$15,000 (includes OPE), for the Electronic Tech program from Perkins or general funds.
Enhance instructional delivery of new credit Apprenticeship course by dedicating, classroom, lab and storage space in Building 10 contingent upon LCC Bond passage.	Collaborate with Facilities project manager for instructional space design during remodel of Building 10.	During 2009-12 fiscal years	Bond funded.