

Initiative Report for Coop Ed 2009-10

High School Connections Management

Summary:

Increase opportunities for high school students to earn college credit resulting in increased FTE for Lane and a recruitment vehicle for students to continue their education at Lane by having a director to facilitate all activities in the High School Connections Department.

Description

Increase opportunities for high school students to earn college credit resulting in increased FTE for Lane and a recruitment vehicle for students to continue their education at Lane by having a director to facilitate all activities and supervise staff in the High School Connections Department of the Cooperative Education Division. Management of all activities related to high school connections includes College Now, RTEC, Expanded Options, High School Partnership courses, and special events:

- Streamline high school student access to regular community college courses via targeted high school advisor and third party pay system
- Increase high school partnerships to provide community college level courses for high school students (e.g. Chicano Latino Leadership class at Springfield, 4J, Willamette and EMT basic Instruction at CGHS)
- Add 4 credit Trade Skills Fundamentals to classes at Springfield and 4J school districts
- Pilot College Success (1 credit) high school transition class for student interested in taking classes at Lane
- Increase College Now course opportunities by continuing to certify teachers/courses and enhance articulation collaboration between high school and community college faculty

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative has been funded for the last two years through Carl Perkins. High school connections is a high priority for the college and having a director to facilitate effective communication and partnerships with the sixteen school districts has enabled a 53% growth in FTE for College Now, expanded programs in RTEC, Expanded Options, and contracted programs with the high schools. With the passage of the bond which included a high school center in Building 10, this position is critical for the collaborative development of the use of the facility. Having this position has attracted other funding for the college (Weyerhaeuser grant, OCCWD Pathway grant, and direct funds from school districts.)

Describe the resources needed:

Carl Perkins funding of approximately \$90,000 plus OPE for High School connections Director salary.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Increase contracted classes offered with high schools by 25% which is paid for by the school districts while also increasing FTE for the college. 30% of the students in high school funded career technical classes will take subsequent classes at Lane.

Engage school districts in planning and development of high school center in Building 10 expected to result in 50% growth in students taking classes at Lane after completion of building remodel.

Produce an additional 15% FTE beyond those from last two years. This is a conservative estimate of growth based on prior two years; There was a 53% growth in FTE in 2007-08 above a 20.3% growth in 2006-07.

Department Priority:

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Unit Resources:

There are no other unit resources dedicated to this initiative.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Carl Perkins requires linked programs of study with local high schools. This initiative strengthens and enhances the relationships with local high schools thus meeting overall Carl Perkins funding goals.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative assists with the recruitment and retention of high school students in dual credit courses that provide an early start to career/technical programs.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

0

MATERIALS & SUPPLIES \$

0

CURRICULUM DEVELOPMENT (Hours)

0

PART-TIME FACULTY \$

90000

TIMESHEET STAFF \$

0

TRAVEL \$

0

Can this initiative be partially funded?

No

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

(TS) Explanation of effect of partial funding:

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee