

Initiative Report for Coop Ed 2009-10

High School Co-op Seminar

Summary:

Create a new hybrid and fully on-line, one credit career/technical course to prepare high school students for a college level co-op experience. Carl Perkins requires linked programs of study with local high schools and this initiative strengthens and enhances the relationships with local high schools thus helping to meet Carl Perkins requirements.

Description

Cooperative Education has been approached by high schools and other local agencies working with high school age students to provide both preparation for career/technical co-op internships as well as career/technical co-op internship experiences for their students/clients. Lanes Cooperative Education is primarily designed to facilitate on-the-job learning opportunities for students with college level knowledge and skills. To effectively work with the needs of high school populations, a special course should be developed to help high school students understand the world of work as well as the requirements and expectations of a college level internship. At the conclusion of the one credit career/technical co-op preparation course, high school students would then enroll in a three credit co-op experience. The net gain from each student enrolled in the one credit career/technical co-op preparation course would be three additional co-op credits.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative links with High School Connections on-going efforts to attract and retain enrollment of high school students at Lane. This is a new initiative for Co-op Ed.

Describe the resources needed:

100 hours Carl Perkins curriculum development funds.

To develop a new class we are requesting 100 hours of curriculum development support funding. This will provide the means to get the Course Outline, projects, tests, and assignments developed and written.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

For 2009-10 this course would be offered once during the year with an enrollment of 20 students. In addition to this course, all students who complete it are expected to enroll in an additional 3 credit co-op experience for a total increase of 5.65 FTE. As demand for the course grows it would be offered more frequently with associated increase in FTE.

Department Priority:

7

Unit Resources:

There are no department resources available for this initiative.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Providing a college level career/technical course specifically designed for high school students increases the probability that the students will successfully complete the course as well as succeed at the subsequent college level co-op internship.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative provides a way for high school students to explore career/technical program opportunities. It is more likely that a student who participates in the career/technical one credit course and the associated co-op internship will be more committed to their career/technical course of study because he/she has been exposed to the career and is making an informed choice to pursue a certificate or degree in that area.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

0

MATERIALS & SUPPLIES \$

0

CURRICULUM DEVELOPMENT (Hours)

100

PART-TIME FACULTY \$

0

TIMESHEET STAFF \$

0

TRAVEL \$

0

Can this initiative be partially funded?

Yes

EQUIPMENT \$

0

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

0

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

0

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

0

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

85

(CD) Explanation of effect of partial funding:

This is an important course for Lane to begin offering therefore if only 85 hours of curriculum development were available, this would be sufficient to create a adequate course.

PART-TIME FACULTY \$

0

(PF) Explanation of effect of partial funding:

TIMESHEET STAFF \$

0

(TS) Explanation of effect of partial funding:

TRAVEL \$

0

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee