

Program development:

Many program-level innovations and developments, including a new alliance with Umpqua CC to offer most of our Legal Pathways 1-yr Certificate online for us; development/offering of a 1-yr web development certificate; intensive re-development work on the CIT Programming program (which this year didn't accept new students to be able to make substantial changes); leadership in the AOP statewide consortium for the Admin Asst program; leadership in the statewide Retail Management consortium; leadership in the statewide Health Informatics effort; NSF grant-funded innovations for the Computer Simulation and Gaming program; a first year of offering the Network Security Certificate, purchasing curriculum that can support non-credit and industry certification plans, aligned CIT faculty workload to support the Computer Simulation and Gaming program, Implemented the host provider system for second year retail courses, Collaborated with CE on a basic tax course, thus opening new pathways into our business programs, Offering certificates and programs online (Business Assistant One-Year Certificate, 1st year of Accounting & Administrative Assistant AAS degrees)

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Commit to a culture of assessment of programs, services and learning.

Learning Plan Goals

- Commit additional resources to the creation, development, and implementation of distance learning courses and degree programs.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Curriculum enhancement.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Provide assessment-based services and programs.
- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.

College Council Priorities

- 5.6 Instructional Redesign: Local Funding
- 5.5 Instructional Redesign: State Funding
- 5.4 Instructional Redesign: Grants
- 5.2 Instructional Redesign: Leveraging Technology
- 4.2 Responding to unit plans/council plans: Curriculum Development
- 4.1 Responding to unit plans/council plans: Innovation
- 1.f. Enrollment Management: Partnerships with 4-year Colleges and Universities
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 1.c. Enrollment Management: Workforce Development
- 1.b. Enrollment Management: Recruitment and Retention