

Initiative Report for CCS 2009-10

CAHM: Revenue Enhancement for the Expansion of the Baking and Pastry Career Pathways Certificate Program

Summary:

There is an overwhelming response to the offering of the Career Pathways Certificate Program in Baking and Pastry which began implementation in Fall, 2008. The expansion of resources to administer this Program successfully is essential.

Description

Baking and Pastry continues to fill seats with community members learning alongside our degree students. More PT faculty and space will be necessary to add sections to these very popular classes. This certificate programs provide our students with the opportunity to 'specialize' in Baking and Pastry and gain adequate skills in a short period of time for entry-level employment.

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

This initiative is a continuation of a Career Pathways Certificate Program initiative begun last year for the implementation of 3 separate Career Pathways Certificate tracks. The Baking and Pastry Career Pathways is the most successful of all three implemented. This initiative advances the implementation of this Pathways with the goal of long-term process improvement.

Describe the resources needed:

Additional Part--time Faculty allocation.

Request of \$4000 per term for additional faculty funding.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Increased enrollment and FTE, as well as more class section availability and day/time options for increased student opportunities.

Effective immediate response to course demand.

Department Priority:

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Unit Resources:

Additional Part-time Faculty allocation.

Request of \$4000 per term for additional faculty funding.

Funding Request: Carl Perkins

Funding Request: Curriculum Development

Funding Request: Technology Fee