

Student Success and Retention

In the summer/fall of 2008, 53 new students were admitted into the Culinary Arts Program. A total of 50 students enrolled in the program in September. Returning 2nd year students for both Culinary Arts and Hospitality Management totaled 45 students. A record of 19 new Hospitality Management students were admitted; these students come from a wide range of educational backgrounds, most who had began their education at LCC before entering the Program. The restructure of courses continues to accommodate and welcome the largest Program enrollment in its history.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Enhance student transitions at all levels.
- Enhance student success and retention

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Assess the student experience from pre-enrollment through goal completion.
- Enhance Recruitment Efforts.

College Council Priorities

- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 4.2 Responding to unit plans/council plans: Curriculum Development