

Initiative Report for Bus/CIT 2009-10

Business SRR Coordinator & Tutors

Summary:

Funding for a Part-time Faculty Coordinator and Learn & Earn Tutor positions for the Student Resource Room.

Description

Faculty Coordinator (paid as ancillary hours)

6 hrs/week x 41 weeks of active use/year = 246 hours

246 hrs x \$33.07 = \$8,135.22

\$8,135.22 x .303 OPE = \$2,464.97

\$10,600.19 Total

Learn & Earn Tutors

40 hrs/week x 41 weeks of active use/year = 1640 hours

1640 hrs x \$9.00 = \$14,760.00

\$14,760.00 x .303 OPE = \$4,472.28

\$19,232.28 Total

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?**
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

The 2008-2009 initiative titled "Tutor for Student Resource Room" was fully funded from Carl Perkins for this year. That initiative requested funding for a timesheet staff for 10 hours/week x 41 weeks/year. Since this is the first full year we have had the SRR we have discovered that request is insufficient to meet student demand. We also assigned a

part-time faculty member who teaches in all the dept disciplines as the coordinator to hire, supervise, and coordinate scheduling of all the tutors.

The Business Dept has worked closely with the Tutoring Center, recognizing that its goals of improvements in completion and success rates must be based in this sort of direct, personalized and engaged instructional support. Much of the Business Dept curriculum is quite challenging - in particular the Accounting curriculum is one where students require consistent, directed problem solving tutorial support.

91% of students surveyed by IRAP in the 05-06 ACT, reported that tutoring assistance was either very or somewhat important in helping them get better grades, complete a course, or stay in school.

Describe the resources needed:

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What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Tutorial support is an essential part of the department's efforts to increase student success and completion. The Dept has in recent years increased the rigor of programs in response to market needs (e.g. Accounting), and has been successfully developing and expanding the curriculum and growing enrollment.

The data required to track progress in student success and completion is in current instructional reports.

Department Priority:

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Unit Resources:

The SRR is maintained by the dept - this includes participation by contracted faculty & staff, and developing and maintaining the necessary computers and infrastructure.

Funding Request: Carl Perkins

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The impact of direct tutorial support on the academic and technical skills attainment of CTE students is immediate. Almost all students require this type of support at some point in their educational career, and a significant population of students depend on tutorial support to be able to successfully complete their education and gain employment in their areas of study.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Individualized attention will help students improve study skills, understand course concepts more fully, be able to discuss the subject at length, practice coursework correctly, be better prepared for exams, and have a greater success rate in the courses.

EQUIPMENT \$

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

MATERIALS & SUPPLIES \$

CURRICULUM DEVELOPMENT (Hours)

PART-TIME FACULTY \$

10600.19

TIMESHEET STAFF \$

19232.28

TRAVEL \$

Can this initiative be partially funded?

Yes

EQUIPMENT \$

(E) Explanation of effect of partial funding:

COMPUTER HARDWARE \$

(CH) Explanation of effect of partial funding:

COMPUTER SOFTWARE \$

(CS) Explanation of effect of partial funding:

MATERIALS & SUPPLIES \$

(MS) Explanation of effect of partial funding:

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

PART-TIME FACULTY \$

5300.10

(PF) Explanation of effect of partial funding:

If partially funded fewer hours of tutor support would be available. Figure above represents half (3 hours per week) of the request.

TIMESHEET STAFF \$

9616.14

(TS) Explanation of effect of partial funding:

If partially funded fewer hours of tutor support would be available. Figure above represents half (20 hours per week) of the request.

TRAVEL \$

(T) Explanation of effect of partial funding:

Funding Request: Curriculum Development

Funding Request: Technology Fee