

# **Initiative Report for ABSE 2009-10**

## **GED Option Teen Advisor**

### **Summary:**

This initiative is to request continued funding for a part-time advisor for the Teen GED Option program located in the ABSE Department.

### **Description**

The successful advising model currently being used is based upon the successful TRIO intrusive advising model. There continues to be limited college advising provided to students in the ABSE department due to limited resources in the Counseling and ABSE departments. The ABSE department has GED Option Contracts with Eugene 4J School, Springfield, South Lane, and Cresswell District. Based upon the departments on-going experience of focusing on assisting teen students to overcome educational barriers, department staff have demonstrated that by providing an intrusive advising model the number of GED Option students who pass the GED Test and who go on to take professional technical and college classes increases. The GED Option program provides GED classes preparation classes for 16 to 18 year old teens still enrolled in high school or released from compulsory education. If a student is referred, the high school pays a daily fee for that student to attend Lane. The goal of the GED Option program is to assist academically challenged teens prepare for and pass the GED TESTS. Because students who pass their GED TESTS are considered successful high school completers the school districts are eager to use Lanes GED Option program as an alternative learning option for teens that are able to succeed in an adult environment. Also, many of the teens served in the GED Option program are interested in enrolling into professional technical programs in the college, so attending GED classes at Lane allows students to become accustomed to the college environment.

### **Questions and Answers**

**How is the initiative linked to the Unit Plans most recently submitted?**

- 1. How does it continue the achievement of those goals?**
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.**

**How is this initiative linked to the efficiencies and productivities plans you had last year?**

- 1. How does it continue the achievement of these plans?**

**2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.**

As an approved GED Option site, the ABSE Department has been providing GED classes for local high school districts since 2003. Students referred and released from compulsory education attend GED classes at various GED class sites and the ABSE department bills each school district a daily fee for each student who attends. The generated ADM revenue goes directly to the college and not to the ABSE department budget.

This intrusive advising model has demonstrated that more students complete the GED Testing series, and that there is an increase in the daily attendance of teens referred to the program. This results in an increase of revenue for the college while students are enrolled in ABSE. The advisor also helps student to transition to college resulting in tuition revenue in college credit classes.

Comparing attendance in 06-07 to 07-08 shows an increase from 990 days to 1432 days (44.65% increase) in full-time days.

Student success: Teen Enrollment for Fall 2007-Winter 2008

- 97 Teens Enrolled
- 80% Retention Rate
- 3 Returned to High School
- 3 Moved
- 8 Released Due to Lack of Attendance
- 6 Left Program for Personal or other reasons

Teen GED Completion

- 30 Successfully Completed Testing

(41% Completed GED Testing)

- 16 Pending and 30 Completed represents a

A GED Passing Success Rate of 47% at time of report. Testing completion may be impacted by limited GED Testing available.

Referred Teens College Plans and /or Attending College

- 38 percent of the students had plans to enroll into CTE or college credit programs.

The college billed local high schools for \$37,068 for year 07-08 which is an increase of just over 30.7% versus 06-07. (\$28,352 billed in 06-07 and \$37,068 was billed in 07-08.) These funds return to the college and do not stay with the department.

**Describe the resources needed:**

15 hours a week for advising for 4 terms weeks is requested from Carl Perkins funding.

The position is an Advisor 1 classification

The funding request is the following assuming no salary increases from 07-08.

**What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.**

The program outcomes realized by this initiative would be to continue to increase the number of teens completing their GED, and increase the number of teens who enter career technical programs upon completing their GED.

This aligns with the College Council budget priorities for enrollment management in High School Connections, supporting pathways for student from remedial to college level work.

**Department Priority:**

2

**Unit Resources:**

The ABSE department would provide administrative support, office, phone, computer, and materials and supplies within its current general fund budget.

**Funding Request: Carl Perkins**

**Is this a Career & Technical Education program approved by the state and offered through Lane for credit?**

No

**If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?**

Yes

**Do you have an advisory committee that meets 2-3 times per year?**

Yes

**If request is for personnel, will funds be used to replace an existing position?**

No

**How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?**

Students are encouraged to make academic progress in their GED classes in order to be better prepared for college credit classes. Course curriculum includes study habits and strategies for succeeding in credit classes. Some courses are designed to provide sufficient rigor to resemble college credit classes.

**How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?**

When a student initially enrolls in the GED Option Program, the advisor meets with the student to begin to plan not only their schedule for GED preparation classes, but also begins to discuss career planning and exploration if the student is interested in going to college. Student's attendance and academic progress is monitored while the student is in attendance. The student is told about the various career technical pathways available at the college, the college admission process, and how to apply for financial aid and scholarships, and a GED tuition waiver available for GED completers at Lane Community College. The advisor provides support and encouragement during the time the student is enrolled. Students will have a stronger foundation for CTE programs that will assist them in completing a certificate program or prepare to go to work.

**EQUIPMENT \$**

**COMPUTER HARDWARE \$**

**COMPUTER SOFTWARE \$**

**MATERIALS & SUPPLIES \$**

**CURRICULUM DEVELOPMENT (Hours)**

**PART-TIME FACULTY \$**

**TIMESHEET STAFF \$**

8063

**TRAVEL \$**

**Can this initiative be partially funded?**

No

**EQUIPMENT \$**

**(E) Explanation of effect of partial funding:**

**COMPUTER HARDWARE \$**

**(CH) Explanation of effect of partial funding:**

**COMPUTER SOFTWARE \$**

**(CS) Explanation of effect of partial funding:**

**MATERIALS & SUPPLIES \$**

**(MS) Explanation of effect of partial funding:**

**CURRICULUM DEVELOPMENT (HOURS)**

**(CD) Explanation of effect of partial funding:**

**PART-TIME FACULTY \$**

**(PF) Explanation of effect of partial funding:**

**TIMESHEET STAFF \$**

**(TS) Explanation of effect of partial funding:**

**TRAVEL \$**

**(T) Explanation of effect of partial funding:**

**Funding Request: Curriculum Development**

**Funding Request: Technology Fee**