

Increased retention and transition for referred GED Option Teens

This was a Carl Perkins funded initiative. Comparing attendance in 06-07 to 07-08, the program demonstrated a 44.65% increase in days of attendance of full-time GED Option students. The department billed local school districts for \$37,068 for 07-08 and increase of 30.7% from 06-07. Thirty-eight percent of the students have plans to enroll in college credit classes and 16% were taking college classes at the end of spring term 2008. Specific strategies were used to assist students in planning thier next steps including exploring career options, creating a plan, taking the college placement test, attending a career fair, enrolling a college success class, and meeting regularly with the GED Teen Advisor.

Strategic Direction

- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

Student Affairs Plan Goals

College Council Priorities