

Collaborations with community partners continued to allow the department to serve diverse and hard to serve populations in GED preparation classes. Examples include offenders and inmates for Lane County Sheriff's Department, and High School drop outs on parole and probation at Martin Luther King Education Center.

A total of 245 students were enrolled in classes. Seventeen students from MLK Ed Center got their GED. Course offerings were expanded at the Sherman Center. Basic computer skills classes were offered in the new upgraded computer classroom, and hours of instruction were expanded so classes were offered both in the morning and afternoon.

Strategic Direction

- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Enhance student transitions at all levels.
- Curriculum enhancement.
- Enhance student success and retention

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.
- Develop policies and practices to increase student persistence.

College Council Priorities

- 5.4 Instructional Redesign: Grants
- 4.3 Responding to unit plans/council plans: Enhancing Classrooms
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 1.b. Enrollment Management: Recruitment and Retention
- 1.a. Enrollment Management: K-12