

Women's Program 2008-09 Initiative: ACCESS

Summary:

The ACCESS program provides activities to assist students explore and succeed in non traditional careers that lead to high skill / high wage jobs.

Description:

The goal of ACCESS is to assist women explore, enter, and be successful in nontraditional career technical training.

The program has utilized a variety of strategies to recruit and retain women in non traditional programs. Given limited funds, program activities are focused for the Transitions to Success students, with informational groups and a small mentorship program provided primarily for women students enrolled in information technology programs. The program advisor also assists with the Hands on Career Exploration Day for high school students, to help students have access to non traditional opportunities. The program advisor works with Advanced Technology, Computer Information Technology, Media Arts & Technology, and Apprenticeship to:

- provide outreach, recruitment, ongoing support and advising for women students from Transitions to Success
- hold organized networking groups for specific program areas
- provide a mentorship program
- assist with marketing when possible.

The program emphasis is on information technology careers and apprenticeship with expansion to other non- traditional training programs as time permits.

Between 300 and 350 students per year will directly benefit from program services. Students will participate in activities to reduce math anxiety, gain exposure to role models in non traditional careers, experience hands on activities to explore career choices, receive individualized career guidance and support, participate in a networking group and have opportunities for mentorship.

This initiative meets one of the Perkins core measures of student participation in and completion of vocational and technical education programs leading to non traditional employment.

Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Enhance student success and retention
- Enhance student transitions at all levels.

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Ensure success-oriented systems and experiences.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.

College Council Priorities

- 1.a. Enrollment Management: K-12
- 1.b. Enrollment Management: Recruitment and Retention
- 1.c. Enrollment Management: Workforce Development

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This is a continued program initiative to support women's entry and success in non traditional careers

Describe the resources needed:

Resources for the ACCESS program include funds for a part time advisor plus funds for program materials and staff travel.

Personnel

- Part Time advisor 2 710 hours 14299
- OPE 4933

Materials & Supplies

program materials 1000

Travel

staff travel for community & state meetings 500

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Between 300 and 350 students per year will:

- participate in activities to reduce math anxiety
- gain exposure to role models in non traditional careers
- experience hands on activities to explore career choices
- receive individualized career guidance and support

15-20 students will participate in a networking group

8-10 students will participate in a mentorship program

Department Priority:

2

Unit Resources:

The ACCESS program is supported by Women's Center staff and services. Women's Center Coordinator provides problem solving and support, front desk makes referrals and appointments, student workers provide peer support for students in the program.

The ACCESS advisor also works with the Transitions faculty and advisor.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Entering nontraditional careers presents formidable barriers for women. Technical education and careers offer the prospect of family living wages but women are under represented in many of these programs. Cultural messages about appropriate women's work and lack of knowledge about the range of realistic career options provide powerful constraints on women's career choices. In spite of the economic opportunity, girls and women often do not even consider technology career options. Women need specific, targeted information and support to consider non traditional careers, to make a non traditional career choice, to feel comfortable in education and training settings in which they are the minority, and to thrive and progress through a program towards employment. Women are also often uncomfortable in a perceived male environment, they hesitate to ask questions that betray lack of familiarity with the career area and assume that everyone else understands terminology. They need the information, support, hands on experience, contact with other women students and contact with successful women working in their fields that ACCESS provides if they are to succeed.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Non traditional career exploration and support can attract a new population of students to CTE programs

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

1000

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

19232

TRAVEL \$

500

Can this initiative be partially funded?

No

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request