

Unit Planning: Student Services
TRiO Learning Center
For 2008-2009

Section I: Data Elements

	2004-05	2005-06	2006-07
Unit Effectiveness			
<u>Enhances Student Engagement</u>			
Number of service contacts			
Service Contacts:	11,399	10,511	**
Service Hours:	3,560	3,081	**
Hours in TLC Lab:	6,509	6,599	6,643
Number of unduplicated participants	203	202	191
<u>Demographics of individuals served</u>			
Students of Color:			
Female:	48 (24%)	56 (28%)	56 (29%)
Male:	160 (79%)	150 (74%)	147 (77%)
With Disabilities:	43 (21%)	52 (26%)	44 (23%)
First Generation/Low Income:	19 (9%)	29 (14%)	20 (11%)
	184 (91%)	173 (83%)	171 (89%)
<u>Enhances Student Learning</u>			
Enhances one of the five CCSSE Benchmarks (Active & Collaborative Learning, Student Effort, Faculty/Staff and Student Interactions, Academic Challenge, Support for Learners)	Enhances 3 of the CCSSE Benchmarks: 1. Active and collaborative learning through Study Groups and Workshops 2. Student Effort as evidenced by the high number of contacts/hours of service (average of 49 contacts/student; 15 hrs svc/student) 3. Support for Learners: All TRiO services are designed to support learners		
<u>Enhances Student Persistence</u>			
Persistence Term-to-Term	181/201 (90%)	184/202 (91%)	161/181 (89%)
Persistence Fall-to- Fall	112/149 (75%)	113/152 (74%)	143/181 (79%)
Graduated/Transferred			29/181 (16%)
<u>Other learning enhancement data</u>			
Good Academic Standing			180/181 (99%)
GPA of 2.8 or higher	196/203 (97%)	198/202 (98%)	162/181 (89%)
Complete more than 65% credits enrolled in at end of 4 th week	174/203 (86%)	170/202 (84%)	146/181
	191/203 (94%)	182/202 (90%)	(81%)*

Unit Planning for Instruction

**** Moved to SARS system. Data not yet available for service contacts and service hours. Contacts and hours were similar in 2006-07 as in past years.**

***** Changed to measure percentage of credits completed of those enrolled in at beginning of second week.**

Unit Planning for Instruction

Enhances Student Satisfaction			
TRiO Program Evaluation Helps me meet education goals Provides a safe environment Provides info for good decisions		96% agreed 98 % agreed 94% agreed	100% agreed 100% agreed 94% agreed
Unit Efficiency			
Faculty/Staff to student ratios	4 contracted staff @ 3.01FTE: 191 students 50 PT tutor hrs/week: 191 students Average of 975 service hours per FTE		
Demand/capacity analysis	Full to capacity by end of fall term with wait list for following year.		
Total general fund budget	\$0	\$0	\$0
Budget from other sources (i.e., student fees, grants, etc.)	\$239,828 TRiO Grant	\$256,615 TRiO Grant (included 12,000 carry-over)	\$244,735 TRiO Grant
Unit Essentialness			
Essential to completing a business process with students			
Essential to an effective educational experience			TRiO has a greater persistence and graduation rate than general Lane students
Other evidence of essential service			Funded to provide services until 2011.

Section II: Accomplishments

This was submitted online (Accomplishments)

Unit Planning for Instruction

Section III: Planning for efficiencies, productivity and revenue enhancements:

Due December 7, 2007

2008-2009 (FY 09)

1. Efficiencies and Productivity: (Include impact, consequences, and comments)

TRiO will continue to implement strategies to enhance retention and success of students. Improved retention positively impacts tuition and FTE.

2. Revenue Enhancements: (Include impact, consequences, and comments)

Unit Planning for Instruction

Section IV: This section is targeted to the three funding sources: Carl Perkins, Student Technology Fee, Curriculum Development, Deadline: January 31, 2008)

This will be online