### Unit Planning: Student Services Student Financial Services/Financial Aid & Sponsored Accounts For 2008-2009

### **Section I: Data Elements**

	2004-05	2005-06	2006-07
Unit Effectiveness			
Enhances Student Engagement			
	14,498 +		
Number of service contacts	1600	15,108 + 1842	10689 + 1842
Number of unduplicated participants	5799 + 1600	5941 + 1842	5,271 + 1859
Demographics of individuals served	Financial Need	Financial Need	Financial Need
Other evidence of enhancing engagement	Outreach	Outreach	Outreach
Enhances Student Learning			
Enhances one of the five CCSSE Benchmarks			1
(Active & Collaborative Learning, Student Effort,	Financial	Financial	Financial
Faculty/Staff and Student Interactions, Academic	Support for	Support for	Support for
Challenge, Support for Learners)	Learners	Learners	Learners
Enhanced student persistence	Eliminate-	Financial-	Barriers
Other learning enhancement data			
Enhances Student Satisfaction			
ACT student satisfaction data			
CCSSE satisfaction data			
Other evidence of enhancing satisfaction			
Unit Efficiency			
Faculty/Staff to student ratios relative to			
benchmarks	11 / 10,884	11 / 11,682	11 / 10,689
Demand/capacity analysis			
(i.e. waitlists, complaints about access, etc.)	Adequate	Adequate	Adequate
Total general fund budget	\$813,446	\$832,003	\$834,632
Budget from other sources			
(i.e., student fees, grants, etc.)	\$13,005	\$14,050	\$19,265
Other evidence of efficient use of resources			
Unit Essentialness			
Essential to completing a business process with students	Major \$ source toward T&F.	Major \$ source toward T&F.	Major \$ source toward T&F.
Essential to an effective educational experience	Financial	Financial	Financial
Legally mandated	Via PPA	Via PPA	Via PPA
Other evidence of essential service	\$ delivery	\$ delivery	\$ delivery

# Additional Comments/Clarifications to Student Services data elements

### 1. Unit Effectiveness

a. Engagement

Sevice contacts = # of students who indicate Lane Community College on their federal aid application & Sponsored Contracts. Unduplicated = # of student who received aid.

b. Learning

## Unit Planning for Instruction

Student financial assistance reduces the cost burden of attending college, therefore relieving income and expense issues regarding costs and enhances persistence.

- c. Satisfaction
- 2. Unit Efficiency
  - a. Capacity adequate for approximately 12,000 student applicants. An increase in number of applicants would result in delayed delivery of assistance for late applicants.
  - b. \* FSA Assessment (verification).
- 3. Unit Essentialness
  - a. Legally mandated via Program Participation Agreement with the Department of Education.
  - b. Delivered over \$100 million over the three period in Federal, State, and Institutional Grants, Loans, and Scholarships.

### Section II: Accomplishments

This was submitted online (Accomplishments)

## Unit Planning for Instruction

### Section III: Planning for efficiencies, productivity and revenue enhancements:

#### 2008-2009 (FY 09)

### 1. Efficiencies and Productivity: (Include impact, consequences, and comments) <u>Guaranteed Efficiencies/Productivity:</u>

Description	Impact	Consequences	\$	R/NR
State Grant Shared	Significant manual	Equivalent of 1.0	\$46,000	R
Responsibiliy	process	FTE		

*Additional Narrative*: Student Financial Aid/Sponsored Accounts is at its maximum efficiency and productivity. A significant increase in volume of applications would result in reduced service and increased timeline for the delivery of aid. Additional manual processes negate benefit of automated system.

#### *Guaranteed Efficiencies/Productivity:*

Description	Impact	Consequences	\$	R/NR
Eliminate Perkins Loans	Reduced Student Aid	Reduced Admin costs	\$300,000	R
Eliminate Job Location	+\$50K FWS to student	unknown	~\$12,000	R

*Additional Narrative*: Estimating that it costs Lane \$300K annually in salaries and contracts to administer the Perkins Loan program. Liquidation could result in ~\$900K in one time return of institutional match. Job Location & Development appears redundant to State and Local employment efforts.

#### 2. Revenue Enhancements: (Include impact, consequences, and comments)

#### Guaranteed Revenue Enhancements:

Description	Impact	Consequences	\$	R/NR
FSA Admin Cost	Reimbursed to GF		~110,000	R
Allowance				
Dual Enrollment Fees			~ 4,800	R

#### Non-Guaranteed Revenue Enhancements:

Description	Impact	Consequences	\$	R/NR
Sponsor fees			~12,000	R

*Additional Narrative*: Sponsored accounts currently charges a \$10 processing fee to bill sponsors for specific educational costs.

# Unit Planning for Instruction

Section IV: This section is targeted to the three funding sources: Carl Perkins, Student Technology Fee, Curriculum Development, Deadline: January 31, 2008)

This will be online