

LLC 2008-09 Initiative: LLC Division Laptop for non-smart/open classrooms

Summary:

We are requesting a Dell laptop computer for use in the division. This will be used by faculty and students in non-smart classrooms.

Description:

The Language, Literature and Communication division currently offers 68 classes in non-smart classrooms (rooms without computer technology). There are not enough computer classrooms and smart classrooms to match the need of faculty. This laptop would be used to bring technology into these classrooms. There are a total of 15 (non-smart/open) classrooms used by the division students. These classrooms are used for all disciplines - English, composition, speech and languages. We are constantly looking for smart carts to bring into these classrooms. A laptop could be used to play podcasts of speeches, show films, access the internet in the classroom, and replace poor quality overhead projectors. Students will also use the laptop with the division's projector for presentations in classes. Specific uses of the laptop include the First Year Experience classes where students present at the end of the term to both cohorts of students (30-40); for classroom use by students in Speech 105 (140-200 students/year; in non-smart 19/246), and for presentations in the numerous Speech 100 classes.

Strategic Direction

- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Curriculum enhancement.
- Facilities enhancement.

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Develop policies and practices to increase student persistence.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.

College Council Priorities

- 3. Efficiencies
 - 4.2 Responding to unit plans/council plans: Curriculum Development
 - 4.3 Responding to unit plans/council plans: Enhancing Classrooms
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This is a new initiative and has not been link to previous years.

Describe the resources needed:

Dell Latitude D380, Intel core 2 Duo T7250, 2.0GHz, 8000MHz, 2ML2 Cache, Dual core laptop computer. Minimum 15.4 inch wide screen (larger preferred for student presentations to the class), Intel integrated Graphics media card, Dell hardware warranty, next day business day parts and labor response and 90W AC adapter. We would also like to purchase a infrared mouse. Adapter for LCD projector.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This laptop will allow students to make presentations across all 3 of the departments, all of which have some sections in non-smart classrooms and involve student presentations. The division has its own LCD projector for use with a laptop.

In addition to student use for presentations, instructors will be able to model internet access from the classroom, showing how to conduct searches and find relevant resources.

Department Priority:

5

Unit Resources:

We have a 10 year old laptop that can only run WIN 95 and is not wireless. Both Rodger Gamble and Todd Lutz have told us to recycle it--it's not worth upgrading.

The division owns an LCD projector to complement this portable computer.

Carl Perkins Funding Request

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

New technology - for division

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Linda Schantol

4a. Budget ORGN

651001

4b. Budget PROG

111000

5. How many students will benefit per year?

We currently have 68 classes that are not taught in smart classrooms. This could mean with an average of 25 students per class approximately 1700 that could benefit by us having a laptop.

6. Describe the benefit?

Students would be able to use the laptop for presentations and speeches. Instructors would be able to better instruct students by using the laptop with internet access. Faculty could bring more information and technology into the classroom. It could be used to play podcasts of speeches for communication classes. Some non smart classrooms (ELEX - building 13) have poor quality overhead projectors which could be upgraded by use of a laptop.

COMPUTER HARDWARE \$

1500.00

COMPUTER SOFTWARE \$

500.00

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered

LICENSING \$

Question Not Answered

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

STAFFING \$

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION \$

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING \$

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered

