

## **LLC 2008-09 Initiative: Content-based Modules for First Year French**

### **Summary:**

The French program requests 100 hours of CD support to author new cultural modules to use in 101-103 classes in an attempt to create a quality learning experience to use in response to the loss of our "tutor" support.

### **Description:**

The French program needs to revamp its curriculum by redesigning the weekly 1-hour classes that were formerly taught as "visites" and provided by tutors. In an effort to do this we propose the use of Moodle to author five instructional modules to be used every other week during the fifth hour in the first year program across the first year courses, French 101-103. These would be authored and stored in electronic form in Moodle. These modules represent an initial effort toward content-based instruction in complement to the structural syllabus of the other 4 days of instruction. The modules would be based on cultural texts from the Francophone world, including film, literature, current events, and study of particular countries, many with internet links. Within these content modules, students would continue their first year study outcomes of comprehension, pronunciation, grammar, etc., in addition to increasing their understanding of cultural elements of the Francophone world. These modules would be used in the computer lab every other week. Some material from our former "visites" will be used but it will be in a highly accessible revised format. The use of Moodle requires time, training, and technical support for the language faculty.

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### **Strategic Direction**

#### **Learning Plan Goals**

#### **Student Affairs Plan Goals**

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

#### **College Council Priorities**

- 3. Efficiencies

- 4.1 Responding to unit plans/council plans: Innovation
  - 4.2 Responding to unit plans/council plans: Curriculum Development
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## Questions and Answers

*How is the initiative linked to the Unit Plans most recently submitted?*

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

*How is this initiative linked to the efficiencies and productivities plans you had last year?*

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This is a new initiative so there is nothing to link it to. It is related to the loss of "04" money for the tutors that used to be part of the language program.

*Describe the resources needed:*

100 hours of CD support.

Training and technical support for those authoring and using the content modules will be needed. The one full-time French instructor and at least one part time instructor would need to be trained in the use of Moodle and all equipment in Center 451. Learning how to author new materials to fit Moodle is crucial.

*What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.*

We believe that the enhancement of the curriculum will result in better student performance and a higher retention rate. It will prepare students to engage with global issues and Francophone cultures using French as the medium of instruction. Students will increase their knowledge and expand their worldviews while increasing their language capacity. Students will benefit from the cognitive engagement of working with the language structures and functions associated with different text forms/genres (film, news, conversation, factual exposition, etc.) within French.

*Department Priority:*

### *Unit Resources:*

The resources available for the modules include instructor expertise and familiarity with a wide range of language resources and appropriate French content; the computer lab in Center 451; various current texts to be selected during CD development. Another resource are the "visites" developed for classes before the loss of tutors, and designed for 1 on 1 work between student and tutor. These will be integrated into some of the modules and put on Moodle with up to date content. The computer lab has both "Rosetta Stone" and "Tell Me More" software to assist in the development of modules and integration with Moodle.

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## **Carl Perkins Funding Request**

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### **Curriculum Development Funding Request**

#### *1. List the following information*

- *Course Numbers (titles if not currently offered)*
- *Instructor Name(s) who will work on the curriculum development*
- *Whether each of the courses is in, or has been through, the curriculum approval process*

French 101, 102, 103, 150, 151

Instructors: Fay D'Ambrosia and Karin Almquist

All courses have been approved.

#### *2. List each course number (or title) and the materials to be created for each class*

- *Instructional goals, objectives, syllabi and outlines*
- *Lab instruction packets*
- *Practice, quiz, presentation &/or demonstration materials*
- *Other (specify)*

French 101/French 150 - 2 "Moodle" modules related to class content will be created in order to provide the students relevant readings on the Francophone world and internet sites to use for current events. From these content sources, students will use the computer lab software to work on pronunciation and grammar, in addition to other features of discourse.

French 102/French 150 and 151 - 2 more "Moodle" modules with the same broad outline as French 101.

French 103/French 151 - 1 more "Moodle" module that would use the same broad outline as French 102 but would add a literature/film component.

*3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.*

French 101 - For fall term 2008-2009

French 102 - For winter term 2008-2009

French 103 - For spring term 2008-2009

French 150 - For winter term 2008-2009

French 151 - For Spring term 2008-2009

*4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?*

1. An understanding of the francophone world and selected current issues.
2. Ability to understand authentic, simple texts in the French language.
3. Development of listening, reading, writing, speaking and interaction skills for basic communication in the French Language.
4. A basic understanding of how language varies by speaking and writing.

*5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.*

French 101 - 103, French 150 and 151.

Provides material for our fifth credit replacing the work that tutor previously provided. It will also offer consistency in program presentation between faculty members.

*6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.*

French 101 - 150 students per year

French 102 - 120 students per year

French 103 - 60 students per year

French 150 - 30 students per year

French 151 - 30 students per year

A total of 390 students per year.

*7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.*

French 101 - 103, French 150/151.

It will provide the students with the chance to have instant feedback for oral and written tasks as well as providing them a chance to access class activities and related links on-line.

*8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.*

French 102 - 103, French 150/151

Since these will be cultural modules focused on the Francophone world, they will give ample opportunities for students to discuss and learn about global diversity.

*9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.*

French 101-103, French 150/151

There will be a savings in paper use because the students can print their materials at home. Moodle is already in place.

*10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.*

French 101 - 103, French 150/151

Several faculty members will be providing their specific expertise to develop these modules. The eventuality of an online bulletin board would allow students to discuss in small groups among themselves. This curriculum would provide francophone community guest speakers an opportunity to share their experiences with French students. Use of the internet would allow the incorporation of world wide francophone communities with our students.

*Hours requested for Curriculum Development funding:*

*Please enter the amount of one of the following:*

- *100 hours maximum for new development.*
- *70 hours maximum for course revision*
- *50 hours for 3-4 credit conversion*
- *other (use if multiple courses addressed in one initiative*

***Do not enter any characters other than numbers and a decimal.***

*How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.*

100

*Can this initiative be partially funded?*

Yes

*Partially funded curriculum development HOURS requested:*

70

*Explanation of effect of partial funding:*

Some of the material has already been used in another format. This material needs to be revised and included in the new modules.

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### **Technology Fee Funding Request**