LLC 2008-09 Initiative: Audio-Visual Technology Upgrades for Speech and Communications

Summary:

According to Dennis Mills and Michael Levick, Lane will no longer support audiotaping and videotaping in technology purchases and upgrades. Since the Speech and Communication Studies department has relied exclusively on these means to record student performance, we need to investigate the facility and affordability, leading to purchase, of substitute technologies for faculty and students in both live and online formats, particularly for those classes which do not meet in smart classrooms.

Description:

1. Assess/locate potential portable technologies that can provide alternate recording capabilities for students in audio settings, allowing them to record their voices in a small group setting in class and to retain for analysis their portion of the recording session.
2. Assess/locate potential portable technologies that can provide alternative recording capabilities for students in classroom video sessions, allowing individual possession, recording and playback capabilities.
3. Purchase equipment that will provide capabilities described above.

Strategic Direction

- Commit to a culture of assessment of programs, services and learning.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Enhance student success and retention
- Increase support for innovation in instruction.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Provide assessment-based services and programs.

College Council Priorities

- 4.3 Responding to unit plans/council plans: Enhancing Classrooms
- 5.1 Instructional Redesign: Work Processes
- 5.2 Instructional Redesign: Leveraging Technology

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

Speech and Communication Studies has previously requested digital video records. This initiative extends that effort and makes it more comprehensive.

Previously not granted this efficiency. It is necessary to fund this request to continue to meet course objectives.

Describe the resources needed:

The following are samples of the kind of resources we would like to have available, but part of the purpose of the initiative is to locate the computer potential resources according to their perceived effectiveness in the classroom.

Sony ICD-P520 Digital Voice Recorder with 256 MB Built - in flash Memory with USB - 5 at $65.00 each

Sony DCTYTTRV260 Digital 8 Handycam Camcorder w/20x Optical Zoom - 2 at $350.00 each

Tamrac 5510 Explorer 10 Photo/Digital/Video Bag (black) plus cleaning kit + Digital Photo & Video 57" - 2 at $35.00

Total - 9 items = $1065.00

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Student self-assessment; meets discipline standards.

Department Priority:

3

Unit Resources:

None duplicated.

Carl Perkins Funding Request

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

Increase student access to technology and new technology

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*

- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Dennis Mills

4a. Budget ORGN

651221

4b. Budget PROG

111000

5.How many students will benefit per year?

approximately 45 classes a year with an average of 30 students per class.
A total of 1,350 students

6. Describe the benefit?

This equipment would provide alternative recording capabilities for students in audio settings, allowing them to record their voices and retain for analysis their portion of the recording session. The equipment would also provide students in classroom video sessions an alternative recording method allowing individual possession, recording and playback capabilities. Self Assessment; meets discipline standard.

COMPUTER HARDWARE $

1065.00

COMPUTER SOFTWARE $

Question Not Answered

STAFFING $

Question Not Answered

INSTALLATION $

Question Not Answered

LICENSING $

Question Not Answered

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE $

680.00

(CH) Explanation of effect of partial funding:

Could reduce request to one portable digital video recorder, reducing the budget by 385.00

COMPUTER SOFTWARE $

Question Not Answered

(CS) Explanation of effect of partial funding:

Lowered efficiency.

STAFFING $

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION $

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING $

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered