

Library 2008-09 Initiative: Improve accessibility and currency of library resources

Summary:

To continue support for library online resources, improve search functionality of these resources, and enhance resources for special Lane populations

Description:

- Improve accessibility and currency of library resources for all Lane students
 - Create and embed access to library assistance and resources in online course offerings; e. g. widgets, course guides, Ask-a-Librarian options, etc.
 - Maintain currency and accessibility of online reference sources and general periodical databases
 - Continue inclusion of library online periodicals in library catalog to enhance access
 - Subscribe to federated search engine, such as WebFeat or LibraryFind, to allow simultaneous searching of multiple databases
- Improve accessibility and currency of library resources for Career and Technical Education students
 - Expand and continue collection of specialized online reference sources such as Safari Tech Books Online, ProQuest's Career and Technical Education College Collection, Automotive Reference Center, CINAHL, Nursing Journals and data sheets, etc.
- Purchase collection of CTE textbooks for Reserve/In-Library-Use only
 - Develop CTE-focused library brochure
 - Develop print and non-print collection of materials to support new College programs such as Water Conservation, GIS, Physical Therapy, Sustainability, Peace
- Participate in development of Learning Commons initiative for November 2008 bond measure.

Strategic Direction

- Achieve and sustain fiscal stability.
- Commit to a culture of assessment of programs, services and learning.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.

- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Curriculum enhancement.
- Enhance student success and retention
- Increase support for innovation in instruction.

Student Affairs Plan Goals

- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.
- Develop policies and practices to increase student persistence.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
- 3. Efficiencies
- 5.2 Instructional Redesign: Leveraging Technology

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

Link to recent unit plans

- As identified in the self-study and subsequent site visit, the budget for Library resources is inadequate to the population we serve. And what resources are available must be accessible to students any time, anywhere. It remains an ongoing objective to make the best use of the library's budget, and to optimize access to library resources.
- How does it continue the achievement of those goals?
 - By ongoing improvement in selection of, access to, and effective use of, library resources.
 - By expansion of library resources to target Career and Technical Education students
 - Learning Commons would increase efficiency of library space and allow greater access to library materials
- Continuation of plan started last year?
 - Some parts of this initiative are continuations of funding begun in years past. Examples:
 - Fiscal support for library online periodical databases and online reference collections
 - Inclusion of library online periodicals in library catalog
 - Request for funding of federated search engine was approved several years ago; we did not move forward on this item as the search engines at that time were deemed too undeveloped. There has been considerable improvement in functionality since that time, and the ability to search multiple databases simultaneously would have enormous appeal to Lane students

Link to efficiencies and productivities plan

- How does it continue achievement of those plans?
 - By continuing support for current databases
 - By providing support for new technology to enhance the learning process

Describe the resources needed:

Computer Software

- Resources for all Lane students
 - Continuation of subscriptions to general Online Periodicals and Reference Databases (\$35,000)
 - Continuation of embedded online journal records in library catalog (\$6,000)
 - Federated Search Software to allow searching multiple resources simultaneously (\$10,000)

Funding Tech Fee

- Resources for Career and Technical Students
 - CINAHL nursing database, Career and Technical Collection database (\$10,000)
 - Online Book collection of Safari Online Tech Books, Automotive Reference Center (\$15,000)

Funding Carl Perkins/Tech Fee

Materials and Services for Career Technical Education Students

- Collection of Career Technical textbooks for library use only (\$5,000)
- Brochure targeted to Career Technical program students (\$2,000)
- Develop print and non-print collection of materials to support new College programs such as Water Conservation, GIS, Physical Therapy, Sustainability (\$5,000))

Funding Carl Perkins/Tech Fee

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

What are the measurable outcomes of this initiative? What methods will be used to determine results?

Measurable outcomes

- 5% Increase in use of databases over FY 07-08
- Satisfaction with library resources equal to or greater than that described in the 2006 student survey
- 5% Increase in checkout of library materials

Methods

- Statistical reports generated by library system
- Administration and analysis of faculty and student surveys
- Survey data received from online prompts for evaluation of the service
- Circulation statistics

Department Priority:

1

Unit Resources:

Faculty and staff work time to:

- Select, configure and organize resources for federated (one-stop) searching
- Create and embed access to library assistance and resources in online course offerings; e. g. widgets, course guides, Ask-a-Librarian options, etc.
- Select, order, and catalog print and non-print materials which support new Lane programs â?? Water Conservation, Physical Therapy, Sustainability.
- Participate in development of Learning Commons initiative for November 2008 bond measure.
- Develop comprehensive marketing plan to make sure students and staff know what resources are available.

General Fund (Library Budget M&S) For Collection for DTC

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

- By providing students with high quality information resources to enable them to succeed in their Career Technical programs while at Lane

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

See above

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

25000

MATERIALS & SUPPLIES \$

12000

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

Yes

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

20000

(CS) Explanation of effect of partial funding:

Library would not be able to provide as large a selection of ebooks to support career technical programs. These have proven to be very popular because of the search capability and remote access features of these databases.

MATERIALS & SUPPLIES \$

10000

(MS) Explanation of effect of partial funding:

Anything less than 12000 would result in having fewer textbooks on reserve for CT students, fewer print materials to support new CTE programs, and/or less effective marketing of the the resources the library has.

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

Maintain existing technology

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

All Locations

3. Names of the person(s) with more information (if needed):

Nadine Williams

Linda Grenz

4a. Budget ORGN

525001

4b. Budget PROG

210000

5. How many students will benefit per year?

Potentially all students on all campuses

6. Describe the benefit?

Access to high quality information resources and online access and research assistance

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

76000

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered

LICENSING \$

Question Not Answered

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

51000

(CS) Explanation of effect of partial funding:

Reduction in number of online resources that can be available to students. Reduction in availability of programs that facilitate high quality searches. Note: this request is for subscription to online databases, not computer software per se. Would be happy to put this item under "Licensing" if it seems more appropriate to do so.

STAFFING \$

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION \$

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING \$

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered