Library 2008-09 Initiative: Expand opportunities for information literacy

Summary:

Improve student preparedness for, and success: in making transition from high school, through transfer and CT programs at Lane, and in the workforce, through development of library instruction program in collaboration with program personnel and teaching faculty.

Description:

Improve student preparedness for, and success:

- In making transition from high school
    - Collaborate with high schools to develop information literacy program to ease transition to college-level coursework; pilot project at Cottage Grove and/or Florence high schools
    - Develop infolit placement test and companion tutorial to assure basic competencies prior to attempting college-level coursework (registration in library credit classes indicates a wide range of preparedness for basic college assignments)
    - Work with CG100 (College Success) instructors to include library component
    - Summer academy/library boot camp
    - Work with Regional Technical Education Consortium program to include library component
    - Develop online companion/tutorial for distance learning courses
    - Develop web pages that assist learners in finding resources most appropriate for course and/or discipline specific resources; i.e. LibGuides
- Through Transfer Programs at Lane
    - Develop comprehensive information literacy plan, which is appropriate to the mission of a community college, responsive to the direction adopted by the Joint Boards Articulation Commission, and adequately prepares Lane students for transfer to 4-year colleges or to the workforce.
    - Finalize and receive curriculum approval for one-credit library companion course to Writing classes (framework developed by library practicum student in winter and spring 2008.)
    - Develop optional infolit companion course to "track" syllabus of writing courses offered
    - Develop mission statement and service objectives for each work unit in the library; develop and/or revise policies that best support student retention and learning
    - Investigate online tools to assist students e. g. NoodleBib
- Through Career and Technical Programs
    - Work with CTE faculty to identify specific "library" outcomes listed for each program; develop collection, course/program-specific web pages, tutorials, instruction, assignments, etc. to meet these unique outcomes

- o   Modify Library 127 and other library credit classes to meet degree approval requirements for inclusion in Arts and Humanities family.
- In the workforce
  - o   Develop tutorial/workshop emphasizing search strategies and resources to address workplace problems; part of Workforce Development efforts
  - o   Develop library center as part of bond planning for new Downtown Center

Assist teaching faculty in providing students with critical thinking and information synthesis skills, awareness of library resources

- Offer workshops for faculty and staff in use of specific library resources
- Make outreach to liaison faculty a priority
- Make personal contact with each new faculty member (including part-time) at least once per year
- Expand portfolio of "sample assignments"

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Curriculum enhancement.
- Enhance student transitions at all levels.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Develop and promote a seamless transition for students from Lane to four-year institutions of higher education, maximizing their chances for success and enhancing their personal, social, and academic growth.

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

College Council Priorities

- 1.a. Enrollment Management: K-12
- 1.b. Enrollment Management: Recruitment and Retention
- 1.c. Enrollment Management: Workforce Development
- 3. Efficiencies
- 4.1 Responding to unit plans/council plans: Innovation
- 4.2 Responding to unit plans/council plans: Curriculum Development
- 5.2 Instructional Redesign: Leveraging Technology

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This is a continuation of recent initiatives which have as an objective to expand opportunities for the development of information competencies.

It continues the achievement of those goals by focusing on specific populations, and tailoring instructional efforts to their needs.

This initiative addresses the need to provide opportunities for information literacy to broad categories of student despite limited staff, as was listed in last yearâ??s efficiencies and productivities.

It continues achievement of those plans by continuing to develop programs of information literacy that can be embedded in other course instruction

Describe the resources needed:

Computer Software and Licensing

- Continued subscription to LibGuide software. This software allows librarians to create course and discipline specific web pages to highlight appropriate library and web resources for use by students and faculty ($1,000)

Part-time faculty

- 250 hours of part-time library faculty to work with CTE faculty to develop and implement program outcomes re information literacy and use of library resources ($30 per hour)

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

What are the measurable outcomes of this initiative?

- 3 new ways in which students can enhance their information literacy competency
- 5% increase in student demonstration of information competencies
- Collaboration with 5 new (additional) faculty to increase their awareness of information competencies

What methods will be used to determine results?

- Registration in library credit classes
- Student, faculty, and community surveys
- Attendance at Faculty workshops
- Increased use of library tutorial
- Pre-and post tests
- Analysis of usage data generated by library system

Department Priority:

2

Unit Resources:

Commitment of faculty and staff time to:

- Collaborate with high schools to develop information literacy program to ease transition to college-level coursework; pilot project at Cottage Grove and/or Florence high schools
- Develop infolit placement test and companion tutorial
- Work with CG100 (College Success) instructors to include library component
- Offer summer academy/library "boot camp"
- Work with Regional Technical Education Consortium program to include library component

- Develop online companion/tutorial for distance learning courses
- Develop LibGuides that assist learners in finding resources most appropriate for course and/or discipline specific resources
- Develop comprehensive information literacy plan
- Finalize one-credit library companion course to Writing classes (framework developed by library practicum student in winter and spring 2008.)
- Develop mission statement and service objectives for each work unit in the library; develop and/or revise policies that best support student retention and learning
- Modify Library 127 class to meet Arts and Humanities requirement for A.A.S. degree
- Develop tutorial/workshop emphasizing search strategies and resources to address workplace problems; part of Workforce Development efforts
- Develop library center as part of bond planning for new Downtown Center
- Offer workshops for faculty and staff in use of specific library resources
- Expand portfolio of "sample assignments"
- Work with CTE faculty to identify specific "library" outcomes listed for each program; develop collection, course/program-specific web pages, tutorials, instruction, assignments, etc. to meet these unique outcomes

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Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The ability to formulate an information need, develop an appropriate search strategy, retrieve relevant information sources, critically analyze the quality of the information retrieved, and use that information in an ethical way, are foundational skills which are critical to success in college and in life.

Funding this initiative will provide Career and Technical Education students with library instruction that furthers the development of these critical skills, and increase the level of academic achievement and technical skills attainment.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Precise number is unknown, but the ability to formulate an information need, develop an appropriate search strategy, retrieve relevant information sources, critically analyze the quality of the information retrieved, and use that information in an ethical way, are foundational skills which are critical to success in college and in life.

These skills are vital to the workplace of the future. Funding this initiative will prepare CTE students for the information competencies necessary to succeed and advance their chosen fields.

EQUIPMENT $

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY $

7500

TIMESHEET STAFF $

Question Not Answered

TRAVEL $

Question Not Answered

Can this initiative be partially funded?

Yes

EQUIPMENT $

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY $

5000

(PF) Explanation of effect of partial funding:

Fewer hours of part-time faculty available to accomplish tasks.

TIMESHEET STAFF $

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL $

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request

> *1. Category of request*

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

New Technology

> *2. Campus location*

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

All locations

3. Names of the person(s) with more information (if needed):

Nadine Williams, Library Director
Linda Grenz, Library Information Technology Coordinator

4a. Budget ORGN

525001

4b. Budget PROG

210000

5.How many students will benefit per year?

Potentially all of them

6. Describe the benefit?

LibGuides support development of the ability to formulate an information need, develop an appropriate search strategy, retrieve relevant information sources, critically analyze the quality of the information retrieved, and use that information in an ethical way. These are foundational skills which are critical to success in college and in life.

Students in all campus locations will have access to web pages of online and print resources tailored to their specific programs, disciplines, and courses.

COMPUTER HARDWARE $

Question Not Answered

COMPUTER SOFTWARE $

1000

STAFFING $

Question Not Answered

INSTALLATION $

Question Not Answered

LICENSING $

Question Not Answered

Can this initiative be partially funded?

No

COMPUTER HARDWARE $

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

STAFFING $

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION $

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING $

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered