Health Professions 2008-09 Initiative: Modification of HO 100 Introduction to Health Occupations for PTA Program

Summary:

HO 100 Introduction to Health Occupations is currently offered for any student in the College to explore health occupations. The Physical Therapist Assistant Program currently being developed at Lane requires that PTA students take an Intro to Health Occ course. Adapting the Intro to Health Occ course we currently offer would make it possible to PTA students to take the currently-offered course and simultaneously allow all students to enroll.

Description:

HO 100 is a 2 credit hour course which offers an overview of a wide variety of health occupations to be explored by the learner. With a modification that would require 40 hours of curriculum development, this course could be adapted to include information salient to the PTA program and meet their requirement.

Strategic Direction

- Achieve and sustain fiscal stability.
- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Curriculum enhancement.
- Facilitate more integrated and connected educational opportunities.
- Support connected learning through inter-disciplinary and collaborative learning strategies.

Student Affairs Plan Goals

College Council Priorities

- 1.c. Enrollment Management: Workforce Development
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 3. Efficiencies

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This initiative allows the division to adapt to the inclusion of a new program not previously submitted.

Describe the resources needed:

40 hours of curriculum development funds.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

This initiative will allow a broader application of a course to meet students' needs and course requirements.

Department Priority:

4

Unit Resources:

The instructor currently teaching HO 100 will do the revision, requiring less time and money.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The revised course could be offered to students enrolled in the PTA program in addition to any student who is currently interested in enrolling in the course. It would increase access but not academic achievement per se.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Funding this initiative will create the need for additional sections of this course which are likely to fill.

EQUIPMENT $

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

40

PART-TIME FACULTY $

Question Not Answered

TIMESHEET STAFF $

Question Not Answered

TRAVEL $

Question Not Answered

Can this initiative be partially funded?

No

EQUIPMENT $

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY $

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF $

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL $

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

1. List the following information

- *Course Numbers (titles if not currently offered)*
- *Instructor Name(s) who will work on the curriculum development*
- *Whether each of the courses is in, or has been through, the curriculum approval process*

HO 100 Introduction to Health Occupations.
Julie Bowman is the part time instructor who would work on this curriculum development.
This course has been through the curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- *Instructional goals, objectives, syllabi and outlines*
- *Lab instruction packets*
- *Practice, quiz, presentation &/or demonstration materials*
- *Other (specify)*

The course would need to be modified with a change in syllabus and outline and new learning experiences. This is an online course.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

Work would begin in spring term, 2008 and be completed by fall term, 2008.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

Will allow broader student access to this course, meeting student needs and increasing FTE.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

Program coordinators ranked this initiative fourth of the curriculum development initiative and fifth overall.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

There are 30-35 students in an online section of this course. The number of students per section would remain constant. More sections would need to be offered.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

Access for students enrolled in PTA program to meet a course requirement in addition to students taking the course for interest and exploration.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

N/A

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

N/A

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

This is an online course.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- *100 hours maximum for new development.*
- *70 hours maximum for course revision*
- *50 hours for 3-4 credit conversion*
- *other (use if multiple courses addressed in one initiative*

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

40

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Question Not Answered

Explanation of effect of partial funding:

Question Not Answered

Technology Fee Funding Request