

| DENTAL ASSISTING | | | | | | | |
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| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 364 | 363 | 349 | 373 | | | |
| Credits | 1134 | 1146 | 1195 | 1286 | | | |
| FTE | 40.8 | 42.7 | 41.9 | 46.3 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 99.43 | 98.92 | | | |
| Success | n/a | n/a | 97.71 | 96.77 | | | |
| Sections | 21 | 21 | 20 | 20 | | | |
| Capacity Analysis-% full | 89 | 89 | 93.2 | 98.8 | | | |
| Narrative for Data Elements/Dental Assisting: | | | | | | | |
| The increase in Enrollment/Registrations from 2005-2006 to 2006-2007 is due to the increase in the number of dental assisting students from 24 to 26. This increase in enrollment was accomplished while decreasing the number of sections from 21 to 20 in 2005-2006. | | | | | | | |

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| DENTAL HYGIENE | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 366 | 361 | 361 | 357 | | | |
| Credits | 1320 | 1303 | 1299 | 1293 | | | |
| FTE | 52.9 | 52.2 | 53.1 | 51.6 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 92.28 | 98.03 | | | |
| Success | n/a | n/a | 98.28 | 98.03 | | | |
| Sections | 28 | 26 | 27 | 25 | | | |
| Capacity Analysis-% full | 96.9 | 96.3 | 97.4 | 91.3 | | | |
| Narrative for Data Elements/Dental Hygiene: | | | | | | | |
| <p>one second year student. That student has re-entered the program this year (2007-2008) and is doing well. It is difficult to state definitively the reason for the program FTE decreasing from 53.1 in 2005-2006 to 51.6 in 2006-2007. Related factors, I believe, are the variability in the number of students who need to take radiology from year to year and the loss of the one second year student.</p> | | | | | | | |
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| EMERGENCY MEDICAL TECHNICIAN | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 419 | 455 | 430 | 464 | | | |
| Credits | 1623 | 1796 | 1705 | 1882 | | | |
| FTE | 57.3 | 63.1 | 56.4 | 63.2 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 95.2 | 95.13 | | | |
| Success | n/a | n/a | 90.4 | 88.08 | | | |
| Sections | 22 | 24 | 26 | 28 | | | |
| Capacity Analysis-% full | 78.4 | 80.5 | 77.7 | 55.6 | | | |
| Narrative for Data Elements/Emergency Medical Technician: | | | | | | | |
| The increase in Enrollment/Registrations between 2005-2006 and 2006-2007 could be related to the following factors: the institution of the Cottage Grove High School EMT-Basic Pilot program and possible variability in the number of EMT-Basic students enrolled in the on-campus sections. I am unable to explain the decrease in the area of Capacity Analysis and the change from 77.7% full to 55.6% full. | | | | | | | |

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| FOOD & NUTRITION | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 673 | 671 | 737 | 735 | | | |
| Credits | 2554 | 2515 | 2743 | 2743 | | | |
| FTE | 55.2 | 54.6 | 59.2 | 59.4 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 93.96 | 92.98 | | | |
| Success | n/a | n/a | 86.01 | 86.43 | | | |
| Sections | 20 | 20 | 23 | 22 | | | |
| Capacity Analysis-% full | 93.4 | 97.7 | 97.7 | 91.7 | | | |
| Narrative for Data Elements/Food and Nutrition: | | | | | | | |
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| The Data Elements indicate no statistically significant change in and of the area | | | | | | | |

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| HEALTH INFORMATION TECHNOLOGY | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 430 | 302 | 252 | 194 | | | |
| Credits | 1119 | 785 | 672 | 506 | | | |
| FTE | 41.9 | 29.7 | 25.8 | 20.5 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 93.89 | 96.53 | | | |
| Success | n/a | n/a | 90.39 | 93.06 | | | |
| Sections | 33 | 28 | 22 | 21 | | | |
| Capacity Analysis-%full | 79 | 84.2 | 67.3 | 75.8 | | | |
| Narrative for Data Elements/Health Information Technology: | | | | | | | |
| Because it is not possible at this time to differentiate between students enrolled in courses in the HRT program and those enrolled in the MOA Program I am not able to comment on the Data Elements for HRT as I do not know how they were derived | | | | | | | |

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| HEALTH OCCUPATIONS | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 1130 | 931 | 913 | 1157 | | | |
| Credits | 3317 | 2733 | 2716 | 3318 | | | |
| FTE | 74.7 | 61.4 | 59.7 | 73.4 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 92.24 | 89.68 | | | |
| Success | n/a | n/a | 80.08 | 80.92 | | | |
| Sections | 35 | 33 | 30 | 46 | | | |
| Capacity Analysis-%full | 85.2 | 83.1 | 82.2 | 76 | | | |
| Narrative for Data Elements/Health Occupations Courses: | | | | | | | |
| The increase in Enrollments/Registrations between 2005-2006 and 2006-2007 can be explained by the offering of six sections of Diversity Issues in Health Care (HO) during 2006-2007. Courses designated as Health Occupations courses cover a variety of topics, have varying fill rates and success levels. | | | | | | | |
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| MEDICAL ASSISTING | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 76 | 118 | 99 | 112 | | | |
| Credits | 262 | 423 | 351 | 396 | | | |
| FTE | 12.5 | 20.3 | 16.5 | 18.9 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 100 | 98.08 | | | |
| Success | n/a | n/a | 100 | 98.08 | | | |
| Sections | 12 | 11 | 9 | 11 | | | |
| Capacity Analysis-% full | 53.7 | 79.3 | 66.7 | 73.3 | | | |
| Narrative for Data Elements/Medical Assisting: | | | | | | | |
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| The slight increase in Enrollment/Registrations, Credits, and FTE are likely related to the slight increase in the number of students enrolled in the Medical Assisting Program. | | | | | | | |

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| NURSING | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 1191 | 1141 | 1164 | 1057 | | | |
| Credits | 4817 | 4571 | 4624 | 4373 | | | |
| FTE | 205 | 192.1 | 197.9 | 186.4 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 96.29 | 97.47 | | | |
| Success | n/a | n/a | 95.34 | 96.67 | | | |
| Sections | 28 | 27 | 26 | 26 | | | |
| Capacity Analysis-% full | 90.2 | 94 | 94.5 | 84.2 | | | |
| Narrative for Data Elements/Nursing: | | | | | | | |
| The decrease in Enrollment/Registrations between 2005-2006 and 2006-2007 is related in part our ceasing to offer the course Introduction to Nursing (NUR 100). In 2005-2006 we had generated 7.21 FTE from that course and in 2006-2007 we had generated 2.97 FTE from that course resulting in a decrease of 4.24 FTE. I am not able to account for the additional decrease of 7.2 FTE as our attrition in the second year of the program generally remains the same. | | | | | | | |

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| RESPIRATORY CARE | | | | | | | |
| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | | | |
| Enrollment/Registrations | 352 | 385 | 463 | 486 | | | |
| Credits | 1007 | 1050 | 1307 | 1377 | | | |
| FTE | 50.8 | 51.6 | 65.5 | 68.8 | | | |
| Cost/FTE | varies | varies | varies | varies | | | |
| Retention/Completers | n/a | n/a | 94.51 | 98.11 | | | |
| Success | n/a | n/a | 93.77 | 96.7 | | | |
| Sections | 33 | 32 | 32 | 33 | | | |
| Capacity Analysis-%full | 77.2 | 77.5 | 91.5 | 90.8 | | | |
| Narrative for Data Elements/Respiratory Care: | | | | | | | |
| The increase in the areas of Enrollment/Registrations, Credits, and FTE are likely related to the increase in the number of students from 2004-2005 to 2005-2006 and again from 2005-2006 to 2006-2007. | | | | | | | |