

Health Professions 2008-09 Initiative: Develop a course on Health Literacy and Communication for Health Professions.

Summary:

In an effort to increase learning opportunities for members of the community and to increase FTE for the College, we are proposing the development of a new course: Health Literacy and Communication for Health Professions.

Description:

This course would be designed to introduce the issue of health literacy and explore the links between health literacy, health occupations and health care disparities. This course would provide a foundational understanding of health literacy by defining and identifying the factors that influence health literacy, levels of literacy and how to approach the differing needs of individuals at the varying levels, the impact of the health care system, populations at risk, cultural competence in communication and the responsibility to improve health literacy for members of the community.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Curriculum enhancement.
- Facilitate more integrated and connected educational opportunities.
- Increase support for innovation in instruction.

Student Affairs Plan Goals

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention

- 1.e. Enrollment Management: Increase Credit Enrollment Level
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

Is not specifically linked to recently submitted unit plans. It is a continuation of a productivity plan started last year in which we created a goal to work toward identifying offerings useful to the community which would also increase College fte.

Describe the resources needed:

100 hours of curriculum development.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Those students who would take this course would benefit from learning about factors associated with health literacy and strategies for increasing literacy in the community.

Department Priority:

6

Unit Resources:

The person who would do the curriculum development is a part time instructor in the division.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Funding this initiative will enhance opportunities for students in Health Professions and would be open to students in the College.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

N/A

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

100

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

No

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

1. List the following information

- Course Numbers (titles if not currently offered)*
- Instructor Name(s) who will work on the curriculum development*

- *Whether each of the courses is in, or has been through, the curriculum approval process*

Course would be an HO course no number is designated.

Julie Bowman, part time instructor in Health Professions would do the work.

This course has not been through the curriculum approval process.

2. List each course number (or title) and the materials to be created for each class

- *Instructional goals, objectives, syllabi and outlines*
- *Lab instruction packets*
- *Practice, quiz, presentation &/or demonstration materials*
- *Other (specify)*

This course would require all the above to be created. It does not currently exist.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

Health Literacy and Communication for Health Professions.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

We have a goal to offer learning opportunities which are requested by the community and a goal to increase fte for the College.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

The program coordinators who represent the program faculty in the division ranked this initiative as a #5 of the curriculum development initiatives and as #6 overall.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

30-35 students would be served each term this course would be funded to be offered.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

Listed in the description.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

N/A

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

N/A

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

This would be an online course.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

100

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Question Not Answered

Explanation of effect of partial funding:

Question Not Answered

Technology Fee Funding Request