Health Professions 2008-09 Initiative: Curriculum Development for Nutrition

Summary:

Health Professions Division would like to add to the list of nutrition courses available to students within the Division and within the College as a whole

Description:

A Sports Nutrition Course which would include information about physiology and nutritional needs of the human as related to participation in a wide variety of sports activities.

Strategic Direction

- Achieve and sustain fiscal stability.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Facilitate more integrated and connected educational opportunities.

Student Affairs Plan Goals

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
- 1.e. Enrollment Management: Increase Credit Enrollment Level
- 4.1 Responding to unit plans/council plans: Innovation

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

This initiative is linked to an overall division goal of supporting the College by increasing offerings in areas which are likely to both meet a community need and increase fte for the College.

Describe the resources needed:

40 hours of curriculum development funds

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Course outcomes have not been developed. The general outcome for this course would be the attainment by students enrolled int he course of information related to the physiology and nutritional needs of the body related to participation in a variety of sports activities. The effectiveness of this course in leading to this outcome would be evaluated by student evaluation and annual faculty assessment.

Department Priority:

3

Unit Resources:

Faculty who would develop this course are already skilled at the development and teaching of online courses.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

N/A

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

N/A

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

40

PART-TIME FACULTY \$

Question Not Answered TIMESHEET STAFF \$ Question Not Answered TRAVEL \$ Question Not Answered Can this initiative be partially funded? No **EQUIPMENT** \$ Question Not Answered (E) Explanation of effect of partial funding: Question Not Answered COMPUTER HARDWARE \$ Question Not Answered (CH) Explanation of effect of partial funding: Question Not Answered COMPUTER SOFTWARE \$ Question Not Answered (CS) Explanation of effect of partial funding: Question Not Answered MATERIALS & SUPPLIES \$ Question Not Answered (MS) Explanation of effect of partial funding: Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(*T*) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

- 1. List the following information
 - Course Numbers (titles if not currently offered)
 - Instructor Name(s) who will work on the curriculum development
 - Whether each of the courses is in, or has been through, the curriculum approval process

No number has been designated for this course.

Tentative title is "Sports Nutrition"

Tamberly Powell will do the curriculum development. Only 40 hours remain to be done because a portion of this instructor's assignment from Fall Term, 2007 was committed to this activity.

Course has not be through curriculum approval process.

- 2. List each course number (or title) and the materials to be created for each class
 - Instructional goals, objectives, syllabi and outlines
 - Lab instruction packets
 - Practice, quiz, presentation &/or demonstration materials
 - *Other (specify)*

Nutrition course to be titled "Sports Nutrition" needs to have syllabus and outline developed along with some quizzes and instructional materials.

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

Development of this Sports Nutrition course began in Fall Term, 2007 and will need to be completed prior to Fall Term, 2008.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

There are no specific departmental instructional goals that are met through the development of this course. The general goal of responding to community requests for courses which enhance student learning and the goal of supporting the College through the increase of fte are met.

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

The development of this course was ranked #3 among the curriculum development initiatives for this year by the program coordinators in the division.

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

Sports Nutrition Course is expected to serve 30-35 students each term it is funded to be offered.

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

The benefits to the students related to taking this course will be the learning of the content.

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

N/A

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

N/A

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

This course will be offered on line.

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

40

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Question Not Answered

Explanation of effect of partial funding:

Question Not Answered

Technology Fee Funding Request