

Florence 2008-09 Initiative: Health Career Pathways

Summary:

The Florence Center will continue to build its effort to provide professional technical health career pathways started in 2001.

Description:

The Florence Center is committed to further enhance our effort to provide professional tech instruction in the health care industry which started in 2001 in partnership with PeaceHealth Siuslaw Region.

In 2008-09 will expand our professional tech work by adding two significant partners, Southwest Oregon Community College and Linn-Benton Community College by offering a nursing program and Diagnostic Imaging at the Florence Center beginning in 2008. Students will be taking all their course work at the Florence Center.

This initiative not only benefits our students and Lane, but more importantly the community we serve.

Job targets for Lane County rate the health industry as one of it's most critical areas and this initiative meets this need.

Currently we offer pre-requisites for; HRT, nursing, Dental Hygiene, and Diagnostic Imaging. This initiative will require Carl Perkins funding which creates tutoring opportunities for our students.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Enhance student success and retention
- Enhance student transitions at all levels.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Enhance the Lane workforce to best promote student success.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
 - 1.c. Enrollment Management: Workforce Development
 - 1.e. Enrollment Management: Increase Credit Enrollment Level
 - 3. Efficiencies
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

How is the initiative linked to the Unit Plans most recently submitted?

This initiative continues the good work created in previous health career initiatives with the additional component of a nursing program and diagnostic imaging. We are seeing continued growth in our certification program with health records technology.

How is this initiative linked to the efficiencies and productivities plans you had last year?

The efficiencies are related to the classroom where instructors see students succeeding with improved understanding and higher test results.

Describe the resources needed:

Resources Needed

Resources are needed to fund tutors for math, science, and medical courses which

represent pre-requisites for nursing, medical office assistant, health records technology, dental hygiene, and Diagnostic Imaging.

We have a growing number of students seeking careers in professional tech areas which puts an increasing demand on instructors and for tutors.

Math/Science/Family Health Occupations Tutor: \$14,000

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Outcomes

- Instructors will see improvement in test scores, which they have seen in the past.
- Students will benefit by gaining a better understanding of course work.
- With tutor assistance students are more likely to enroll resulting in an increase in FTE (last year we had a 8.3% increase in FTE)

Department Priority:

1

Unit Resources:

With the elimination of time sheet monies we are unable to provide a financial offset.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Measurable Outcomes

- Students will benefit by becoming more successful in the classroom leading to their health career pathway in the following careers: Nursing, Dental Hygiene, Diagnostic Imaging, Health Records Technology, or Medical Office Assistant. The tutors are invaluable to the success of our program. Over the past several years the Florence Center has successfully sent nearly ten students into the nursing program. Much of the success is a result of our tutoring program.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Employment

Due to our partnership with PeaceHealth Siuslaw Region we have been successful finding jobs for student at Peace Harbor Hospital. According to Vice-President of Human Resources, Don Bourland, the partnership created in 2001 "has created a steady flow of students/employees better prepared for employment due to our close work with the college". This comment was made to the college board on 10/10/07.

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

14000

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

No

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request