

Dis Svcs 2008-09 Initiative: Non-Computer-related Accommodations

Summary:

Carl Perkins M&S (equipment and supplies for student accommodations)

Description:

This funding will allow us to purchase new equipment, repair old equipment, replace materials and hire service providers to implement accommodations.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Enhance student success and retention
- Increase support for innovation in instruction.

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Develop policies and practices to increase student persistence.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
 - 3. Efficiencies
 - 4.3 Responding to unit plans/council plans: Enhancing Classrooms
 - 5.2 Instructional Redesign: Leveraging Technology
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

These ongoing and additional needs were discussed in last years Unit Plan.

Describe the resources needed:

Equipment and Supplies for Alternate Format

- \$ 1843 for various general AF expenses (book slicing, rebinding, printing)
- \$ 1362 for Audio/Electronic Format supplies
- \$613 for Braille supplies

Total: \$3818

Equipment and Supplies for Vision Services

- \$273 for various magnification devices

Equipment and Supplies for Deaf Services

- \$225 for the repair of two amplification devices (fm systems)

Equipment and Supplies for classroom accommodations

- \$731 for various ergonomic devices for chairs and an air purifier for those with chemical sensitivities

TOTAL for Equipment and Supplies: \$5047

Services for Students with Disabilities

- \$20,586 for Hourly Timesheet Service Providers who scan, edit, Braille, serve as interpreters, in-class or lab aides/scribes, test proctors/readers/scribes
- \$6402 OPE @ 34.5%

Total: \$26,988
Hours About 1400

Complete Carl Perkins Funding Request:

- Equipment and Supplies: \$5047
- Hourly Timesheet Staff w/OPE: \$26,988

Grand Total: \$32,035
Funding: Carl Perkins

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

We expect to achieve the program outcome of serving students with disabilities efficiently and effectively with legal accommodations in order to assist them in their success at Lane and to help maintain legal compliance for the college.

Department Priority:

1

Unit Resources:

Disability Services is devoted to the intention of these initiatives. The general fund allocation for M&S that provides accommodations totals \$8,000. The general fund allocation for timesheet staff who provide services related to accommodating students totals \$155,875. Typically, we exceed our general fund budget due to the high demand for legal accommodations.

Additionally, all the staff in the office are working with students with disabilities or preparing accommodations for them. We also have a wide array of equipment and technology that staff utilize on a regular basis for students, and technology available for students to use in order to access the learning environment.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

No

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

CTE students with disabilities will benefit from this support by receiving legal accommodations that are intended to provide equal access to the learning environment.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Receiving these accommodations will assist CTE students with disabilities to graduate or receive a certificate, and they will enter the workforce knowing how to advocate for their accommodations.

EQUIPMENT \$

750

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

4297

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

26988

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

No

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

Technology-related Accommodations

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

Main Campus and DTC

3. Names of the person(s) with more information (if needed):

Nancy Hart, Lynn Lodge, Jane Love

4a. Budget ORGN

540305

4b. Budget PROG

310000

5. How many students will benefit per year?

In 2006-07, Lane served a range from 437-762 students. Any of those or other eligible students might require Assistive Technology-related accommodations and benefit from them in order to have access to the learning environment.

6. Describe the benefit?

Access to Lanes learning environment through legal accommodations for those who otherwise could not participate in college.

COMPUTER HARDWARE \$

COMPUTER SOFTWARE \$

1564

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered

LICENSING \$

2231

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

STAFFING \$

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION \$

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING \$

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered