

Unit Planning: Student Services For 2008-2009

Section I: Data Elements

Due December 7th, 2007

	2004-05	2005-06	2006-07
Unit Effectiveness			
<u>Enhances Student Engagement</u>			
Number of service contacts	<i>All Sources: 509 Quick Service Counts</i>	744 Contacts <i>Calendared contacts: 126 Multiplicand 3 contacts a day times 206 days</i>	959 Contacts 3 Contacts a day 193 days, email support of 60 students a term, 200 seen in 5 workshops 4 in state and 1 national
Number of unduplicated participants	Does not include support groups	Does not include support groups	In Support groups 150 Students
Demographics of individuals served	<i>Largely in order of appearance</i> White women, White men, African-American Students, Native American Students.	<i>Largely in order of appearance</i> White women, White men, African-American Students, Native American Students.	<i>Largely in order of appearance</i> White women, White men, Asian Students, African-American Students, Native American Students.
Other evidence of enhancing engagement			
<u>Enhances Student Learning</u>			
Enhances one of the five CCSSE Benchmarks (Active & Collaborative Learning, Student Effort, Faculty/Staff and Student Interactions, Academic Challenge, Support for Learners)	Addiction Series African-American Experience Series	Addiction Series African-American Experience Series	Addiction Series African-American Experience Series
Enhanced student persistence			
Other learning enhancement data			
<u>Enhances Student Satisfaction</u>			
ACT student satisfaction data			

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	2004-05	2005-06	2006-07
CCSSE satisfaction data			
Other evidence of enhancing satisfaction			
Unit Efficiency			
Faculty/Staff to student ratios relative to benchmarks			
Demand/capacity analysis (i.e. waitlists, complaints about access, etc.)	No Waitlists	Governance activities of necessity cut into time which could be used for students	Included Governance Activities
Total general fund budget			
Budget from other sources (i.e., student fees, grants, etc.)			
Other evidence of efficient use of resources	<i>1 solo practitioner and sporadic workstudy students,</i>	<i>1 solo practitioner and sporadic workstudy students,</i>	1 solo practitioner 2 – 3 workstudies
Unit Essentialness			
Essential to completing a business process with students			
Essential to an effective educational experience			
Legally mandated			
Other evidence of essential service			

Additional Comments/Clarifications to Student Services data elements

1. Unit Effectiveness
 - a. Engagement
 - b. Learning
 - c. Satisfaction
2. Unit Efficiency
3. Unit Essentialness : The Unit combines multiple capacities for response to Addiction / Recovery needs, as well as a commitment to developing unit and college cultural competency and embodying diversity core values, through its work with Diversity Council, and frequent statewide student organization training requests for two workshops: “A Raisin in A Sea of Buttermilk” and C.R.A.S.H. (Classism, Racism, Addictions Age Ability, Sexism, Heterosexism). In addition presentations at a national Natives Conference “21st Century Maroons, in Lawrence KS, and the Association of Recovery Schools in Minneapolis, increased the programs national exposure.

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Section III: Planning for Efficiencies, Productivity and Revenue Enhancements:

(For 2008-2009 Implementation)

- 1. Efficiencies and Productivity: (Include impact, consequences, and comments)**
- 2. Revenue Enhancements: (Include impact, consequences, and comments)**

Section IV: This section is targeted to the three funding sources: Carl Perkins, Student Technology Fee, Curriculum Development, Deadline: January 31, 2008)

This will be online