

Counseling 2008-09 Initiative: Install Smart Classrooms in Building 1, Rooms 222 & 224

Summary:

Improve multimedia/audio-visual support for instructors in building 1, rooms 222 & 224, by converting the rooms into Smart Classrooms. Note: The 1/222 Smart Classroom request was approved by TACT for the last two years. However, according to IT staff, TACT approved initiatives expire if they are not completed in the year for which they were approved. We hope that this new policy is being applied fairly and consistently. Therefore, Counseling will once again post this initiative.

Description:

In addressing “Transforming Student’s Lives”, Human Development Curriculum by definition, are designed to “transform students lives”. Therefore, this initiative addresses the ability for instructors to achieve this college priority through appropriate and innovative use of technology. In building 1, rooms 222 & 224 where Human Development courses are held, placement of audio/video devices, such as the requested equipment in this initiative, will meet the strategic direction of “transforming the learning environment”. This initiative would help build organizational capacity and systems to support student success and effective operations. It would also support a technological self-service environment while maintaining responsiveness to student needs. It would improve overall efficiency of operations and optimize resources. This initiative would allow more quality time for student/faculty interaction at the crucial times before and after class. Guest speakers will be able to use technology more spontaneously versus dependence on a portable unit that has to be pre-planned for use. Approximately 2,000 students will benefit from this project each year.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Facilities enhancement.
- Increase support for innovation in instruction.
- Organize coordinated support for Instructional technology.

Student Affairs Plan Goals

- Assess the general college environment, including adequate academic and non-academic spaces for students.
- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities

- 3. Efficiencies
 - 4.1 Responding to unit plans/council plans: Innovation
 - 4.3 Responding to unit plans/council plans: Enhancing Classrooms
 - 5.2 Instructional Redesign: Leveraging Technology
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

It is a continuing initiative. Numerous instructors utilize PowerPoint presentations, DVD and Internet resources to communicate effectively and increase student learning. Efficient use of technology allows material to be presented in a way which appeals to multiple learning styles (visual as well as auditory).

- It is a continuing plan. Improved technological resources would increase student/faculty interactions; would model proper and efficient use of technology for students; and would provide more opportunities for students to engage in meaningful conversations with each other and with faculty. Improvements in

utilization can be made. Currently, the computer and projector are on carts that must be set up and taken down and secured before and after class. This activity takes time that could be spent answering individual student questions during this busy time. It also infringes upon the time available to the next instructor to get ready to teach (10 minutes between classes). Many instructors opt out of using the cart for this reason. Counseling Department instructors have consulted with IT to insure implementation and maintenance of the proposed system is feasible and saves money in the long run.

Describe the resources needed:

\$30,000. This figure includes all of the typical smart classroom equipment (projector, VCR, PC, Elmo, etc.), instructor podium, network and control equipment, as described to the Counseling Department by the Instructional Technology staff.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The following core abilities will be addressed:

- Communicate more effectively with all students
- Improve effective and respectful listening
- Improve interpersonal, small group, and collaborative skills
- Expand understanding of educational, employment, and career opportunities
- Communicate more effectively among diverse populations
- Develop new ways of seeing and understanding the world; points of view, and multiple perspectives
- Increase understanding of the relationship between self and community, including self-awareness and personal responsibility

Department Priority:

6

Unit Resources:

Classroom space and security

Carl Perkins Funding Request

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

New Technology

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Jerry deLeon

4a. Budget ORGN

515100

4b. Budget PROG

310000

5. How many students will benefit per year?

Approximately 2,000 students

6. Describe the benefit?

- *Communicate more effectively with all students*
- *Improve effective and respectful listening*

- Improve interpersonal, small group, and collaborative skills
- Expand understanding of educational, employment, and career opportunities
- Communicate more effectively among diverse populations
- Develop new ways of seeing and understanding the world; points of view, and multiple perspectives
- Increase understanding of the relationship between self and community, including self-awareness and personal responsibility

COMPUTER HARDWARE \$

30000.00

COMPUTER SOFTWARE \$

Question Not Answered

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered

LICENSING \$

Question Not Answered

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE \$

15000.000

(CH) Explanation of effect of partial funding:

This can be partially funded if only one of the two classrooms is funded. If that is the case, it is preferable that room 222 be funded, as it experiences the most use.

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

STAFFING \$

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION \$

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING \$

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered