

Counseling 2008-09 Initiative: Annual Oregon Career Information System License

Summary:

This year's product will be support for the 2008-2009 annual Oregon Career Information System (CIS) license fee. Ideally, TACT would commit to on-going funding, making the CIS annual fee a permanent TACT-supported program

Description:

Because CIS is licensed by all Lane County high schools, this initiative supports strong linkages, relationships, and programs with K-12 institutions, such as Pathways, RTEC, and High School Connections. Students who have used CIS as an education and career planning tool in middle school and high school can transfer their "electronic portfolios" to Lane as they continue to pursue their goals. This initiative also supports retention, as students use this technology to research career options and develop their educational plans, as well as find scholarships to help finance their college education. One important concern was noted as we solicited feedback on this proposal: Because CIS is so critical to programs, departments, and curriculum campus-wide, if the license gets converted to TACT funding, ideally, there would be an on-going commitment to continue funding. For all the reasons stated above and below, CIS must continue to be available at Lane. The CIS site coordination function would continue to be located in CES/Counseling. ***In 2005-2006, the CIS website recorded 4,297 logins for Lane, with 2,587 active online portfolios.*** In 2005-2006, CES recorded 1,694 contacts for career/college research and career assessments, which all involve CIS programs. In addition, CES recorded 1,706 contacts for scholarship assistance; the majority of which involve CIS scholarship searches. Approximately 525 students per year enroll in Career & Life Planning courses, including Transitions to Success; CIS assessments and career research tools are a foundation of the curriculum. All these students benefit from having access to high quality, up-to-date, accurate information on careers, programs of study, nationwide colleges, and scholarships. Please note that a variety of people/programs at Lane have voiced their support for CIS and for this initiative:

- Mark Williams (CIT/Pathways)
- Andrea Newton (Cooperative Education/High School Connections)
- Laurie Swanson-Gribskov (High School Connections/RTEC/College Now), who said, "I support CES and their interface with CIS. Most of the high schools in Lane County are linked up with CIS as well. This will enable and encourage more collaboration and a better transition for students"
- Kate Barry, Women's Program, who said, "All [our] programs and services refer students to CES to utilize CIS as an indispensable resource."
- Juanita Benedicto (Librarian), who said, "I use CIS with students who need background information on a career they are researching" I support [CES's] request and think it's a smart one."

- Jen Ferro (Librarian), who said, “I think the CIS database has been used by all librarians to help students find career and school information. It is a valuable database”
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Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Curriculum enhancement.
- Increase support for innovation in instruction.
- Organize coordinated support for Instructional technology.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Develop policies and practices to increase student persistence.
- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

College Council Priorities

- 1.c. Enrollment Management: Workforce Development
 - 4.1 Responding to unit plans/council plans: Innovation
 - 5.2 Instructional Redesign: Leveraging Technology
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*

2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This initiative is a “continuing” initiative. The Oregon Career Information System (CIS) is the state’s designated Career Information System, licensed by almost 90% of Oregon school districts and community colleges. In CES, it is the foundation of our work with students who are researching careers, colleges, and scholarships, as well as the starting point for career assessments and job search activities. Once students login with Lane’s username and password, they can create their own online portfolios for recording occupations, programs of study, and schools that interest them, as well as for saving the results of career assessments and scholarship searches. For decades, the Counseling Department has purchased Lane’s annual license, allowing all faculty, staff, students, and prospective students at both the main campus and outreach centers access to these programs. Because of cuts in the Counseling Department’s budget, and because this technology is accessible to students and departments campus-wide, funding from a campus-wide source seems appropriate.

- It is a feasible and efficient use of college resources. Because this technology directly (and positively) impacts ALL students and has, and still is utilized in campus-wide departments and programs, it seems reasonable to be funded through the Student Technology Fee, rather than from one department’s budget.

Describe the resources needed:

\$6,150 for the 2008-2009 annual license fee.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Continued records of use by Career & Life Planning faculty, and student “hits” will be recorded.

Department Priority:

8

Unit Resources:

Currently, Beth Landy, Faculty/Counselor, is the designated CIS Site Coordinator for Lane. She receives no work release time to coordinate this site. Beth also volunteers as a member of the CIS Board of Directors.

Carl Perkins Funding Request

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

Maintain existing technology

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Jerry deLeon
Beth Landy

4a. Budget ORGN

515100

4b. Budget PROG

310000

5. How many students will benefit per year?

3925

6. Describe the benefit?

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COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered

LICENSING \$

6150.00

Can this initiative be partially funded?

No

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

STAFFING \$

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION \$

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING \$

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered