

Coop Ed 2008-09 Initiative: Increased High School Connections

Summary:

Increase number of certified instructors in existing areas. Offer new courses in College Now such as career education, co-op, sustainability, and service learning credit to high school students. Increase and strengthen technical course opportunities for high school students (RTEC).

Description:

The High School Connections office has been key in working with Lane County High Schools and Lane Community College Divisions to increase FTE related to College Now articulations. Over the last 4 years, the FTE from the connections to high schools have increased for 200 to 605. RTEC is a t program which increases career and technical course opportunities for high school students. Over 150 students participated in RTEC last year. In addition, Career Pathways efforts that are closely aligned to K-12 are the focus of the new Perkins grant which is being initiated in 2008-9. Grants to serve this area have been secured for a variety of new activities. Staffing is what is needed to make all of this happen.

Strategic Direction

- Achieve and sustain fiscal stability.
- Build organizational capacity and systems to support student success and effective operations.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Enhance student success and retention
- Enhance student transitions at all levels.
- Facilitate more integrated and connected educational opportunities.

Student Affairs Plan Goals

- Enhance Recruitment Efforts.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

College Council Priorities

- 1.a. Enrollment Management: K-12
 - 1.b. Enrollment Management: Recruitment and Retention
 - 1.e. Enrollment Management: Increase Credit Enrollment Level
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

1. Funding for staff for High School Connections programs continues and expands the efforts of the past two years. College goals are to continue to concentrate on high school students recruitment and success.

2. This is a continuation of the focus on K-12 enrollment following the LCC Boards of Education's Strategic Conversation with school district partners in 2002. The results have been phenomenal in participating by the high schools in articulated programs. RTEC (Regional Technical Education Consortium) was established in 2004 as a partnership to expand the career and technical opportunities available for high school students. Career Pathways a state and national effort to provide better coordination and information for students to reach career goals was also coordinated through this office.

Describe the resources needed:

As in the last two years, we are requesting funding for the High School Connections office. Combining the high school efforts all in one office has been instrumental in creating better connections with high schools. In addition, it has been a financial strategy for the college going from 200 FTE in 2004 to 605 FTE in 2008. This has largely been due to the increased efforts in creating and expanding College Now connections, both academic and tech prep courses, and establishing a new program called RTEC (Regional

TEchnical Education Consortium) which makes college technical courses available to high school students. The resources needed at \$110,000 for a High School Connections manager position. We are requesting these funds from the Perkins grant.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Outcome: an additional 200 Students @ 4 credits each. Adds 17 FTE or approximately \$34,000.

Department Priority:

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Unit Resources:

The department has approximatley \$195,000 budgeted. A faculty position is being backfilled by two part-time instructors for the College Now outreach to high schools. One administrative specialist, some part-time staffing for peak activities, and some general expenses are the only current expenses in this department. The benefit of this position over the last two years has brought in over 400 FTE for the college. The High School Connections management staff is the key component.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The focus of the new Perkins grant is to strengthen the connections between secondary and postsecondary programs by instituting more programs of study (career pathways). Staffing for the High School Connections office is the glue that provides for these connections. Students who are aware in high school of the pathways to follow and who can be academically and technically ready to pursue them are the foundation of the outcomes expected in the Carl Perkins grant. Providing placement tests, college credit in high schools and access to college courses, creates a clearer path, less duplication, better preparedness for high school students.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

By providing better connections to the high schools, students will be better prepared to be successful in college courses and eventually the workforce. Being aware of career pathways opportunities will lead students to high wage employment in a more direct and purposeful way.

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

110100

TIMESHEET STAFF \$

Question Not Answered

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

Yes

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

99090

(PF) Explanation of effect of partial funding:

yes but there would be a huge reduction in the amount of FTE for the college.

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request