

Coop Ed 2008-09 Initiative: Expanding Apprenticeship Opportunities for Students

Summary:

Current non-credit courses in apprenticeship must be converted to credit by Fall of 2009 in order to offer the Statewide degree program. New Pathways programs are being developed where Lane could increase programs in roofing and heavy equipment operation.

Description:

More efficient use of regular full-time faculty (capacity utilization). Added value to students through creation of degree pathway.

Enrollment increase due to offering on-line instruction serves more students statewide for a relatively low cost.

Create a new roofing training program, one course per term.

Potential to increase programs offered by Apprenticeship with associated increase in enrollment in non-credit classes.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Learning Plan Goals

- Commit additional resources to the creation, development, and implementation of distance learning courses and degree programs.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Facilitate more integrated and connected educational opportunities.

Student Affairs Plan Goals

- Enhance Recruitment Efforts.
- Enhance the Lane workforce to best promote student success.

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

College Council Priorities

- 1.c. Enrollment Management: Workforce Development
 - 1.e. Enrollment Management: Increase Credit Enrollment Level
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

1. Apprenticeship has been an under-funded program since its reorganization in 2000. One Program Coordinator is the only general funded position associated with operation of this program. The position we are requesting funding for is absolutely critical in continuing this important connection to the business community. In addition this position has been key in offering new on-line, state-wide instruction in Limited Energy for over 70 students. We have continually requested more support for the Apprenticeship Program through our initiatives.

2. yes this initiative has been one of our top priorities since 2000.

1. In order to maintain the low cost FTE and facilitate a conversion to credit, this position is absolutely necessary.

2. yes

Describe the resources needed:

A .49 FTE timesheet employee to support students in the Apprenticeship Program. Cost is \$15,805.69 + \$5,452.96 OPE. We are requesting these funds from the Perkins grant.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

1. Students will be able to take Apprenticeship courses for credit toward a AAS degree. In the past these courses have been non-credit. More students will potentially be taking additional classes at Lane. Revenue from tuition and FTE should increase.

Department Priority:

1

Unit Resources:

The total general fund budget for Apprenticeship is approximately \$200,000. Normally the FTE for the program has been in the 180 - 250 range making it extremely low cost. It all goes toward the operation of the program. The conversion to credit is an additional burden to an already efficient operation.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

no

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The number of students that will be taking the Electrical Pathway will now be counted in the Performance Measures for Carl Perkins. These students are already employed in industry and are very successful in completing their programs. This will positively effect the academic and technical skill attainment measures.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

The number of students that will be taking the Electrical Pathway for credit and will now be counted in the Performance Measures for Carl Perkins. These students are already employed in industry and are very successful in completing their programs. This will positively increase the number of certificates and degrees that CTE students achieve.

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

21482

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

Yes

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

19334

(TS) Explanation of effect of partial funding:

Partial funding would be better than no funding, but no expansion could be expected.

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request