

CFE 2008-09 Initiative: Two Smart Carts for ECE Classes

Summary:

To use Technology funds to purchase the software and equipment for two Smart Carts to be used for Early Childhood Education instructional classes. One Smart Cart will be stationed on the main campus in Building #4 where most ECE classes are currently scheduled. The second Smart Cart will be stationed in the Child and Family Education Village, to be used in classrooms there.

Description:

With the development of the new Child and Family Education Department and the merge of different programs within it, ECE faculty have lost access to all the resources and equipment that were previously available through the Family and Health Careers Division. These faculty members are now located in the Child and Family Education Village, and are teaching the ECE courses in different areas of campus than before. The CFE department has no additional resources to purchase the necessary equipment needed to address different learning styles, which the Smart Cart will facilitate. So, we are requesting two Smart Carts to be located in the two main areas where the ECE courses are being taught: Building 4 and the Child and Family Education Village.

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Enhance student success and retention
- Increase support for innovation in instruction.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Ensure success-oriented systems and experiences.

- Strengthen relationships with high schools, transfer institutions, community partners, and employers to enhance the student's preparation for and success in college, career, civic engagement, and community involvement.

College Council Priorities

- 4.1 Responding to unit plans/council plans: Innovation
 - 4.2 Responding to unit plans/council plans: Curriculum Development
 - 5.2 Instructional Redesign: Leveraging Technology
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

Not applicable - Child and Family Education is a new department.

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Describe the resources needed:

Cost for one Smart Cart

Elmo $1,500 \times 2 = 3,000$

Projector $3,500 \times 2 = 7,000$

Computer $1,000 \times 2 = 2,000$

Cart, keyboard, etc. $800 \times 2 = 1,600$

Locker for cart $600 \times 2 = 1,200$

Total $7,400 \times 2 = 14,800$

Total (2 Smart Carts) for Initiative= \$14,800.00

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Faculty will be able to present instructional materials in a wide range of methods that promotes universal design of instruction.

Student learning, completion rates and academic success will increase due to the expanded opportunities to experience various instructional methods.

Department Priority:

2

Unit Resources:

The Early Childhood Education Program within the Child and Family Education Department

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Student learning and academic success will increase due to the expanded opportunities to experience various instructional methods.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative is specifically intended to provide a wider range of methods that promote universal design of instruction in order to promote student success in learning.

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

14800

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

Yes

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

7400

(CH) Explanation of effect of partial funding:

The total budget includes purchase and set up for two smart carts. With partial funds we would only purchase one.

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request

1. Category of request

- *Maintain existing technology*
- *Increase student access to technology*
- *New technology*

Please type in the category of the request in the field below.

Increase student access to technology - New technology

2. Campus location

- *Main Campus*
- *Downtown Center*
- *Florence*
- *Cottage Grove*
- *CLC (list specific locations)*

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Sue Norton, Jean Bishop

4a. Budget ORGN

546200

4b. Budget PROG

112000

5. How many students will benefit per year?

259

6. Describe the benefit?

Student learning and academic success will increase due to the expanded opportunities to experience various instructional methods.

COMPUTER HARDWARE \$

14800.00

COMPUTER SOFTWARE \$

Question Not Answered

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered

LICENSING \$

Question Not Answered

Can this initiative be partially funded?

Yes

COMPUTER HARDWARE \$

7400.00

(CH) Explanation of effect of partial funding:

We will only purchase one smart cart. The effect will be that fewer students will have the opportunity to experience a variety of instructional methods.

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

STAFFING \$

Question Not Answered

(S) Explanation of effect of partial funding:

Question Not Answered

INSTALLATION \$

Question Not Answered

(I) Explanation of effect of partial funding:

Question Not Answered

LICENSING \$

Question Not Answered

(L) Explanation of effect of partial funding:

Question Not Answered