

CFE 2008-09 Initiative: ECE Instructional Redesign

Summary:

To develop a specific plan and timeline for redesigning the ECE Program offerings and instructional formats, in order to better meet the diverse needs of a wider range of prospective students.

Description:

To use Carl Perkins and/or Curriculum Development funds to develop both the plan and the timeline for redesigning the Early Childhood Education program. This is the next pivotal step in the Child and Family Education Department's (CFE) reorganization process that began winter and spring of 2007, and it was discussed as a critical component in the CFE consultant's report and recommendations.

The ECE Redesign Development process will focus on two specific areas:

- 1). Revising and expanding the ECE program offerings and pedagogy so that all potential ECE students receive comparable learning opportunities that flexibly meet their needs. This will include developing various small modules of certification that are congruous with, but separate from, the two-year degree and one-year certificate programs; this will also involve revising and updating the existing degree and certificate offerings, using the NAEYC professional preparation standards as a guide.
- 2). Developing a wide range of instructional formats that will create flexibility in how and when courses are delivered, to better meet the diverse needs of a much broader number of prospective students. The analysis of optimum delivery of program content will include non-credit to credit, distance, online, and classroom-based learning formats.

Strategic Direction

- Achieve and sustain fiscal stability.
- Commit to a culture of assessment of programs, services and learning.
- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

Learning Plan Goals

- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Curriculum enhancement.
- Enhance student success and retention

Student Affairs Plan Goals

- Assess the student experience from pre-enrollment through goal completion.
- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Develop policies and practices to increase student persistence.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention
 - 1.c. Enrollment Management: Workforce Development
 - 1.e. Enrollment Management: Increase Credit Enrollment Level
 - 4.1 Responding to unit plans/council plans: Innovation
 - 4.2 Responding to unit plans/council plans: Curriculum Development
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

Not Applicable since the Child and Family Education Department is a new reorganization of programs that were housed in different departments prior to fall of 2007, so previous Unit Plans were not relevant to the current planning process.

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Describe the resources needed:

100 hours of paid faculty time.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

*Specific changes and updates in the course content of the two-year and one-year programs that better meets the needs of students.

*An outline of potential certification modules that are compatible with the current ECE programs, but are designed with the flexibility to meet the varying needs of prospective non-traditional students.

*Lists that match course and module content with a range of instructional delivery formats that best fit the needs of prospective students.

Department Priority:

1

Unit Resources:

The Early Childhood Program within the Child and Family Education Department

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

No

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

This initiative will create a better-prepared workforce, both entering and already working in the ECE field.

This initiative will prepare students to meet the "highly qualified teacher" requirements set forth by the Head Start Reauthorization Act and the NCLB criteria.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

This initiative is specifically intended to provide an opportunity to redesign the ECE program and its delivery system so that it will increase the number of successful graduates and increase the level of support that prepares students for successful employment in this field.

EQUIPMENT \$

0

COMPUTER HARDWARE \$

0

COMPUTER SOFTWARE \$

0

MATERIALS & SUPPLIES \$

0

CURRICULUM DEVELOPMENT (Hours)

100

PART-TIME FACULTY \$

0

TIMESHEET STAFF \$

0

TRAVEL \$

0

Can this initiative be partially funded?

No

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

1. List the following information

- *Course Numbers (titles if not currently offered)*
- *Instructor Name(s) who will work on the curriculum development*
- *Whether each of the courses is in, or has been through, the curriculum approval process*

- **Course Numbers**

ECE 000

- **Instructor Name(s) who will work on the curriculum development**

Jean Bishop

Bev Hickey

Julianne Stermer

- **Whether each of the courses is in, or has been through, the curriculum approval process**

No

2. List each course number (or title) and the materials to be created for each class

- *Instructional goals, objectives, syllabi and outlines*
- *Lab instruction packets*
- *Practice, quiz, presentation &/or demonstration materials*
- *Other (specify)*

Not Applicable

3. List each course number (or title) and give your timeline for beginning and completing each course curriculum development.

We plan to have 3 faculty use the 100 hours on individual research projects and facilitated meetings together to accomplish this initiative.

4. What are up to 3 departmental instructional goals that are met through the development of curriculum in each class?

Question Not Answered

5. List each course number (or title) and give the value of the development of curriculum in each course to other faculty members.

Question Not Answered

6. List each course number (or title) and say how many students will be served by the development of curriculum in each class.

Question Not Answered

7. List each course number (or title) and give the specific benefits to students that you expect from the development of curriculum in each class.

Question Not Answered

8. List each course number (or title) and give the specific benefits for diversity that you expect from the development of curriculum in each class.

Question Not Answered

9. List each course number (or title) and give the specific benefits to sustainability that you expect from the development of curriculum in each class.

Question Not Answered

10. List each course number (or title) and give the specific effects on distributed learning that you expect from the development of curriculum in each class.

Question Not Answered

Hours requested for Curriculum Development funding:

Please enter the amount of one of the following:

- 100 hours maximum for new development.
- 70 hours maximum for course revision
- 50 hours for 3-4 credit conversion
- other (use if multiple courses addressed in one initiative)

Do not enter any characters other than numbers and a decimal.

How many hours are you requesting? If there are multiple courses addressed in the initiative, please list each course number (or title) and give the number of hours requested for each course.

100

Can this initiative be partially funded?

No

Partially funded curriculum development HOURS requested:

Question Not Answered

Explanation of effect of partial funding:

Question Not Answered

Technology Fee Funding Request