Bus/CIT 2008-09 Initiative: Tutor for Student Resource Room

Summary:

Funding for a Tutor to staff the Business Student Resource Room for 10 hours per week during each term.

Description:

Tutor to staff the SRR

10/week x 41 weeks active use/year = 410 hours
410 hours x $8.62 = $3,534.20
$3,534.20 x .345 OPE = $1,219.30
$4,753.50 Total

Strategic Direction

- Achieve and sustain fiscal stability.
- Build organizational capacity and systems to support student success and effective operations.
- Commit to a culture of assessment of programs, services and learning.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Address the need for direct student support from faculty and staff as a crucial element of the learning environment
- Enhance student success and retention
- Recognize the need for training "front-line" student support such as tutors and lab aides.

Student Affairs Plan Goals

- Commit to a culture of routinely assessing programs, services, and learning to encourage continuous quality improvement.
- Develop policies and practices to increase student persistence.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

The Business Dept has worked closely with the Tutoring Center, recognizing that its goals of improvements in completion and success rates must be based in this sort of direct, personalized and engaged instructional support. Much of the Business Dept curriculum is quite challenging - in particular the Accounting curriculum is one where students require consistent, directed problem solving tutorial support.

91% of students surveyed by IRAP in the 05-06 ACT, reported that tutoring assistance was either very or somewhat important in helping them get better grades, complete a course, or stay in school.

Describe the resources needed:

Timesheet Staff
10/week x 41 weeks active use/year = 410 hours
410 hours x $8.62 = $3,534.20
$3,534.20 x .345 OPE = $1,219.30
$4,753.50 Total
Funding: Carl Perkins

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

Tutorial support is an essential part of the department's efforts to increase student success and completion. The Dept has, in recent years, increased the rigor of programs in response to market needs (e.g. Accounting), and has been successfully developing and expanding the curriculum and growing enrollment.

The data required to track progress in student success and completion is in current instructional reports.

Department Priority:

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Unit Resources:

The Student Resource Room will be staffed 5-10 hours per week by faculty. Additionally, work study students may be used to allow the SRR to be open even if they can't provide tutor support.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

No

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The impact of direct tutorial support on the academic and technical skills attainment of CTE students is immediate. Almost all students require this type of support at some point in their educational career, and a significant population of students depend on tutorial support to be able to successfully complete their education and gain employment in their areas of study.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Individualized attention will help students improve study skills, understand course concepts more fully, be able to discuss the subject at length, practice coursework correctly, be better prepared for exams, and have a greater success rate in the courses.

EQUIPMENT $

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY $

Question Not Answered

TIMESHEET STAFF $

4753.50

TRAVEL $

Question Not Answered

Can this initiative be partially funded?

Yes

EQUIPMENT $

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY $

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF $

2376.75

(TS) Explanation of effect of partial funding:

If partially funded fewer hours of tutor support would be available. Figure above represents half (5 hours per week) of the request.

TRAVEL $

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request