Bus/CIT 2008-09 Initiative: Adobe Software Upgrade

Summary:

To upgrade Adobe software to the newest version - we are currently using the 2004 version and publishers are no longer supporting the text books.

Description:

Adobe CS3 Web Premium Package

(40 licenses = 9,935.40)

Includes:

- * Dreamweaver CS3
- * Flash CS3 Professional
- * Photoshop CS3 Extended
- * Illustrator CS3
- * Fireworks CS3
- * Acrobat 8 Professional
- * Contribute CS3
- * Bridge CS3
- * Version Cue CS3
- * Device Central CS3
- * Adobe Stock Photos
- * Acrobat Connect

Strategic Direction

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

Learning Plan Goals

- Commit additional resources to the creation, development, and implementation of distance learning courses and degree programs.
- Create innovative, flexible and collaborative programs that are responsive to current and emerging needs of students and employers.
- Curriculum enhancement.

Student Affairs Plan Goals

- Create innovative, flexible, and collaborative programs that are responsive to the needs of students and employers and facilitate a smooth transition from college to the workplace.
- Enhance the Lane workforce to best promote student success.
- Ensure success-oriented systems and experiences.

College Council Priorities

- 4.2 Responding to unit plans/council plans: Curriculum Development
- 5.2 Instructional Redesign: Leveraging Technology

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

- 1. How does it continue the achievement of those goals?
- 2. If this is a continuation of an initiative started last year, make sure that relationship is clear.

How is this initiative linked to the efficiencies and productivities plans you had last year?

- 1. How does it continue the achievement of these plans?
- 2. If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.

The Business Dept has worked across multiple planning cycles to align the curriculum by creating Pathways certificates (e.g. in E-Business, Office Software Specialist), by rapidly moving into online instruction and working to offer entire degree programs online, and by developing innovative uses of software technologies. In all of this work it is essential that the curriculum and its use of technology stay current with the market, and this is a critically needed upgrade.

Describe the resources needed:

Computer Software & Licensing

- 1 institutional CD of Adobe CS3 Web Premium Package (\$25.00)
- 40 licenses of Adobe CS3 Web Premium (\$247.76 each = \$9,910.40)

Funding: Carl Perkins/Tech Fee

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

A significant percentage of Business Dept enrollment is directly connected to the instruction of office software and web technologies for the Business community. The software being requested in this initiative is needed to stay current in this area and to continue the Depts growth in FTE.

The data that are needed to track the Dept's growth in FTE across the curriculum and in the areas related to use of office software and online technologies are directly available in current instructional data reports concerning FTE and cost/FTE.

Department Priority:

6

Unit Resources:

A significant amount of faculty time is spent staying current on the use of software technologies. This time spent working with software is required for the constant updating of the curriculum, but is also required to keep pace with current market conditions and business practice.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

This initiative is required to support the academic achievement and software technical skills attainment in areas of Business Career and Technical education that is based on the use and instruction of this software.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

The software requested in this initiative is market-standard, and it is routine for office environments to make intensive use of this software. A range of Business Dept Pathways certificates and programs are based on the use and instruction of software. Current software is required for the Business Dept to continue growth in FTE and enrollment, and for the employment success of Business graduates.

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

9935.40

MATERIALS & SUPPLIES \$

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

TRAVEL \$
Question Not Answered
Can this initiative be partially funded?
No
EQUIPMENT \$
Question Not Answered
(E) Explanation of effect of partial funding:
Question Not Answered
COMPUTER HARDWARE \$
Question Not Answered
(CH) Explanation of effect of partial funding:
Question Not Answered
COMPUTER SOFTWARE \$
Question Not Answered
(CS) Explanation of effect of partial funding:
Question Not Answered
MATERIALS & SUPPLIES \$
Question Not Answered
(MS) Explanation of effect of partial funding:
Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request

- 1. Category of request
- *Maintain existing technology*
- Increase student access to technology
- New technology

Please type in the category of the request in the field below.

New technology and Maintain existing technology

2. Campus location

- Main Campus
- Downtown Center
- Florence
- Cottage Grove
- *CLC* (list specific locations)

Please type in the location of the request in the field below.

Main Campus

3. Names of the person(s) with more information (if needed):

Mark Williams, Kirsa Whedon, and Kaaren O'Rourke

4a. Budget ORGN

631400

4b. Budget PROG

112000

5. How many students will benefit per year?

24-100 depending on both direct instruction of the software as well as possible workshops.

6. Describe the benefit?

The Department will stay current in its use and instruction of software technologies; students will have current skills and increased employment advantage.

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

25.00

STAFFING \$

Question Not Answered

INSTALLATION \$

Question Not Answered
LICENSING \$
9910.40
Can this initiative be partially funded?
No
COMPUTER HARDWARE \$
Question Not Answered
(CH) Explanation of effect of partial funding:
Question Not Answered
COMPUTER SOFTWARE \$
Question Not Answered
(CS) Explanation of effect of partial funding:
Question Not Answered
STAFFING \$
Question Not Answered
(S) Explanation of effect of partial funding:
Question Not Answered
INSTALLATION \$
Question Not Answered
(I) Explanation of effect of partial funding:
Question Not Answered
LICENSING \$
Question Not Answered

(L) Explanation of effect of partial funding: