Adv Tech 2008-09 Initiative: Drafting - Student Chairs for Computer Classroom Priority 2

Summary:

Replace student classroom chairs (60).

Description:

Student chairs for computer labs in building 18, rooms 206 and 208. 30 chairs in each lab for a total of 60 chairs. Original chairs purchased in 1999 were poor quality. About 25% of the original chairs became unusable and irreparable and have been replaced by chairs from Surplus Property. An additional 50% of the original chairs are broken so that they tip at precarious angles, do not adjust, and do not provide support. Students spend time each day moving chairs from place to place as they attempt not to get stuck with the worst chairs. This is a health and safety issue. Ergonomics is of particular importance in the Drafting program, where individual students often spend 6 to 8 hours a day sitting at one computer. A high percentage of Drafting students are in the 45 to 65-year-old age bracket and/or are in school for retraining due to injuries, a majority of which are back injuries. Functional chairs are essential for student health and safety and for retention.

Strategic Direction

- Build organizational capacity and systems to support student success and effective operations.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.

Learning Plan Goals

- Enhance student success and retention
- Facilities enhancement.
- Make all learning spaces safe for all students and staff.

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.
- Enhance the Lane workforce to best promote student success.
- Facilitate effective transitions through college policies, practices, and programs that are intentional and aligned with the college's vision mission, and values.

College Council Priorities

- 3. Efficiencies

Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

This initiative was submitted last year and not funded.

Describe the resources needed:

Equipment
*60 drafting chairs ($200 each)
*Funding:*Carl Perkins

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

None. The functionality does not change, but the instructional environment does.

Department Priority:

11

Unit Resources:

No unit resources available.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

Yes

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

The request will meet goal #1, Improving Academic and Technical Skills. Basic equipment such as chairs and computers are essential for learning in the Drafting field.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Equipment for a percentage of Drafting students meets goal #2, Special Populations, since part of our class population is physically disabled. Many individuals who have been injured on the job retrain in Drafting because it does not have the physical demands of their prior occupation.

EQUIPMENT $

12000

COMPUTER HARDWARE $

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY $

Question Not Answered

TIMESHEET STAFF $

Question Not Answered

TRAVEL $

Question Not Answered

Can this initiative be partially funded?

No

EQUIPMENT $

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE $

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE $

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES $

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY $

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF $

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL $

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request