

ABSE 2008-09 Initiative: Access for students with disabilities in ABSE/ESL computer Lab

Summary:

This initiative is requesting Carl Perkins funds to purchase an Electric Sit-Stand computer table for students enrolled in ABSE or ESL classes who are in wheelchairs and are attending classes on Main Campus in Building 11.

Description:

Students with disabilities enrolled in ABSE or ESL classes who use wheelchairs are currently unable to access the instructional computer lab in Building 11 for computer assisted learning. Currently there are no accessible computer workstation or tables in the lab. The programs serves 1-5 students a term who are in wheelchairs. This initiative is requesting funds to purchase an Electric Sit-Stand computer table. The table is adjustable to accommodate a variety of sizes of wheelchairs.

Disability Services, Instructional Technology, and the Facilities Department are collaborators on this initiative.

Strategic Direction

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.

Learning Plan Goals

- Enhance student success and retention
- Enhance student transitions at all levels.
- Make all learning spaces safe for all students and staff.

Student Affairs Plan Goals

- Create a Welcoming, Inclusive, and Responsive Environment.

College Council Priorities

- 1.b. Enrollment Management: Recruitment and Retention

- 1.e. Enrollment Management: Increase Credit Enrollment Level
 - 3. Efficiencies
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Questions and Answers

How is the initiative linked to the Unit Plans most recently submitted?

1. *How does it continue the achievement of those goals?*
2. *If this is a continuation of an initiative started last year, make sure that relationship is clear.*

How is this initiative linked to the efficiencies and productivities plans you had last year?

1. *How does it continue the achievement of these plans?*
2. *If this is a continuation of an efficiency or productivity plan started last year, make sure that relationship is clear.*

ABSE, ALS, Tutoring and ESL are Departments in the Center for Learning Advancement Division. The ABSE and ESL programs share space and resources in Building 11 on Main Campus. This initiative is a reflection of on-going efforts to improve access for technology for students with disabilities in developmental programs and coursework across the departments in the Division.

ABSE integrates technology into the core curriculum. Computer are used for acquisition of computer basics, development of reading, writing, and math skills, research related activities, class registration, and applying for financial aid to go onto college classes. All students enrolled in classes need access to computers to do work assigned.

The computer lab in building 11 on Main Campus will be managed by Instructional Computing effective January 2008. The lab is being updated by facilities and upgraded by Instructional Technology. Access for students with disabilities in the computer lab assures the college is in compliance with ADA requirements.

The 2007-08 unit plan submitted by ESL and supported by ABSE identified the Computer Labs at DTC 016 and Main Campus Building 11 to be managed by Instructional Computing as an efficiency. ESL and ABSE have struggled to maintain computer labs with computers paid for by grants and other sources. Faculty and the Department have tried to maintain, update, upgrade these facilities, but have needed assistance from IC. The labs will become part of IC maintained spaces in Jan. 2008, which will be a more efficient use of staff, offer new resources for faculty and provide more flexibility in technology use for students.

Describe the resources needed:

One Electric rectangular desk for \$1825.00 plus shipping costs from Carl Perkins funding.

What specific measurable program outcomes do you expect to achieve with this initiative? The outcomes should be specific enough to be measurable. Also, outline the method that will be used to determine the results.

The purchase of an accessible computer workstation.

Increased access for students with disabilities in ABSE and ESL will increase their opportunities to enter Career and Technical Programs.

Department Priority:

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Unit Resources:

Both ABSE and ESL provide staff to supervise students in the lab. The Departments have purchased software to be used for improved skills in reading, writing, math, and speaking and listening. The Departments also pay for paper and other miscellaneous materials.

Carl Perkins Funding Request

Is this a Career & Technical Education program approved by the state and offered through Lane for credit?

No

If not a Career & Technical Education program, does your request provide considerable support for students enrolled in these programs?

Yes

Do you have an advisory committee that meets 2-3 times per year?

Yes

If request is for personnel, will funds be used to replace an existing position?

Question Not Answered

How will funding this initiative increase or sustain the academic achievement and technical skills attainment (GPA of 2.0 or better) of Career and Technical Education students?

Many students with disabilities enroll in ABSE courses to prepare to enter CTE programs because they are not prepared to enter colleg level classes. Technology skills are embedded in the ABSE curriculum and are needed for CTE courses as well. Students in wheelchairs need access a table where they can reach a monitor, use a keyboard, and a mouse. The table needs to be adjustable because of the variety of heights of wheelchairs students have. The program enrolls 1-5 students a term who are in wheelchairs.

How will funding this initiative increase or sustain the number of CTE students that graduate or receive a one year certificate from Lane and help prepare the students for employment?

Students who prepare and improve their basic skills in ABSE will transition into CTE programs better prepared to complete and move into employment.

EQUIPMENT \$

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

MATERIALS & SUPPLIES \$

1925

CURRICULUM DEVELOPMENT (Hours)

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

TRAVEL \$

Question Not Answered

Can this initiative be partially funded?

No

EQUIPMENT \$

Question Not Answered

(E) Explanation of effect of partial funding:

Question Not Answered

COMPUTER HARDWARE \$

Question Not Answered

(CH) Explanation of effect of partial funding:

Question Not Answered

COMPUTER SOFTWARE \$

Question Not Answered

(CS) Explanation of effect of partial funding:

Question Not Answered

MATERIALS & SUPPLIES \$

Question Not Answered

(MS) Explanation of effect of partial funding:

Question Not Answered

CURRICULUM DEVELOPMENT (HOURS)

Question Not Answered

(CD) Explanation of effect of partial funding:

Question Not Answered

PART-TIME FACULTY \$

Question Not Answered

(PF) Explanation of effect of partial funding:

Question Not Answered

TIMESHEET STAFF \$

Question Not Answered

(TS) Explanation of effect of partial funding:

Question Not Answered

TRAVEL \$

Question Not Answered

(T) Explanation of effect of partial funding:

Question Not Answered

Curriculum Development Funding Request

Technology Fee Funding Request