

*Unit Planning for Instruction, Student Services & CEWD*  
**Division: Social Science**

**INITIATIVE NARRATIVE**  
**FOR 2007-08 Implementation (pending funding approval)**

*Each initiative should be linked to the needs identified through Section III or from the 2005-2006 unit plans. Note that each division will submit only the top initiatives, comparable to the funding you've received in past years, and divisions are empowered to use their division-approved processes for selecting top priorities. When proposing an initiative(s), use the following structure for each initiative proposed:*

**HISTORY**

**Division Priority: 1**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Full-time Faculty: History Position**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

This initiative has been included in all prior unit plans. Having a much needed full-time faculty position would better serve students and the department.

**2. Describe the Initiative**

Having a better staffed history program supports the department's goals of:

- Assisting students in transferring to other college and universities
- Helping students communicate effectively, think critically and solve problems creatively
- Increase understanding of the relationships between self and community

History classes are fully enrolled with students frequently on a waiting list. It is becoming more difficult to find part time instructors to meet student demand. Unfortunately, classes need to be cut if a part-time instructor cannot be identified. Four hundred and fifty Students would benefit annually from this initiative.

This initiative addresses department goals of:

- Promoting a better understanding of self, society and the environment and preparing students for life in a global community
- Cultivating habit of mind and heart essential to lifelong learning
- Improving communication, critical thinking and problem solving abilities
- Increasing cultural competence.

**3. Describe the resources needed:**

\$60,225 salary plus \$31,016 OPE for a total of \$91,241.

**4. List the possible funding sources:**

The General Fund or Other (Grants, Endowment)

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**5. Provide ORG & PROG codes**    ORG 710600    PROG 111000

**6. Do you have an active advisory committee that meets 2-3 times per year?    What are your advisory committee plans for the coming year?**

Not applicable.

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**DEPARTMENT-WIDE INITIATIVES**

**Division Priority:** 2

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Social Science Testing Lab half-time position**

**1. How is the initiative linked to your Program Outcomes Analysis for last year? What program level outcomes do you expect to achieve?**

This initiative will assist the Social Science Division in continuing to provide a secure space for testing for Social Science students, Telecourse and Teleweb students, and Distance Learning students. In addition it also provides additional avenues to assistance staff whose students might need special accommodations for testing. It was the first priority initiative in last year's Unit Plan.

**2. Describe the initiative**

An ever increasing number of faculty are utilizing the testing lab for their students. Currently the lab is being used by nearly all the full-time faculty and nearly 60% of the part-time faculty in the Social Science Division. The increased use of the lab by Telecourse, Teleweb, On-Line and Interactive Courses and the Distance Learning classes have significantly impact the workload for the lab. Approximately 40% of the tests proctored currently are for those Distance Learning course, and as this program increases so will the student and staff demands upon the lab.

The testing lab allows students to take on-line quizzes, mid-terms, final exams, as well as make-up examinations. Use of the lab is important because it gives faculty more time for instruction in the classroom. It provides students with opportunities to test at a time that is more convenient for them. In addition, many special needs students are able to be accommodated in the lab with fewer distractions and extended test taking times not available in most classrooms.

Due to the instability of Federal Work Study and Learn and Earn funding, student availability for coverage has become increasingly more difficult. This request is aimed at providing the testing lab with ample staff coverage, adequate test monitoring, and providing consistent hours of operation. In addition, this position would provide back-up and coverage in case of other staff absences due to illness or other coverage problems. Only one staff member is currently trained to operate the Test Pilot Program software that is necessary to the operation of the lab.

**3. Describe the resources needed**

Funding for a .50 FTE classified Instructor Support Specialist to help staff the Social Science Testing Lab on a more regular basis, in the amount of \$13,257 salary plus \$6,774 OPE for a total of \$20,031.

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**4. List the possible funding sources**

The funding would come from the General Fund and/ or TACT Funds.

**5. Provide ORG & PROG codes**

ORG 710001    PROG 111000

**6. Do you have an active advisory committee that meets 2-3 times per year?    What are your advisory committee plans for the coming year?**

Not applicable.

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**POLITICAL SCIENCE**

**Division Priority: 3**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: New Contracted Faculty Position for Political Science**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

While this was our third priority in Political Science's Unit Plan last year, we believe that it has ascended to our first priority. (Division Priority was #5 last year.)

**2. Describe the initiative**

- For at least the last two decades we have had no more than 1 contracted faculty in this discipline. Stan Taylor remains the only full-time faculty member in the discipline, Steve Candee remains approximately half-time in political science and half-time in Cooperative Education. Prior to Stan's contracted position, George Alvergue was half-time in political science and half-time in history; Joe Kremers was half-time in political science; and, Candee has never been more than half-time in political science, even as lead instructor for the discipline.
- We currently have three part-time political science instructors, the most part-timers we have had in the last twenty years. Each of them is more than "holding his own" in terms of class size and retention as indicated in the data for the past year in terms of FTE (and better than some other disciplines.)
- Over the past few years, a number of new, innovative and exciting political science courses have been developed and introduced into the discipline including PS 104 & PS 105, Problems in US Politics Through Film I & II; PS 275, Legal Processes Through Civil Rights and Civil Liberties; and PS 297, Environmental Politics (which is now part of the exciting Learning Community, "Reconnecting with Nature: Science, Spirituality and Political Activism.") Proposals for other new courses have also been discussed, including a joint venture with the Philosophy discipline (possibly a new learning community) in Political Philosophy, possible on-line American Government sequence as well as other on-line or hybrid courses, a course on Middle Eastern politics (which could also introduce a course for inclusion into the diversity requirement,) and the introduction of intro courses in Public Policy which could feed into both the University of Oregon's political science program as well as the Planning, Public Policy and Management program at the U of O and the public policy program at Oregon State University.
- LCC is a "feeder" school for both Oregon State University and the University of Oregon. As such, we should be able to expand our discipline and course offerings to better coincide with the size and scope of the departments in those institutions. Political Science remains one of the largest departments among the social

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sciences in those schools and we believe that we could better recruit and prepare students in this field if we were allowed to expand our offerings.

- While we are a strong discipline in terms of teaching experience and expertise, scholastic achievement, and student response as reflected in course evaluations, we are also (unfortunately) an "aging" cadre of academics, two of whom (adjuncts) all already semi-retired and one (contracted) who may be looking at retirement in the next few years. The discipline could very well benefit from the infusion of some "new (contracted) blood" to sustain it into the future.
- There will also be the "ripple effect" of an expansion of the political science discipline into other areas of the college, most notably for Cooperative Education: Political Science and Pre Law, from which the Social Science Department clearly benefits in terms of FTE generation.

For all of these reasons, we feel that it is time for this department to acknowledge the need for an expansion of the political science discipline and the necessity for an additional contracted faculty member to help facilitate it.

**3. Describe the resources needed**

Funding for a full-time 1.0 FTE position \$60,225 salary plus \$31,016 OPE for a total of \$91,241.

**4. List the possible funding sources**

General Fund or other (Grant, Endowment)

**5. Provide ORG & PROG codes** ORG 710800 PROG 111000

**6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Not applicable.

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**GEOGRAPHY**

**Division Priority: 4**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Geography Faculty Position**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

- Gain literacy in geospatial technology, specifically Geographic Information Science (GIS)
- Assist Lane students in successfully fulfilling their diversity requirement
- Assist students in transferring to other college and universities
- Helping students communicate effectively, think critically and solve problems creatively
- Increase understanding of the relationships between self and community

**2. Describe the initiative**

Program Description: From 1983 through 2003, Geography's FTE was 1.5. Due to a retirement, current faculty in Geography is 1.0. (General fund) and 0.47 (soft money) related to an NSF DUE grant. This request is to replace the 0.5 FTE faculty position lost 3 years ago and adds another .5 FTE in order to establish a stable staffing pattern in the discipline. Geography classes until 2006 were fully enrolled with students on a waiting list. Instability in part-time faculty pool is a partial cause for our drop in FTE. For students more than ever, there is a need to understand the global context of our lives and learn geographic technologies and train our workforce. A comprehensive geography program directly addresses Lane's core abilities and outcomes:

- Gaining literacy in geospatial technology, specifically Geographic Information Science (GIS)
- Promoting a better understanding of self, society and the environment and preparing students for life in a global community
- Cultivating habit of mind and heart essential to lifelong learning
- Improving communication, critical thinking and problem solving abilities
- Increasing cultural competence

**3. Describe the resources needed**

\$60,225 Salary plus \$31,016 OPE for a total of \$91,241.

See initiative for Computer Classroom for Social Science Instruction

**4. List the possible funding sources**

1. Grant money (now funding the 0.47 "special appointment" for faculty position)
2. General fund

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3. Possible link to Carl Perkins funds
4. Other (New Grant or Endowment)

If the funding source is Carl Perkins:

- Build a Professional technical certificate program for GIS
- Build a computer classroom / teaching lab to be used collaboratively.

5. **Provide ORG & PROG codes** ORG 710500 PROG 111000

6. **Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Our first Industry Advisory Committee will meet January 25, 2007. The Advisory board has been approved by the Lane Community College Board of Education through official channels.

Our plans are to use the committee to advise our grant goal of industry friendly curriculum for a 3 course sequence in Geographic Information Science (GIS) at the 200 level. The advisory Committee is composed of GIS users in public and private sectors.



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**CRIMINAL JUSTICE**

**Division Priority: 5**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: CJA 214 Forensic Lab: Request for Carl Perkins funding for Curriculum Development.**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

The initiative should improve options for obtaining science credits in the Criminal Justice and also enhance enrollment. (Please see description below.)

**2. Describe the initiative**

- CJA 214, Introduction to Forensics, is currently a 3 credit class. Entering into negotiations with the Science Department, the Social Science Department will develop this class into a 4 credit class. The curriculum development will involve creating a science lab portion for this class. The Science Department has agreed to recognize this new four credit class as a science class, plus it can also be used for Social Science requirements for the AAOT Transfer degree.
- The addition of a lab to this class will better prepare students for work in the criminal justice field; it will increase FTE, and promote a partnership between Social Science and Science, thereby utilizing college resources in an effective manner.
- This initiative is closely aligned with college priorities of workforce development as well as efficiently assisting students in completing their transfer degree. Approximately 30 students would be served annually in this class. Classes would be located in the Science Building.

This is an efficient use of college resources as a one-time curriculum development grant would result in an annual increase in FTE. Three to four credit conversions are also a priority for Carl Perkins funding.

**3. Describe the resources needed**

We are requesting 70 hours of Curriculum Development money to revise this course and add another 1 credit lab. This initiative will cost \$1,958 salary plus \$609 for a total of \$2,567.

**4. List the possible funding sources**

Carl Perkins funding is requested to support this initiative. This initiative focuses on workforce improvement as well as helping students transfer to 4-year institutions.

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**5. Provide ORG & PROG codes** ORG 711400 PROG 112000

**6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

The advisory committee meets on a regular basis to review curriculum and update faculty on community and employment related issues. The advisory committee has approved this request.

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**PSYCHOLOGY**

**Division Priority: 6**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Full-time Faculty: Psychology Position**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

Having a better staffed psychology program supports the department's goals of:

Assisting students in transferring to other college and universities  
Helping students communicate effectively, think critically and solve problems creatively  
Increase understanding of the relationships between self and community.

This initiative is intended to increase students' knowledge and understanding of human behavior and assist students in transferring to four year institutions.

**2. Describe the initiative**

In the 2003-04 school year, the psychology discipline taught enough classes to have (on average) a faculty FTE of 5.13 even though we have only 4 full time instructors in the discipline. During 2004-05, that FTE increased to 5.53. And during this term alone we have already added 4 new sections of psychology classes (3 of PSY235 and 1 PSY 201) to the winter schedule because of student demand. Even without the resources of a 5<sup>th</sup> full time psychology instructor, we have continued to meet (and, in fact, greatly expand) our offerings to students.

Due to the high demand for psychology classes which has always been present, but continues to increase, we desperately need to open the psychology position that was left vacant when Scott Lindsey unexpectedly retired in 1996. At that time, Lane was facing budget cuts and the department offered to hold off hiring for Scott's position rather than laying someone else off.

We are in dire need of another full time psychology position. Psychology classes are fully enrolled with students frequently on waiting lists. It is becoming more difficult to find part time instructors to meet student demand. Four hundred and fifty students would benefit annually from this initiative. This initiative addresses department's goals of:

Promoting a better understanding of self, society and the environment and preparing students for life in a global community  
Cultivating habit of mind and heart essential to lifelong learning  
Improving communication, critical thinking and problem solving abilities  
Increasing cultural competence

This initiative is consistent with the vision and mission of the college:

Transforming Student Lives through:

Student Transition: assisting students in transitioning to four-year institutions

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Student Goal Attainment: helping students achieve their goals

Student Learning: expanding learner's experience to include interdisciplinary and multi-disciplinary learning environments

Transforming the Learning environment by:

Expanding diversity in the curriculum

Responding to a diverse student population

Creating a diverse and inclusive learning college.

**3. Describe the resources needed**

Funding for a full-time position \$60,225 plus \$31,016 OPE for a total of \$91,241.

**4. List the possible funding sources**

General Fund or other (Grant, Endowment)

**5. Provide ORG & PROG codes**

ORG 710900    PROG 111000

**6. Do you have an active advisory committee that meets 2-3 times per year?    What are your advisory committee plans for the coming year?**

Not applicable.

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**HUMAN SERVICES**

**Division Priority:** 7

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Traumatic Brain Injury: Request for Carl Perkins funding for Curriculum Development.**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

Targeted course offerings are seen as a means to create interest in the program and enhance enrollment.

**2. Describe the initiative**

- We are requesting curriculum development funding for a 2-credit class that would be offered during the Human Services Summer Institute. This class would be promoted to community members as well as offered to Lane's current students. Information in this class would result in better preparing students to work more effectively with persons suffering from brain injuries.
- This initiative is closely aligned with college priorities of workforce development and offering continuing education opportunities for people already working in the field of human service. Approximately 30 students would be served annually in this class.

This is an efficient use of college resources as a one-time curriculum development grant would result in an annual increase in FTE.

**3. Describe the resources needed**

We are requesting 70 hours of Curriculum Development money to revise this course and add another 1 credit lab. This initiative will cost \$1,958 salary plus \$609 OPE for a total of \$2,567.

**4. List the possible funding sources**

Carl Perkins funding is requested to support this initiative. This initiative addresses a need in the community. By addressing this need, our students will be better prepared for the workforce.

**5. Provide ORG & PROG codes** ORG 711300 PROG 112000

**6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

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The advisory committee meets on a regular basis to review curriculum and update faculty on community and employment related issues. The advisory committee specifically requested that Lane consider offering a class on traumatic brain injury.

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**DEPARTMENT-WIDE INITIATIVES**

**Division Priority: 8**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Computer Classroom for Social Science Instruction**

**1. How is this linked to your program outcomes?**

To increase student opportunities that promote:

Learning applied skills in accessing primary social data. (Human Services)

Analyzing and managing information from data bases (Sociology, Political Science)

Incorporation graphic modeling of various behavioral science data (Psychology)

Mapping and geographic modeling (Geography, History, Criminal Justice)

- Fostering critical thinking and problem solving
- Leveraging Technology in the classroom
- Promoting contemporary Curriculum Development planning
- Building skill sets used in the 21<sup>st</sup> Century work place
- Promoting a better understanding of self, society and the environment
- Cultivating habit of mind and heart essential to lifelong learning
- Preparing students for life in a global community
- Assist students in transferring to other college and universities

**2. Description:** The Social Science faculty requests a dedicated computer classroom of 26 computers that allows many Social Science disciplines to utilize technology in the classroom for 21<sup>st</sup> Century social questions. We will need 26 computers, wiring of a classroom and computer desks. With the use of computers students will enhance their learning experience by accessing social data, testing social models and creating maps for creative analysis of social science data.

**3. Describe the Resources needed:**

Dedicated classroom

27 computers

One LED ceiling mount projector

27 computer desks/tables

28 chairs

Funding needed would be approximately \$22,000.

**4. List possible funding sources:**

5. General fund

6. TACT

7. Other (Grant)

8. Possible link to Carl Perkins funds with MAPS GIS Grant

If the funding source is Carl Perkins:

- Build a Professional technical certificate program for GIS (See Geography Faculty Position Initiative)
- Build a computer classroom / teaching lab

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**5. Program ORG and Program Codes:**

ORG 710001 PROG 111000

**6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Human Services, Criminal Justice, and Geography have advisory committees. The Human Services and Criminal Justice the advisory committees have existed and met for several years to provide on-going advice and support for curriculum changes and provide course offerings.

For Geography, the first Industry Advisory Committee met on January 25, 2007. The Advisory board has been approved by the Lane Community College Board of Education through official channels. For Geography and the GIS grant plans are to use the committee to advise our grant goal of industry friendly curriculum for a 3 course sequence in Geographic Information Science (GIS) at the 200 level. The advisory Committee is composed of GIS users in public and private sectors.



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**POLITICAL SCIENCE**

**Division Priority:   9**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: New Course - Introduction to Public Policy**

- 1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

This is a new initiative. It would enhance discipline offerings.

- 2. Describe the Initiative**

This initiative would introduce a new lower division public policy course into the political science offerings. Recently the University of Oregon has decided to re-introduce public policy as a fourth area of concentration in the discipline of political science and has agreed to accept our offering for transfer credit in the discipline. In addition, the course could be utilized by those students wishing to transfer into the U of O's "Planning, Public Policy and Management" program as well as the public policy program at Oregon State University.

- 3. Describe the resources needed**

60 hours of curriculum development for a total of \$2,200 salary plus OPE.

- 4. List possible funding sources**

Curriculum Development

- 5. Provide ORG & PROG codes**    ORG 710800    PROG 111000

- 6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Not applicable.

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**DEPARTMENT-WIDE INITIATIVES**

**Division Priority: 10**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Speakers Program**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

This initiative is to increase Lane's visibility in the community and students' and the community members' knowledge and appreciation of issues addressed by Social Science disciplines.

By offering students and the community different types of opportunities to learn about various aspects of the social sciences, this initiative reflects the department's goals of helping students and community members communicate effectively, think critically and solve problems creatively.

**2. Describe the initiative**

This initiative is aimed at increasing Lane's visibility in the community and bringing community and national experts onto the campus. Speakers and symposia will be scheduled to take advantage of local experts and better connect Lane with the local community. Some events might be directed to students on campus while others would be advertised in the community-at-large. Speakers and topics would be related to Social Science disciplines and programs. Many of the events would be of an interdisciplinary nature. This initiative will:

- Expose students to Social Science disciplines and encourage further exploration
- Enrich and compliment subject matter in taught in Social Science courses
- Promoting a better understanding of self, society and the environment and preparing students for life in a global community
- Cultivating habit of mind and heart essential to lifelong learning
- Improve communication, critical thinking and problem solving abilities
- Increase cultural competence

**3. Describe the resources needed**

Funding is needed to pay speaker honorariums and for materials and supplies to promote the events and to pay for rental space when necessary (e.g. in Center for Meeting and Learning or Performing Arts) for the amount of \$2,500.

**4. List the possible funding sources**

The General Fund or other (Grants, Endowment)

Partial funding is possible. The extent of funding will depend on the number of speakers and events and the resources allocated to promote them.

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**5. Provide ORG & PROG codes**

ORG 710300, 710600, 710700, 710800, 710900, 711000 PROG 111000

**6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Although technically different than advisory committees working with career/technical programs, if this initiative is funded, a committee within Social Science, possibly with external members, would be formed to select speakers, organize events, and devise promotional strategies.

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**POLITICAL SCIENCE**

**Division Priority: 11**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: New Course - Introduction to Social Science**

- 1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

This new initiative would enhance student understanding of the nature of the social sciences and improve enrollment in a variety of social science courses.

- 2. Describe the Initiative**

This initiative proposes to introduce a new interdisciplinary course to offer students a survey of the various disciplines that make up the Social Science Division. It is intended to allow students to take a course that incorporates all of the social science disciplines and gives them a brief overview of each of them in order to facilitate student decisions (early on) as to their choice of major focus as well as fulfilling general education requirements for the Oregon transfer degree.

- 3. Describe the resources needed**

60 hours of curriculum development for a total of \$1,678 salary plus \$522 OPE for a total of \$2,200.

- 4. List the possible funding sources**

Curriculum Development

- 5. Provide ORG & PROG codes** ORG 710800 PROG 111000

- 6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Not applicable.

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**PSYCHOLOGY**

**Division Priority: 12**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: Applied Psychology Course**

**1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

Courses and curriculum in psychology help the department reach its goals of:

Assisting students in transferring to other college and universities

Helping students communicate effectively, think critically and solve problems creatively

Increase understanding of the relationships between self and community

**2. Describe the initiative**

This initiative is requesting funding for an ongoing class in Applied Psychology. This class had regularly been offered in the past but due to cutbacks it was eliminated from the schedule. It is time to bring this class back. The class will focus on applying psychological concepts to improving performance in work and everyday life situations. Students and faculty are interested in this topic that has both practical implications for their lives and offers opportunities for further education and career opportunities.

This initiative aligns with the vision and mission of the college by:

Transforming Student Lives through:

Promoting a better understanding of self, society and the environment and preparing students for life in a global community

Cultivating habit of mind and heart essential to lifelong learning

Improving communication, critical thinking and problem solving abilities

Increasing cultural competence

Transforming the Learning environment by:

Responding to a diverse student population and workforce

Creating a diverse and inclusive learning college.

**3. Describe the resources needed**

Budget for a part-time instructor .20 FTE \$2,280 salary plus \$709 OPE for a total of \$2,989.

**4. List the possible funding sources**

The General Fund or other (Grant, Endowment)

**5. Provide ORG & PROG codes**

ORG 710900 PROG 111000

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6. **Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**  
Not applicable.

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**POLITICAL SCIENCE**

**Division Priority: 13**

*Please adhere to Approved List of Divisions for prioritization.*

**Initiative Title: On-line/ Hybrid Courses**

- 1. How is the initiative linked to your 2005-2006 unit plans or Plans for Budget Development? What program level outcomes do you expect to achieve?**

This is a new initiative. It would enhance discipline offerings.

- 2. Describe the Initiative**

This initiative would either utilize existing or develop new on-line or hybrid political science courses, particularly in PS 201, 202, 203, and 205. I anticipate that this would allow for a greater number of offerings in the newer formats to capture additional students who may not be able to take the existing courses in the traditional format or who may be specifically attracted to this format and the potentially expanded pedagogical diversity that they offer.

- 3. Describe the resources needed**

60 hours of curriculum development for a total of \$1,678 salary plus \$522 OPE for a total of \$2,200.

- 4. List the possible funding sources**

Curriculum Development

- 5. Provide ORG & PROG codes** ORG 710800 PROG 111000

- 6. Do you have an active advisory committee that meets 2-3 times per year? What are your advisory committee plans for the coming year?**

Not applicable