

## **Program Analysis for Health Education**

*Key Question: Please review the planning initiatives that were identified in the annual planning cycle. Provide a summary analysis of your work completed last year in relation to your annual planning initiatives by responding to the following questions.*

### **1. What did your unit accomplish last year in relationship to the annual planning initiatives? Other accomplishments not related to the annual planning initiatives?**

- In response to the unit plan initiative “Provide students with continued access to a diverse curriculum”: Our unit successfully achieved this initiative by providing continuous access to the current diverse health curriculum (i.e. Personal Health, Drugs & Society, Global Health, Workplace Safety, Human Sexuality, Lifetime Health & Fitness, First Aid, and CPR). The unit also expanded upon the current course offerings by planning and developing two unique health courses. The unit is planning to develop an on-line section of Lifetime Health & Fitness which will expand upon our current distance learning offerings. The on-line class will help enable students to obtain an AAOT degree solely through distance learning. The unit is also planning and developing a new learning community (From Brain to Brawn). This learning community combines the Lifetime Health & Fitness course with a Physical Education course utilizing the FEC (Fitness Education Center).
- In response to the unit plan initiative “Sustain the expanded number of current health course offerings”: Our unit successfully achieved this initiative primarily through obtaining a special faculty appointment which allowed us to hire one of our current part-time health instructors as a full-time instructor. We were able to provide quality instruction for the expanded number of current health course offerings as a result of this special appointment. In addition to the special appointment, we conducted a local search to expand upon our part-time health instructor pool. After numerous interviews, we successfully hired one part-time instructor.
- Other accomplishments that aren’t related to the annual planning initiative include:
- All of the units accomplishments have been directly related to the annual planning initiatives.

### **2. What are the areas that still need attention?**

- The main challenge our unit faces involves both initiatives previously stated. It is difficult to maintain students’ continued access to the diverse health curriculum by sustaining the expanded number of current health course offerings without qualified health educators. Even with the special appointment and hire of one part-time instructor, the unit is often unable to adequately cover the existing health courses offered. This process will become increasingly difficult as new courses are added to the curriculum (i.e. on-line courses and learning communities).

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*Health & PE: Health Ed*

**3. Considering your responses to questions 1 & 2 and emerging needs and demands, what are your plans for next year? This conclusion should be the foundation on which initiatives are built.**

- Hire a full-time health instructor to replace retiring full-time health/PE instructor. This will enable the unit to provide students with continued access to a diverse health curriculum.**

- Hire an additional full-time health instructor to maintain the high-level of quality health instruction for the numerous health course offerings. This will enable the unit not only to sustain the expanded number of current health offerings, but will enable us to offer new courses, such as on-line courses and learning communities.**

- Purchase classroom response software tools (i.e. “clickers”) to expand upon the use of current technology in the health courses. Utilizing the clickers in the health courses will further increase the personalization of the curriculum by providing a fully interactive experience for students. Some of the specific benefits of the classroom response software include, but are not limited to: promotes interaction, involves students who lack the self-confidence to raise their hands in class, ensures anonymity of comments and questions which can be invaluable in the health courses which discuss very personal, sensitive, and controversial topics (i.e. Human Sexuality and Drugs and Society), and provides instantaneous assessment of the students’ understanding.**

- Develop an ASOT in Health Education**

- \* Develop online Human Sexuality course**

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*Unit Planning: Instruction & Student Services*  
*Health & PE: Health Ed*

Section I: Planning

1. Initiative Title

Division Priority: \_\_1\_\_

• **Provide students with continued access to a diverse health curriculum.**

2. How is the initiative linked to your Program Outcomes Analysis for last year? What program level outcomes do you expect to achieve?

• **Our current initiative is a continuation of our prior Program Outcomes Analysis.**

• **The approval of this initiative will continue to enable us to provide education programs that are dedicated to empowering and motivating individuals to lead healthy lifestyles by providing access to knowledge and learning opportunities in the area of health and fitness.**

3. Describe the initiative

▪ *How does this initiative align with the strategic directions of the college?*

• **This initiative aligns with the strategic direction of transforming students' lives by fostering the personal, professional, and intellectual growth of learners through exemplary and innovative teaching and learning experiences and student support services.**

▪ *What will the product, innovation, or change of this initiative be? Please be as specific as possible.*

• **The product of this initiative will be a full-time health faculty hire replacing a retirement.**

▪ *What is the need or intended use? How was that need assessed? What is your evidence of the need?*

• **This initiative is needed due to current enrollment figures exceeding faculty workload. These figures also provided the evidence for this need.**

▪ *Given college resources, is it feasible? Is it an efficient use of college resources?*

• **This initiative is not only feasible, but it will result in cost savings to the college. The retiring health faculty costs the college \$97,405. (This includes OPE costs.) The maximum a new health hire would cost the college would be \$72,970 (including OPE). This would result in a \$24,435 savings to the college on an annual basis.**

▪ *What would be the campus location of this request/project?*

• **The location of this initiative would be met by current facilities available within the Physical Education building (Building 5).**

▪ *How many students (per year) will benefit?*

• **Approximately 450 students per year will benefit from the passing of this initiative.**

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- *How will students benefit?*

• **Students will benefit through continued access to a diverse health curriculum.**

4. Describe the resources needed

*Please be specific about the actual equipment/resources that you need. In Addition, complete the Initiative Spreadsheet for each resource requested.*

**Continued allocation of payroll funds to support a 1.0 FTE faculty hire that replaces a retirement. Actual cost savings to the college and student FTE retention.**

5. List the possible funding sources

*Can this project be partially funded?*

**No, Partial funding would reduce enrollment and cost the college student FTE.**

6. Provide ORG & PROG codes

**671100**

**111000**

*Lane Community College*  
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*Health & PE: Health Ed*

1. Initiative Title: **Provide students expanded access to current technology in the health courses.** Division Priority: 6

- **Purchase classroom response software tools (i.e. “clickers”) to expand upon the use of current technology in the health courses.**

2. How is the initiative linked to your Program Outcomes Analysis for last year? What program level outcomes do you expect to achieve?

- **Our current initiative is a continuation of our prior Program Outcomes Analysis.**

- **The approval of this initiative will enable us to provide new educational tools that are a vital part of an education program that is dedicated to empowering and motivating individuals to lead healthy lifestyles by providing access to knowledge and learning opportunities in the area of health and fitness.**

3. Describe the initiative

- *How does this initiative align with the strategic directions of the college?*

- **This initiative aligns with the strategic direction of transforming students’ lives by fostering the personal, professional, and intellectual growth of learners through exemplary and innovative teaching and learning experiences and student support services.**

- *What will the product, innovation, or change of this initiative be? Please be as specific as possible.*

- **The product of this initiative will be 32 classroom response software tools (i.e. “clickers”).**

- *What is the need or intended use? How was that need assessed? What is your evidence of the need?*

- **Utilizing the clickers in the health courses will further increase the personalization of the curriculum by providing a fully interactive experience for students. Some of the specific benefits of the classroom response software include, but are not limited to: promotes interaction, involves students who lack the self-confidence to raise their hands in class, ensures anonymity of comments and questions which can be invaluable in the health courses which discuss very personal, sensitive, and controversial topics (i.e. Human Sexuality and Drugs and Society), and provides instantaneous assessment of the students’ understanding. The need was assessed by instructor observation. The evidence of the need is supported by various research that encourages the use of classroom response software for the above mentioned reasons.**

- *Given college resources, is it feasible? Is it an efficient use of college resources?*

- **This initiative is feasible. The approximate cost to obtain 32 clickers is \$1,800 – 1,900. This is an efficient use of college resources due to the learning opportunities that will be made available to health students. These clickers can be used by more than one instructor.**

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- *What would be the campus location of this request/project?*
- **The location of this initiative would be met by current facilities available within the Physical Education building (Building 5).**
- *How many students (per year) will benefit?*
- **Approximately 2,000 students per year could benefit from the passing of this initiative.**
- *How will students benefit?*
- **Students will benefit from this initiative by having increased access to current technology that enhances the learning process.**

4. Describe the resources needed

**32 classroom clickers and appropriate software = \$1,900.**

5. List the possible funding sources

**General fund dollars**  
**TACT funds**  
**Grants**

**Partially funded would not allow for a full class to engage in the use at the same time. This could create more of a disturbance than a learning experience for the students. Our classroom enrollment max is 30 students so the full allocation of 32 would be most appropriate.**

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1. Initiative Title

Division Priority: 8

- **Provide students with expanded access to a diverse health curriculum.**

2. How is the initiative linked to your Program Outcomes Analysis for last year? What program level outcomes do you expect to achieve?

- **Our current initiative is a continuation of our prior Program Outcomes Analysis.**

- **The approval of this initiative will enable us to provide new educational programs and expansion of existing education programs that are dedicated to empowering and motivating individuals to lead healthy lifestyles by providing access to knowledge and learning opportunities in the area of health and fitness.**

3. Describe the initiative

- *How does this initiative align with the strategic directions of the college?*

- **This initiative aligns with the strategic direction of transforming students' lives by fostering the personal, professional, and intellectual growth of learners through exemplary and innovative teaching and learning experiences and student support services.**

- *What will the product, innovation, or change of this initiative be? Please be as specific as possible.*

- **The product of this initiative will be a new full-time health faculty hire in addition to initiative #1.**

- *What is the need or intended use? How was that need assessed? What is your evidence of the need?*

- **This initiative would increase our ability to offer new courses which is currently limited by faculty workload. A new full-time health hire would allow current faculty an opportunity to participate in curriculum development. This initiative is needed due to current enrollment figures exceeding faculty workload. These figures also provided the evidence for this need.**

- *Given college resources, is it feasible? Is it an efficient use of college resources?*

- **This initiative is feasible because the revenues generated from tuition would more than exceed the cost of a full-time health hire. This initiative is an efficient use of college resources. The approximate cost of a full-time health hire would range from \$57,900 - \$72,970 (this includes OPE)**

- *What would be the campus location of this request/project?*

- **The location of this initiative would be met by current facilities available within the Physical Education building (Building 5).**

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- *How many students (per year) will benefit?*
- **Approximately 450 students per year will benefit from the passing of this initiative.**
  - *How will students benefit?*
- **Students will benefit from this initiative by having increased access to current health offerings, as well as access to new course offerings.**

4. Describe the resources needed

**A 1.0 FTE faculty position in Health Education is needed through college payroll.  
\$57,900 to \$72,970 (this includes OPE)**

5. List the possible funding sources

**General Fund Dollars are needed**

**This could be partially funded at .733 with an approximate savings of \$15,000 but this would continue to place a burden on other staff with non teaching duties.**

6. Provide ORG & PROG codes

**671100                      111000**



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1. Initiative Title: **Provide students access to an ASOT degree in Health Education**

Division Priority: 11

2. How is the initiative linked to your Program Outcomes Analysis for last year? What program level outcomes do you expect to achieve?

• **Our current initiative is a continuation of our prior Program Outcomes Analysis.**

• **The approval of this initiative will continue to enable us to provide education programs that are dedicated to empowering and motivating individuals to lead healthy lifestyles by providing access to knowledge and learning opportunities in the area of health and fitness.**

3. Describe the initiative

▪ *How does this initiative align with the strategic directions of the college?*

• **This initiative will allow students to further their career and education aspirations within the field of health education. Obtaining the ASOT in Health Education will allow articulation of classes with four year institutions that have undergraduate and graduate level degree programs within the broad areas of Health Education, Public Health and Health Administration.**

**This initiative also aligns with the mission of transforming students' lives by fostering personal, professional, and intellectual growth through exemplary and innovative teaching and learning experiences and support services.**

▪ *What will the product, innovation, or change of this initiative be? Please be as specific as possible.*

• **The product of be an ASOT degree in Health Education.**

▪ *What is the need or intended use? How was that need assessed? What is your evidence of the need?*

• **This initiative is needed because**

- **there is high student interest in having this degree program,**
- **students will increase their opportunities for furthering their career and education goals**
- **Lane will increase collaboration and articulation with educational institutions in the area of health education.**

▪ *Given college resources, is it feasible? Is it an efficient use of college resources?*

• **This initiative is not only feasible, but it will result in tuition revenue based on the availability of an ASOT degree in Health Education.**

▪ *What would be the campus location of this request/project?*

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*Unit Planning: Instruction & Student Services*  
*Health & PE: Health Ed*

- **The location of this initiative would be meet by current facilities available within the Physical Education building (Building 5).**

- *How many students (per year) will benefit?*

- **An exact number isn't currently available due to the non-existence of an ASOT in health education. We can predict that the ASOT health degree would be a popular option for students that will continually increase as time progresses.**

- *How will students benefit?*

- **Students will benefit through access to obtaining an ASOT degree in health education.**

4. Describe the resources needed

**Funding for development of new courses and to conduct research with colleges in Oregon with similar programs. This might include a reduced teaching load and curriculum development funds.**

**Curriculum development funding of 300 hours at \$26.44 per hour + OPE = \$11,121 and possible workload release.**

5. List the possible funding source

**Partial funding not appropriate unless this was spread out over a two year cycle. (150 hours per year or \$2,250)**

6. Provide ORG & PROG codes

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1. Initiative Title

Division Priority: \_\_15\_\_

• **Provide students with expanded access to distance learning through the development of a new on-line health course.**

2. How is the initiative linked to your Program Outcomes Analysis for last year? What program level outcomes do you expect to achieve?

• **Our current initiative is a continuation of our prior Program Outcomes Analysis.**

• **The approval of this initiative will enable us to provide new educational programs and expansion of existing education programs that are dedicated to empowering and motivating individuals to lead healthy lifestyles by providing access to knowledge and learning opportunities in the area of health and fitness.**

3. Describe the initiative

▪ *How does this initiative align with the strategic directions of the college?*

• **This initiative aligns with the strategic direction of transforming students' lives by fostering the personal, professional, and intellectual growth of learners through exemplary and innovative teaching and learning experiences and student support services.**

▪ *What will the product, innovation, or change of this initiative be? Please be as specific as possible.*

• **The product of this initiative will result in an on-line section of the current HE 209 (Human Sexuality) course.**

▪ *What is the need or intended use? How was that need assessed? What is your evidence of the need?*

• **This initiative would increase student access to distance learning opportunities. The need is assessed through current enrollment demands that exceed current distance learning options.**

▪ *Given college resources, is it feasible? Is it an efficient use of college resources?*

• **This initiative is feasible because the curriculum development funds used to develop this on-line section of Human Sexuality will be reimbursed through tuition revenue.**

▪ *What would be the campus location of this request/project?*

• **The location of this initiative would be met by current facilities available within the Physical Education building (Building 5).**

▪ *How many students (per year) will benefit?*

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- **Approximately 100 students per year will benefit from the passing of this initiative.**

- *How will students benefit?*

- **Students will benefit from this initiative by having access via distance learning to the Human Sexuality course, one of the most in demand courses on campus.**

4. Describe the resources needed

**Curriculum and Development funds would be needed. New course curriculum development funds of 100 hours at \$26.44 per hour + OPE = \$3,707**

5. List the possible funding sources

**Partial funding might be acceptable as this is the second online class that has been developed in our unit and the development process may not take as many hours.**

**Minimum of 75 hours at \$15.00 per hour = \$1,125**

6. Provide ORG & PROG codes

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VP/AVP/ED Responsible	Division/Unit	Division Priority	Date of Initiative	Expected completion date	Initiative Title	Resource Description	\$\$	Recurring / NonRecurring	Resource Type (mark with an "X")				Funding Sources (mark with an "X")						
									Payroll	Equipment	Space	Other	Existing	New Gen Fund	Carl Perkins	Stud Tech Fee	Curr Dev	Recruitment	Other
PL	HPE	1	11/15/2005	6/1/2006	Provide students with continued access to a diverse curriculum	Replacement for retired faculty	Savings	R	x				x						
PL	HPE	2	11/15/2005	6/15/2006	Fitness Training Program Enhancements	Instructional assistants	\$68,572	N	x						x	x			
PL	HPE	2	11/15/2005	6/15/2006	Fitness Training Program Enhancements	Equipment and instructional aids.	\$17,282	N		x					x	x			
PL	HPE	3	11/15/2005	6/15/2006	Sustain Quality of Instruction and Instructional Services in TERP	Instructional assistants	\$33,252	R	x					x					
PL	HPE	4	11/15/2005	6/15/2006	Reclaim PE 132 for Instruction	Quiet classroom space	\$0	R			x						x		
PL	HPE/Athletics	5	11/15/2005	6/15/2006	Increase Athletic Training opportunities for student-athletes	Increase of FTE of Trainer	\$42,805	R	x					x					x
PL	HPE/Athletics	5	11/15/2005	6/15/2006	Increase Athletic Training opportunities for student-athletes	Equipment	\$2,000	N		x				x					x
PL	HPE	6	11/15/2005	6/15/2006	Classroom response software tools.	Clickers in the classroom	\$1,900	N		x				x		x			x
PL	HPE/Athletics	7	11/15/2005	9/15/2007	Track resurface	Track resurfacing	\$200,000	N		x				x				x	x
PL	HPE	8	11/15/2005	6/15/2006	Provide students with expanded access to a diverse Health education curriculum.	New 1.0 FTE Health Position	\$72,970	R	x					x					
PL	HPE/Athletics	9	11/15/2005	6/15/2006	Student-athlete support and retention	Expand scholarships and academic services to student-athletes.	\$62,500	R	x					x				x	x
PL	HPE	10	11/15/2005	6/15/2006	Safety for Archery and Fitness classes	Archery safety net and resurface asphalt ramp to track.	\$7,500	N		x				x					x
PL	HPE	11	11/15/2005	9/25/2006	Provide student access to a Health Degree	ASOT in Health 300 hrs CD	\$11,121	R	x			x	x	x			x	x	
PL	HPE	12	11/15/2005	12/20/2006	Increase access to buiding 5	Elevator for building 5	\$250,000	N		x	x			x		x			x
PL	HPE	13	11/15/2005	6/15/2006	Equipment purchases for Aerobic offerings	Expand equipment in Aerobic classes	\$5,000	N		x				x					x
PL	HPE/Athletics	14	11/15/2005	12/20/2006	Pro-active with Special Events Recruitment	Market Facilities for revenue	\$0	N		x	x		x					x	x
PL	HPE	15	11/15/2005	9/15/2006	Provide student access to Distance Learning	Develop online Human Sexuality Class 100 hrs CD	\$3,707	N	x								x	x	
PL	HPE/Athletics	16	11/15/2005	9/15/2006	Create a Student Recreation Lounge	Space for Student Recreation Facility	\$0	N			x		x						x