

## **Program Analysis**

*Key Question: Please review the planning initiatives that were identified in the annual planning cycle. Provide a summary analysis of your work completed last year in relation to your annual planning initiatives by responding to the following questions.*

### **1. What did your unit accomplish last year in relationship to the annual planning initiatives? Other accomplishments not related to the annual planning initiatives?**

There were no funded TRiO Initiatives for 2005-06.

#### **TRiO Accomplishments:**

- Met all grant objectives aimed at increasing the graduation and transfer of the first generation, low-income, and students with disabilities populations that the TRiO Learning Center serves.
- Provided a number of workshops and credit classes to support student academic and personal success, such as *Success Strategies, Basic Computer Skills, Campus Resources, Dealing with Test Anxiety, Scholarship Application Process, Stress Management, Using the Lane Web Page, Financial Aid Application, Art from the Heart, Creating Resilience, Eliminating Self-Defeating Behavior, "Show Me the Money!"*.
- Provided 7,728 hours of tutoring and supported learning to TRiO students.
- Tracked outcomes for TRiO participants to ensure we meet grant objectives (GPA, percentage of courses and credits completed each term, term-to term persistence, fall-to-fall persistence, graduation rates, transfer rates).
- Provided assistance to TRiO students through a credit class, workshops and individual tutoring support to achieve scholarships. Thirty-seven TRiO students were awarded 48 scholarships worth over \$100,000 for the 2005-06 academic year.
- Implemented the Mid-Term Progress Report each term and had a very high return rate form instructors (76%).
- Administered the Noel-Levitz College Student Inventory to all new TRiO students to determine risk factors and developed individualized Student Support Plans to address these risk factors.
- Completed a student evaluation of the TRiO program in the spring (this evaluation was completed on the Web, and because a college server went down, the results were lost).
- Brought the TRiO Achievement Celebration back to campus which increased faculty and staff attendance and involvement.
- Partnered with ALS and piloted *Fast Lane to Success*, a learning community aimed at improving success and retention to first year college students.

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- Developed the *On Course* curriculum to use in the *College Success* class (part of *Fast Lane*). This curriculum has been widely shown to improve outcomes for students.
- Collaborated with a number of academic and service departments to develop and promote success and retention practices.
- Provided leadership to develop a First Year Experience for Lane Students.
- Helped design an assessment for the *Fast Lane to Success* pilot.
- Participated in design of administration of CCSSE.
- Took a group of TRiO students to the State Capitol for a state-wide TRiO gathering to teach them about the legislative process, and to allow the students to talk to legislators about Community College and TRiO student needs.
- Participated in the Counseling Department Diversity Team to develop department and staff capacity.
- Worked with IT services to maintain a well-equipped and functioning computer lab for TRiO students.
- Established a quiet, comfortable study atmosphere in the TRiO Learning Center (TLC). Ensured through program practices that the environment was welcoming and maintained in a way that supports student learning and success.
- TLC is equipped for a diverse student population (adaptive computer equipment, software, space for people who use wheel chairs to navigate).
- Achieved another five years of funding through the Department of Education by scoring in the top ten percent of grant applicants (now funded through August, 2011).
- TRiO practices have been demonstrated to improve retention and success for degree-seeking students.
- Some of the TRiO practices have been used as a model to build broader retention and success practices at Lane.
- Assisted TRiO students to set-up and maintain e-mail accounts and then utilized that system to provide regular important information to the participants.
- Provided leadership for the Foundations of Excellence Phase I work which developed Lane principles and values for a First Year Experience program.
- Provided leadership to and participated with SAGA to promote college-wide understanding of success and retention principles and practices, and develop and implement success and retention initiatives.
- Recruited TRiO students to participate in Vice President's focus group.

**2. What are the areas that still need attention?**

- Continuous improvement and development of strategies to increase student retention and success.
- Continuous improvement of data-collection for outcome assessment and federal grant reporting.
- Ensure ability to meet new federal guidelines for three-year graduation and transfer time frames.

**3. Considering your responses to questions 1 & 2 and emerging needs and demands, what are your plans for next year? This conclusion should be the foundation on which initiatives are built.**

- TRiO is dependent on IRAP for many of the reports required for data collection. Because IRAP staffing is stretched too thin, it is difficult to ask for and get what is needed in a timely manner. We understand that Banner Warehouse program at some point will provide departmental users access to data reports on our students. This is a critical piece that needs to occur to provide departments and programs the information necessary to track students, assess outcomes, and improve services.
- Ongoing, regular communication with students contributes significantly to their retention and success. An-e-mail and/or portal system for all Lane credit students would increase retention by allowing necessary immediate and ongoing communication to increase students' knowledge about College policies and procedures. Instructional and Student Service staff would have the means to communicate important information on a regular basis.
- Staff computers need to be updated.
- Improve TRiO Mentor Program. Move to a group-based model to provide more students the benefits of peer support from successful, experienced TRiO students.
- Keep electronic pictures of events and create electronic slide show for TRiO Achievement Celebration and to use in Orientations.
- Revise TRiO recruitment and admission process to ensure meeting new grant expectations of transfer and graduation within a three-year period.
- Revise how we establish and develop study groups.
- Continue to participate in college-wide initiatives to improve retention and success across campus.

TRiO will not be writing any Unit Plan Initiatives this year.