

*Lane Community College*  
*Unit Planning: Instruction & Student Services*  
*ATD: Division*

**Funding Analysis:            Advanced Technology Division**

**1. What did your unit accomplish last year in relationship to the annual planning initiatives?**

		Marketing Materials	\$10,000
Program FY05 Priority:    7	Fully Funded	C        O	\$10,000

The Regional Technical Education Center needs to develop marketing materials to recruit high school students.

**2. Other accomplishments not related to the annual planning initiatives?**

		Clarity Software	
Program FY05 Priority:    90	CARF Funded	O	\$14,963
CARF			
		Collision Estimator Package	
Program FY05 Priority:    90	CARF Funded	O	\$6,296
CARF			

**3. What are the areas that still need attention and were partially funded?**

		Tool Sets (50)	\$20,000
Program FY05 Priority:    5	Partially Funded	C        O	\$10,000

These tools sets are for the RTEC courses taught on campus.

		Classroom Text Books (200)	\$10,000
Program FY05 Priority:    6	Partially Funded	C        O	\$5,000

The classroom text books are for the RTEC courses. High school students in these courses do not have to purchase the textbooks.

		Student Uniforms (100)	\$3,000
Program FY05 Priority:    8	Partially Funded	C        O	\$1,500

High school students in the RTEC courses will be required to wear a shop/laboratory uniform. This is to reinforce the employability skills.

**4. What are the areas that still need attention and were not funded?**

		Full-time Faculty Coordinator (1.00)	\$80,000
Program FY05 Priority:    1	No Funding	NF        O	

This position will help design and implement the RTEC fundamentals of technology courses.

		Manufacturing Curriculum (200 Hrs)	\$7,400
Program FY05 Priority:    2	No Funding	C        C    O	

Curriculum development to design and produce a fundamentals of technology: manufacturing sequence of courses for the RTEC.

		CAD Design Curriculum (200 Hrs)	\$7,400
Program FY05 Priority:    3	No Funding	C        C    O	

Curriculum development to design and produce a fundamentals of technology: CAD design sequence of courses for the RTEC.

		Aviation Curriculum (200 Hrs)	\$7,400
Program FY05 Priority:    4	No Funding	C        C    O	

Curriculum development to design and produce a fundamentals of technology: aviation careers sequence of courses for the RTEC.

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		Curriculum Development (500 Hrs)		\$18,500
Program FY05 Priority:	9	No Funding	C C	
The programs need to align their courses to the industry skill-standards. Additionally, the curricula should be developed using computer interactive methods to facilitate student directed learning, continuous assessment and distance education.				
		Interactive Course Materials		\$10,000
Program FY05 Priority:	10	No Funding	C TF	
There are many developed computer interactive curricula on the market. These funds would help jump-start the division's effort to transform the existing curricula.				
		Electronics Curriculum (200 Hrs)		\$7,400
Program FY05 Priority:	11	No Funding	C C O	
Curriculum development to design and produce a fundamentals of technology: electronics sequence of courses for the RTEC.				
		Metals Curriculum (200 Hrs)		\$7,400
Program FY05 Priority:	12	No Funding	C C O	
Curriculum development to design and produce a fundamentals of technology: metals (fabrication and welding) sequence of courses for the RTEC.				
		Mechanics Curriculum (200 Hrs)		\$7,400
Program FY05 Priority:	13	No Funding	C C O	
Curriculum development to design and produce a fundamentals of technology: mechanics sequence of courses for the RTEC.				
		Full-time Faculty Coordinator (1.00)		\$80,000
Program FY05 Priority:	14	No Funding	NF C O	
This position would coordinate the development of the division's interactive curricula.				

**5. Considering your responses to questions 1 and 2 and emerging needs and demands, what are your plans for next year? This conclusion should be the foundation on which initiatives are built.**

The faculty have reviewed each of the four program assessment components. This assessment review is the foundation for the program's planning initiatives:

- 1) Achieving the Learning Outcomes - What skills and knowledge will the students have when they complete the program and enter the workforce? The assessment will review the actual performance of the program to its planned performance criteria.
- 2) Achieving the Operating Outcomes - Does the program have the capacity and resources to achieve its program operating outcomes? How well is this program operating compared to college and divisional benchmarks? The assessment will review the actual performance of the program to its planned performance criteria (enrollment ratios and trends; cost ratios; student retention, completion, success, diversity and satisfaction; employer satisfaction.)
- 3) Maintaining the Learning Environment. The program should continuously maintain, upgrade and improve its existing human, curriculum, equipment, software, and facility resources. The status of the program's equipment inventory is reviewed. Obsolete, inoperable, unsafe or ineffective equipment is identified for replacement.
- 4) Enhancing the Learning Environment. The program should acquire and incorporate new human, curriculum, equipment, software, and facility resources.

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**Annual Program Plan - FY06**

**Advanced Technology Division**

**1. Initiative Title**

**Division Initiative Priority: 7**

**Initiative ID:** DVE01

Implement the Regional Technical Education Center

**2. How is the initiative linked to your Program Outcomes Analysis for last year?**

***What program level outcomes do you expect to achieve?***

***Program Outcomes Analysis Finding***

The program should enhance its learning environment to appropriately respond to new opportunities and challenges. The program should acquire and incorporate new human, curriculum, equipment, software and facility resources to continuously improve its efficiency and effectiveness. The following actions and request for resources to enhance the program's resources represent the findings of the unit staff.

**3. Describe the Initiative**

***How does this initiative align with the strategic directions of the college?***

Transforming Students' Lives

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Transforming the Learning Environment

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.

***What will the product, innovation or change of this initiative be? Please be as specific as possible.***

1) Full-time Faculty Coordinator (1.00 FTE) = \$80,000

This position will coordinate the design and implementation of the RTEC fundamentals of technology courses.

2) Amatrol Training Stations (3)= \$80,000

These are the most comprehensive training stations available. Students will have access to mechanics, hydraulics, electricity and basic machining training stations.

3) Curriculum Development: Fundamentals of Technology-Manufacturing (200 hrs) = \$7,414

Curriculum development to design and produce a fundamentals of technology: manufacturing sequence of courses for the RTEC.

4) RTEC Marketing = \$10,000

These marketing materials would target high school sophomores and juniors in Lane county.

5) Curriculum Development: Fundamentals of Technology – Electronics (200 hrs) =\$7,414

Curriculum development to design and produce a fundamentals of technology: electronics sequence of courses for the RTEC.

6) Curriculum Development: Fundamentals of Technology – Metals (200 hrs) =\$7,414

Curriculum development to design and produce a fundamentals of technology: metals (fabrication and welding) sequence of courses for the RTEC

7) Curriculum Development: Fundamentals of Technology – Mechanics (200 hrs) =\$7,414

Curriculum development to design and produce a fundamentals of technology: mechanics sequence of courses

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for the RTEC.

8) Establish an RTEC M&S Budget = \$25,000

The students in RTEC do not pay any course fees. These M&S funds would be used to pay for the lab materials.

9) Student Textbooks for the Fundamentals of Technology courses = \$5,000

The classroom text books are for the RTEC courses. High school students in these courses do not have to purchase the textbooks.

10) Curriculum Development: Fundamentals of Technology – CAD Design (200 hrs) = \$7,414

Curriculum development to design and produce a fundamentals of technology: CAD design sequence of courses for the RTEC.

11) Mobile Amatrol Stations = \$80,000

Three mobile stations will be rotated to high schools to provide fundamentals training. This project can produce 22 student FTE.

12) Curriculum Development: Fundamentals of Technology-Aviation (200 hrs) = \$7,414

Curriculum development to design and produce a fundamentals of technology: aviation sequence of courses for the RTEC.

***What is the need or intended use? How was that need assessed? What is your evidence of need?***

The Regional Technical Education Center (R-TEC) at Lane Community College is a collaborative effort to provide high school students and adults rigorous and relevant professional technical education according to industry standards and community needs in Lane County, Oregon. It enables students to pursue industry-aligned coursework and prepares them for high skill, competitive wage careers that meet regional economic development needs for a quality workforce.

This initiative will enable R-TEC to expand its course offerings to include manufacturing technology, computer aided drafting (CAD) design, aviation technologies, electronic technician, metals, and mechanics curricula. Faculty will model the curriculum format based on lessons learned from the fundamentals of technology: automotive pilot course that was launched in Fall 2004. They will consult with their industry specific advisory committees to assure that the content meets industry expectations and needs.

This initiative will help enhance an infrastructure for further teaching of professional technical courses and facilitate the articulation of technical education between high schools, community college and higher education. The proposed format will become a replicable model to expand opportunities for students in a shared, collaborative way. The demonstrated outcomes will be used to further understanding of public policy makers to better inform funding and content decisions.

***What is the campus location of this request/project?*** Building 12

***How many students (FTE per year) will***

***How will students benefit?***

Students benefit by having access to an appropriately staffed, current and relevant learning environment.

***4. Describe the resources needed.***

<b>Unit Priority:</b>	1	<b>Division Line Item</b>	7	<b>Division Initiative Priority:</b>	7		
		Full-time Faculty Coordinator (1.00)	\$80,000	R	NF		MK
		OF					
<b>Unit Priority:</b>	3	<b>Division Line Item</b>	31	<b>Division Initiative Priority:</b>	7		
		Amatrol Training Stations	\$80,000	N	CP		MK

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<b>Unit Priority:</b>	4	<b>Division Line Item</b>	35	<b>Division Initiative Priority:</b>	7				
		Manufacturing Curriculum (200 Hrs)		\$7,414	N	CP	CD	MK	
		OF							
<b>Unit Priority:</b>	5	<b>Division Line Item</b>	47	<b>Division Initiative Priority:</b>	7				
		Marketing Materials		\$10,000	N	CP		MK	
		OF							
<b>Unit Priority:</b>	6	<b>Division Line Item</b>	49	<b>Division Initiative Priority:</b>	7				
		Electronics Curriculum (200 Hrs)		\$7,414	N	CP	CD	MK	
		OF							
<b>Unit Priority:</b>	7	<b>Division Line Item</b>	72	<b>Division Initiative Priority:</b>	7				
		Metals Curriculum (200 Hrs)		\$7,414	N	CP	CD	MK	
		OF							
<b>Unit Priority:</b>	9	<b>Division Line Item</b>	86	<b>Division Initiative Priority:</b>	7				
		Mechanics Curriculum (200 Hrs)		\$7,414	N	CP	CD	MK	
		OF							
<b>Unit Priority:</b>	10	<b>Division Line Item</b>	93	<b>Division Initiative Priority:</b>	7				
		Establish an RTEC M&S Budget		\$25,000	R	NF	CP	MK	
		OF							
<b>Unit Priority:</b>	11	<b>Division Line Item</b>	96	<b>Division Initiative Priority:</b>	7				
		Classroom Text Books (100)		\$5,000	N	CP		MK	
		OF							
<b>Unit Priority:</b>	13	<b>Division Line Item</b>	13	<b>Division Initiative Priority:</b>	7				
		CAD Design Curriculum (200 Hrs)		\$7,414	N	CP	CD	MK	
		OF							
<b>Unit Priority:</b>	14	<b>Division Line Item</b>	13	<b>Division Initiative Priority:</b>	7				
		Mobile Amatrol Training Stations		\$80,000	N	CP		MK	
		OF							
<b>Unit Priority:</b>	15	<b>Division Line Item</b>	13	<b>Division Initiative Priority:</b>	7				
		Aviation Curriculum (200 Hrs)		\$7,414	N	CP	CD	MK	
		OF							
<b>Unit Priority:</b>	16	<b>Division Line Item</b>	14	<b>Division Initiative Priority:</b>	7				
		Remodel and Equip Building 10		\$1,700,000	N	CP		MK	
		OF							

**5. List the possible funding**

EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

**Can this project be partially funded?**

The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

**If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins ct goals?**

Student Skills Goal

This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

Work-based Learning Goal

Students should be trained on equipment similar to what they will work with when employed. Employers are

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seeking employees with knowledge and training on the equipment they have.

Effect on Profession Technical Education student success?

Students will gain industry specified skills which lead to higher paying employment.

Brief Carl Perkins funding history

The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

**6. Provide ORG and PROG codes**    611001    112000

**7. What plans do you have for working more effectively with your advisory committee?**

The advisory committee meets with the faculty at least three times per year. The members of the advisory committee provide relevant information about the educational and training skills necessary for students to gain employment. This advice is the basis for identifying the program's future directions.

**Initiative Subtotal =                \$1,824,400**

## **Advanced Technology Division**

### **1. Initiative Title**

**Division Initiative Priority: 33**

**Initiative ID:** DVE02

Design and Implement an Interactive, Skills-based curricula

### **2. How is the initiative linked to your Program Outcomes Analysis for last year?**

***What program level outcomes do you expect to achieve?***

#### ***Program Outcomes Analysis Finding***

The program should enhance its learning environment to appropriately respond to new opportunities and challenges. The program should acquire and incorporate new human, curriculum, equipment, software and facility resources to continuously improve its efficiency and effectiveness. The following actions and request for resources to enhance the program's resources represent the findings of the unit staff.

### **3. Describe the Initiative**

***How does this initiative align with the strategic directions of the college?***

Transforming Students' Lives

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Transforming the Learning Environment

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.

***What will the product, innovation or change of this initiative be? Please be as specific as possible.***

1) Interactive Course Materials = \$20,000

There are many vendors who have developed fundamental trade skills curricula. These curricula include classroom and course management.

2) Design and Implement interactive, skills-based curriculum (500 hrs) = \$18,534

The programs need to align their courses to the industry skill-standards. Additionally, the curricula should be developed using computer interactive methods to facilitate stu

***What is the need or intended use? How was that need assessed? What is your evidence of need?***

The advanced technology division is seeking funds to develop a prototype Learning Management Information System (LMIS) that may lead to the design and future implementation of a college-wide LMIS. The LMIS prototype will include system design constructs to facilitate implementing and managing learning college principles, outcomes and skills-based curricula, interactive learning, continuous real-time assessment, and life-long learning documentation. The scope of the LMIS prototype will include modules for aligning student goals to careers and programs, testing, curriculum development, student assessment, student portfolio development, skills to course mapping, and interfacing to the college-wide student information system.

The LMIS prototype will involve the aviation maintenance technology, electronics, and mathematics faculty and curricula. The expected outcomes of the LMIS prototype will be to 1) design, implement, and test a skills-based curricula database; 2) provide student-initiated, web-enabled instructional navigation; 3) provide real-time instructional assessment processing; 4) increase student/faculty instructional interaction time; 5) increase interdisciplinary instruction (learning communities); and, 6) provide centralized management of the learning information systems during the project.

***What is the campus location of this request/project?*** Building 12

***How many students (FTE per year) will***

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**How will students benefit?**

Students benefit by having access to an appropriately staffed, current and relevant learning environment.

**4. Describe the resources needed.**

<b>Unit Priority:</b>	2	<b>Division Line Item</b>	20	<b>Division Initiative Priority:</b>	33				
		Interactive Course Materials	\$20,000	N		CP	TF		MK
<b>Unit Priority:</b>	8	<b>Division Line Item</b>	79	<b>Division Initiative Priority:</b>	33				
		Curriculum Development (500 Hrs)	\$18,534	N		CP		CD	MK

**5. List the possible funding**

EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

**Can this project be partially funded?**

The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

**If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?**

Student Skills Goal

This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

Work-based Learning Goal

Students should be trained on equipment similar to what they will work with when employed. Employers are seeking employees with knowledge and training on the equipment they have.

Effect on Profession Technical Education student success?

Students will gain industry specified skills which lead to higher paying employment.

Brief Carl Perkins funding history

The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

**6. Provide ORG and PROG codes**      611001      112000

**7. What plans do you have for working more effectively with your advisory committee?**

The advisory committee meets with the faculty at least three times per year. The members of the advisory committee provide relevant information about the educational and training skills necessary for students to gain employment. This advice is the basis for identifying the program's future directions.

**Initiative Subtotal =                      \$38,500**

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**Advanced Technology Division**

**1. Initiative Title**

**Division Initiative Priority:** 61

**Initiative ID:** DVC01

Capital Asset Replacement

**2. How is the initiative linked to your Program Outcomes Analysis for last year?**

***What program level outcomes do you expect to achieve?***

***Program Outcomes Analysis Finding***

The program needs to maintain its existing learning environment. The program should continuously maintain its existing human, curriculum, equipment, software and facility resources. The existing equipment inventory has a defined annual life cycle cost to maintain. Staff and curriculum need to maintain currency and relevance to the changes in the discipline, technology and the workforce. The following actions and request for resources to maintain the program's existing resources represent the findings of the unit staff.

**3. Describe the Initiative**

***How does this initiative align with the strategic directions of the college?***

Transforming Students' Lives

- Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
- Commit to a culture of assessment of programs, services and learning.
- Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

Transforming the Learning Environment

- Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
- Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.

Transforming the College Organization

- Achieve and sustain fiscal stability.
- Build organizational capacity and systems to support student success and effective operations.
- Promote professional growth and provide increased development opportunities for staff both within and outside the College.

***What will the product, innovation or change of this initiative be? Please be as specific as possible.***

The capital asset replacement inventory

***What is the need or intended use? How was that need assessed? What is your evidence of need?***

The program has an inventory of capital equipment. This equipment should be replaced based on its useful life.

***What is the campus location of this request/project?*** Building 12

***How many students (FTE per year) will***

***How will students benefit?***

Students benefit by having access to an appropriately staffed, current and relevant learning environment.

**4. Describe the resources needed.**

**Unit Priority:** 90    **Division Line Item** 16    **Division Initiative Priority:** 61

CARF Replacement    \$2,000    R

OF

**5. List the possible funding**

EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

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***Can this project be partially funded?***

The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

***If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?***

**Student Skills Goal**

This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

**Work-based Learning Goal**

Students should be trained on equipment similar to what they will work with when employed. Employers are seeking employees with knowledge and training on the equipment they have.

**Effect on Profession Technical Education student success?**

Students will gain industry specified skills which lead to higher paying employment.

**Brief Carl Perkins funding history**

The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

**6. Provide ORG and PROG codes    611001    112000**

**7. What plans do you have for working more effectively with your advisory committee?**

The advisory committee meets with the faculty at least three times per year. The advisory committee reviews the program's existing resources (curriculum, equipment, software, personnel, facilities) and makes recommendations to improve the existing learning environment.

<b>Initiative Subtotal =</b>	<b>\$2,000</b>
<b>Program Total =</b>	<b>\$1,864,900</b>

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VP/AVP/ED Responsible	Division/Unit	Initiative Priority	Date of Initiative	Expected completion date	Initiative Title	Resource Description	\$\$	Recurring / Nonrecurring	Resource Type (mark with an "X")				Funding Sources (mark with an "X")						
									Payroll	Equipment	Space	Other	Existing	New Gen Fund	Carl Perkins	Stud Tech Fee	Curr Dev	Marketing	Other
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Full-time Faculty Coordinator (1.00)	\$80,000.00	R	X					X				X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Amatrol Training Stations (3)	\$80,000.00	N		X					X			X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Manufacturing Curriculum (200 Hrs)	\$7,414.00	N	X						X		X	X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	RTEC Marketing Materials	\$10,000.00	N		X					X			X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Electronics Curriculum (200 Hrs)	\$7,414.00	N	X						X		X	X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Metals Curriculum (200 Hrs)	\$7,414.00	N	X						X		X	X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Mechanics Curriculum (200 Hrs)	\$7,414.00	N	X						X		X	X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Establish an RTEC M&S Budget	\$25,000.00	R				X		X	X			X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Classroom Text Books (100)	\$5,000.00	N				X			X			X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	CAD Design Curriculum (200 Hrs)	\$7,414.00	N	X						X		X	X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Mobile Amatrol Training Stations	\$80,000.00	N		X					X			X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Aviation Curriculum (200 Hrs)	\$7,414.00	N	X						X		X	X	X
PL	ATD/Division	7	11/15/2005	12/31/2006	Implement the Regional Technical Education Center	Remodel and Equip Building 10	\$1,500,000.00	N		X					X			X	X
PL	ATD/Division	33	11/15/2005	12/31/2006	Design and Implement an Interactive, Skills-based curricula	Interactive Course Materials	\$20,000.00	N		X					X	X		X	
PL	ATD/Division	33	11/15/2005	12/31/2006	Design and Implement an Interactive, Skills-based curricula	Curriculum Development (500 Hrs)	\$18,534.00	N	X						X		X	X	
PL	ATD/Division	61	11/15/2005	12/31/2006	Capital Asset Replacement	CARF Replacement	\$2,000.00	R		X									X