Funding Analysis: Aviation Maintenance Technology

1. *What did your unit accomplish last year in relationship to the annual planning initiatives?*

			Riveting kits (10 each)		$2,000
Program FY05 Priority:	2	Fully Funded	C		$2,000

These riveting kits are old and need to be replaced.

			Magnaflux repair and certification		$5,000
Program FY05 Priority:	3	Fully Funded	C		$5,000

The magnaflux system needs to be repaired and recertified.

			Eddy Current Flaw Detector		$6,000
Program FY05 Priority:	4	Fully Funded	C		$6,000

This detector is old and needs to be replaced.

			Curriculum development (200 Hrs)		$7,400
Program FY05 Priority:	5	Fully Funded	C	C	$7,551

The current general aviation curriculum is being taught in an inefficient manner. The faculty would like to design a
 more interactive and student directed curriculum that will meet the requirements of the FAA.

			Ultrasonic Flaw Detector		$6,800
Program FY05 Priority:	6	Fully Funded	C		$6,800

This detector is old and needs to be replaced.

3. *What are the areas that still need attention and were partially funded?*

			Move to airport		$800,000
Program FY05 Priority:	7	Partially Funded	NF	O	$96,000

Consolidate all aviation education related activities into the Aviation Campus on the Eugene Airport.Master plan for the move of the AMT Program from the campus to the RTS facilities on the Eugene Airport. Electrical and pneumatic utilities must be insta

4. *What are the areas that still need attention and were not funded?*

			Computer Lab (20 Stations)		$20,000
Program FY05 Priority:	1	No Funding	TF		

CBT and real-time recording of student training hours and certification by skill as well as testing will influence all elements within the unit. Students will be working as a part of the total team including faculty, administrative staff and maintenance p

5. *Considering your responses to questions 1 and 2 and emerging needs and demands, what are your plans for next year? This conclusion should be the foundation on which initiatives are built.*

The faculty have reviewed each of the four program assessment components. This assessment review is the foundation for the program's planning initiatives:

1) Achieving the Learning Outcomes - What skills and knowledge will the students have when they complete the program and enter the workforce? The assessment will review the actual performance of the program to its planned performance criteria.

2) Achieving the Operating Outcomes - Does the program have the capacity and resources to achieve its program operating outcomes? How well is this program operating compared to college and divisional benchmarks? The assessment will review the actual performance of the program to its planned performance criteria (enrollment ratios and trends; cost ratios; student retention, completion, success, diversity and satisfaction; employer satisfaction.)

3) Maintaining the Learning Environment. The program should continuously maintain, upgrade and improve its existing human, curriculum, equipment, software, and facility resources. The status of the program's equipment inventory is reviewed. Obsolete, inoperable, unsafe or ineffective equipment is identified for replacement.

4) Enhancing the Learning Environment. The program should acquire and incorporate new human, curriculum, equipment, software, and facility resources.

Annual Program Plan - FY06

Aviation Maintenance Technology

1. Initiative Title   *Division Initiative Priority:*   5   *Initiative ID:* AVE01

Acquire New Equipment, Software, Curriculum and Staff to Improve the Program

2. How is the initiative linked to your Program Outcomes Analysis for last year?
  What program level outcomes do you expect to achieve?

  Program Outcomes Analysis Finding
  The program should enhance its learning environment to appropriately respond to new opportunities and challenges. The program should acquire and incorporate new human, curriculum, equipment, software and facility resources to continuously improve its efficiency and effectiveness. The following actions and request for resources to enhance the program's resources represent the findings of the unit staff.

3. Describe the Initiative

  How does this initiative align with the strategic directions of the college?
  Transforming Students' Lives
  • Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
  • Commit to a culture of assessment of programs, services and learning.
  • Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
  Transforming the Learning Environment
  • Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
  • Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.

  What will the product, innovation or change of this initiative be? Please be a specific as possible.
  1) Transfer OSU degree = $0

  2) Interactive, student directed, FAA compliant general aviation curriculum development (100 hrs) = $3,700

  3) Increase Marketing Efforts (community college networks) = $0

  4) Pressurized Aircraft Trainer = $10,000

  What is the need or intended use? How was that need assessed? What is your evidence of need?
  The program should obtain new resources to appropriately respond to new opportunities and challenges. Requests may be for new personnel, curriculum, equipment, software, and facilities.

  What is the campus location of this request/project?   Airport

  How many students (FTE per year) will   58.87

  How will students benefit?
  Students benefit by having access to an appropriately staffed, current and relevant learning environment.

4. Describe the resources needed.

Unit Priority: 1   **Division Line Item**   13   **Division Initiative Priority:**   5

Transfer OSU degree $0   N   MK

Unit Priority: 2   **Division Line Item**   5   **Division Initiative Priority:**   5

Curriculum development (200 Hrs) $7,414   N

Unit Priority: 6   **Division Line Item**   11   **Division Initiative Priority:**   5

Pressurized Airplane $10,000   N

5. List the possible funding
EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

Can this project be partially funded?
The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?
Student Skills Goal
This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

Work-based Learning Goal
Students should be trained on equipment similar to what they will work with when employed. Employers are seeking employees with knowledge and training on the equipment they have.

Effect on Profession Technical Education student success?
Students will gain industry specified skills which lead to higher paying employment.

Brief Carl Perkins funding history
The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

6. Provide ORG and PROG codes   611400   112000

7. What plans do you have for working more effectively with your advisory committee?
The advisory committee meets with the faculty at least three times per year. The members of the advisory committee provide relevant information about the educational and training skills necessary for students to gain employment. This advice is the basis for identifying the program's future directions.

Initiative Subtotal =   **$17,400**

Aviation Maintenance Technology

1. Initiative Title   ***Division Initiative Priority:***   19   ***Initiative ID:*** AVE02

Move the main campus program to the airport.

2. How is the initiative linked to your Program Outcomes Analysis for last year?
What program level outcomes do you expect to achieve?

Program Outcomes Analysis Finding
The program should enhance its learning environment to appropriately respond to new opportunities and challenges. The program should acquire and incorporate new human, curriculum, equipment, software and facility resources to continuously improve its efficiency and effectiveness. The following actions and request for resources to enhance the program's resources represent the findings of the unit staff.

3. Describe the Initiative

How does this initiative align with the strategic directions of the college?
Transforming Students' Lives
• Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
• Commit to a culture of assessment of programs, services and learning.
• Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
Transforming the Learning Environment
• Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
• Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.

What will the product, innovation or change of this initiative be? Please be a specific as possible.
1) Completion of the Helijet building. Plan to budget an additional $200,000.

2) Develop detailed plans for phase 1 & phase 2 expansion on the north side of the existing RTS building: each of the two phases estimated to require $1.7 million.

What is the need or intended use? How was that need assessed? What is your evidence of need?
Consolidate all aviation education related activities into the Aviation Campus on the Eugene Airport.
Plan for the site preparation and erection of a metal hanger building and locating two modular classrooms/office units next to the existing RTS building.

Fund and install utilities in the existing RTS building
Fund and build the expansion, including utilities to support labs in the Helijet building.
Increase effort to complete the global instructional design for the AMT program preparatory for the development of the CBT materials.
Conducts a comprehensive needs survey of the industry to be used as a guide for future instructional materials design.
Securing instructional equipment, e.g. a turbine power / pressurized airplane.
Increased marketing effort.
Evaluate efficiency of the use of facilities, time resources and staffing as a function of the need to meet FAA requirements and trends in the industry.

What is the campus location of this request/project?   Airport

How many students (FTE per year) will   58.87

How will students benefit?
Students benefit by having access to an appropriately staffed, current and relevant learning environment.

4. Describe the resources needed.

Unit Priority: 3 **Division Line Item** 32 **Division Initiative Priority:** 19

Complete the Helijet Building Project $200,000 N NF OF

Unit Priority: 7 **Division Line Item** 11 **Division Initiative Priority:** 19

Complete the AMT Move Project $1,700,000 N NF OF

5. List the possible funding

EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

Can this project be partially funded?

The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?

Student Skills Goal
This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

Work-based Learning Goal
Students should be trained on equipment similar to what they will work with when employed. Employers are seeking employees with knowledge and training on the equipment they have.

Effect on Profession Technical Education student success?
Students will gain industry specified skills which lead to higher paying employment.

Brief Carl Perkins funding history
The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

6. Provide ORG and PROG codes   611400   112000

7. What plans do you have for working more effectively with your advisory committee?

The advisory committee meets with the faculty at least three times per year. The members of the advisory committee provide relevant information about the educational and training skills necessary for students to gain employment. This advice is the basis for identifying the program's future directions.

Initiative Subtotal = **$1,900,000**

Aviation Maintenance Technology

1. Initiative Title   <u>***Division Initiative Priority:***</u>   23   ***Initiative ID:***   AVM01

<u>Replace or Upgrade the Existing Program Curriculum, Equipment, Software, or Facilities</u>

2. How is the initiative linked to your Program Outcomes Analysis for last year?
  What program level outcomes do you expect to achieve?

  Program Outcomes Analysis Finding
  The program needs to maintain its existing learning environment. The program should continuously maintain its existing human, curriculum, equipment, software and facility resources. The existing equipment inventory has a defined annual life cycle cost to maintain. Staff and curriculum need to maintain currency and relevance to the changes in the discipline, technology and the workforce. The following actions and request for resources to maintain the program's existing resources represent the findings of the unit staff.

3. Describe the Initiative

  How does this initiative align with the strategic directions of the college?
  Transforming Students' Lives
  • Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
  • Commit to a culture of assessment of programs, services and learning.
  • Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
  Transforming the Learning Environment
  • Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
  • Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
  Transforming the College Organization
  • Achieve and sustain fiscal stability.
  • Build organizational capacity and systems to support student success and effective operations.
  • Promote professional growth and provide increased development opportunities for staff both within and outside the College.

  What will the product, innovation or change of this initiative be? Please be a specific as possible.

1) Student Computer Stations (20) = $20,000

  What is the need or intended use? How was that need assessed? What is your evidence of need?
  The program should obtain resources to adequately maintain and upgrade its existing resources.The total equipment inventory value is $1,461,000. The average annual replacement and upgrade cost should average

  What is the campus location of this request/project?   Airport

  How many students (FTE per year) will   58.87

  How will students benefit?
  Students benefit by having access to an appropriately staffed, current and relevant learning environment.

4. Describe the resources needed.

Unit Priority: 4   ***Division Line Item***   63   ***Division Initiative Priority:***   23

                      Computer Lab (20 Stations) $20,000   N   TF

5. List the possible funding
  EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

Can this project be partially funded?

The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?

Student Skills Goal

This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

Work-based Learning Goal

Students should be trained on equipment similar to what they will work with when employed. Employers are seeking employees with knowledge and training on the equipment they have.

Effect on Profession Technical Education student success?

Students will gain industry specified skills which lead to higher paying employment.

Brief Carl Perkins funding history

The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

6. Provide ORG and PROG codes   611400   112000

7. What plans do you have for working more effectively with your advisory committee?

The advisory committee meets with the faculty at least three times per year. The advisory committee reviews the program's existing resources (curriculum, equipment, software, personnel, facilities) and makes

Initiative Subtotal =   **$20,000**

Aviation Maintenance Technology

1. Initiative Title   <u>*Division Initiative Priority:*</u>   24   *Initiative ID:*   AVP01

<u>Implement a Program Operations Assessment System</u>

2. How is the initiative linked to your Program Outcomes Analysis for last year?
  What program level outcomes do you expect to achieve?

 Program Outcomes Analysis Finding
  Program operating outcomes identify the desired operating performance indicators for program effectiveness
and efficiency. The division has established a set of operating benchmarks and trend indicators for this program.
 These indicators include analyses for enrollments, retention, success, diversity, staffing ratios, and cost ratios.
 The unit staff have implemented a program operating outcomes assessment process to analyze the
 discrepancies between the planned program operating performance indicators and the actual operating
 performance. The following actions and request for resources to achieve the program's operating outcomes

3. Describe the Initiative

 How does this initiative align with the strategic directions of the college?
 Transforming the Learning Environment
 • Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and
  respectfully to students, staff, and community members of all cultures, languages, classes, races, genders,
 ethnic backgrounds, religions, sexual orientations, and abilities.
 • Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-
  equipped, aesthetically appealing and environmentally sound.
 Transforming the College Organization
 • Achieve and sustain fiscal stability.
 • Build organizational capacity and systems to support student success and effective operations.
 • Promote professional growth and provide increased development opportunities for staff both within and
 outside the College.

 What will the product, innovation or change of this initiative be? Please be a specific as possible.
  The faculty and division chair will review, update and publish a set of program operating outcomes and
 associated performance indicators (benchmarks) to include: student/faculty ratio, cost/student ratio, declared
 majors, student completion, student diver

What is the need or intended use? How was that need assessed? What is your evidence of need?
 The faculty and division chair will identify, document and create assessment criteria for the program's operating
 outcomes. This assessment will be included in the unit plan to identify actions and resources required to assure
 the program's efficient and effective outcomes.

What is the campus location of this request/project?   Airport

How many students (FTE per year) will   58.87

How will students benefit?
 Students benefit in a program that continuously assesses its operating efficiencies and effectiveness. These
 benefits include access (efficiency) and quality (retention, success, diversity, completion, satisfaction, etc.).

4. Describe the resources needed.

Unit Priority: 5   *Division Line Item*   65   *Division Initiative Priority:*   24
                                    Increase Marketing CC Networks $0   N   MK
Unit Priority: 9   *Division Line Item*   18   *Division Initiative Priority:*   24
                          Program Operating Outcomes Assessment System $0   N   EX

5. List the possible funding
EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

Can this project be partially funded?
The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?

6. Provide ORG and PROG codes   611400   112000

7. What plans do you have for working more effectively with your advisory committee?
The advisory committee meets with the faculty at least three times per year. The advisory committee reviews the findings of the program operations analysis and makes recommendations for improvements. Also, the

Initiative Subtotal =   **$0**

Aviation Maintenance Technology

1. Initiative Title   ***Division Initiative Priority:***   30   ***Initiative ID:***   AVC01

Capital Asset Replacement

2. How is the initiative linked to your Program Outcomes Analysis for last year?
  What program level outcomes do you expect to achieve?

Program Outcomes Analysis Finding
The program needs to maintain its existing learning environment. The program should continuously maintain its existing human, curriculum, equipment, software and facility resources. The existing equipment inventory has a defined annual life cycle cost to maintain. Staff and curriculum need to maintain currency and relevance to the changes in the discipline, technology and the workforce. The following actions and request for resources to maintain the program's existing resources represent the findings of the unit staff.

3. Describe the Initiative

How does this initiative align with the strategic directions of the college?
Transforming Students' Lives
• Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
• Commit to a culture of assessment of programs, services and learning.
• Position Lane as a vital community partner by empowering a learning workforce in a changing economy.
Transforming the Learning Environment
• Create a diverse and inclusive learning college: develop institutional capacity to respond effectively and respectfully to students, staff, and community members of all cultures, languages, classes, races, genders, ethnic backgrounds, religions, sexual orientations, and abilities.
• Create, enhance, and maintain inviting and welcoming facilities that are safe, accessible, functional, well-equipped, aesthetically appealing and environmentally sound.
Transforming the College Organization
• Achieve and sustain fiscal stability.
• Build organizational capacity and systems to support student success and effective operations.
• Promote professional growth and provide increased development opportunities for staff both within and outside the College.

What will the product, innovation or change of this initiative be? Please be a specific as possible.
The capital asset replacement inventory

What is the need or intended use? How was that need assessed? What is your evidence of need?
The program has an inventory of capital equipment. This equipment should be replaced based on its useful life.

What is the campus location of this request/project?   Airport

How many students (FTE per year) will   58.87

How will students benefit?
Students benefit by having access to an appropriately staffed, current and relevant learning environment.

4. Describe the resources needed.

Unit Priority: 90 **Division Line Item** 16 **Division Initiative Priority:** 30

CARF Replacement $94,525 R OF

5. List the possible funding

EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

Can this project be partially funded?

The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?

Student Skills Goal
This initiative will improve technical skills of students by providing opportunity for those students to learn how to operate safe and reliable equipment of a type that they will be expected to operate by their future employers

Work-based Learning Goal
Students should be trained on equipment similar to what they will work with when employed. Employers are seeking employees with knowledge and training on the equipment they have.

Effect on Profession Technical Education student success?
Students will gain industry specified skills which lead to higher paying employment.

Brief Carl Perkins funding history
The program is reliant upon Carl Perkins funding to maintain and enhance its equipment and other instructional resources. This funding has allowed the program to align its capabilities with the needs of the industry for which it trains students. The result is better qualified students, a better and broader relationship with industry and more efficient use of educational time.

6. Provide ORG and PROG codes   611400   112000

7. What plans do you have for working more effectively with your advisory committee?

The advisory committee meets with the faculty at least three times per year. The advisory committee reviews the program's existing resources (curriculum, equipment, software, personnel, facilities) and makes recommendations to improve the existing learning environment.

Initiative Subtotal = $94,525

Aviation Maintenance Technology

1. Initiative Title   ***Division Initiative Priority:***   39   ***Initiative ID:*** AVL01

Implement a Learning Outcomes Assessment System

2. How is the initiative linked to your Program Outcomes Analysis for last year?
What program level outcomes do you expect to achieve?

Program Outcomes Analysis Finding

Program learning outcomes identify the skills and knowledge students will have when they complete the program and enter the workforce. The unit staff have implemented a learning outcomes assessment process to analyze the discrepancies between the planned performance indicators and the actual performance of the student program completers. The following actions and request for resources to achieve the program's learning outcomes represent the findings of the unit staff.

3. Describe the Initiative

How does this initiative align with the strategic directions of the college?
Transforming Students' Lives
• Foster the personal, professional, and intellectual growth of learners by providing exemplary and innovative teaching and learning experiences and student support services.
• Commit to a culture of assessment of programs, services and learning.
• Position Lane as a vital community partner by empowering a learning workforce in a changing economy.

What will the product, innovation or change of this initiative be? Please be a specific as possible.
Faculty will review, update and publish a set of program learning outcomes and associated performance indicators to include: employability skills, shop/laboratory safety, technical expertise, ability to pass industry certifications, use of the library and

What is the need or intended use? How was that need assessed? What is your evidence of need?
The faculty will identify, document and create assessment criteria for the program's learning outcomes. This assessment will be included in future unit plans to identify actions and resources required to assure students achieve the program's learning outcomes.

What is the campus location of this request/project?   Airport

How many students (FTE per year) will   58.87

How will students benefit?
Students will assess their progress through the program in relation to the learning outcomes. Students will also recognize these outcomes are annually validated by the advisory committees and the college.

4. Describe the resources needed.

Unit Priority: 8   ***Division Line Item***   17   ***Division Initiative Priority:***   39
              Program Learning Outcomes Assessment System $0   N   EX

5. List the possible funding
EX = Existing Funds; NF = New General Funds; CP = Carl Perkins; TF = Tech Fees; CD = Curriculum; MK = Marketing; OF = Other Funds

Can this project be partially funded?
The funds requested represent the optimum resource request (not the maximum nor the minimum). Quantities greater than one can be reduced.

If the funding source is Carl Perkins, how does the request meet one or two of the Carl Perkins Act goals?

6. Provide ORG and PROG codes   611400   112000

7. What plans do you have for working more effectively with your advisory committee?
The advisory committee meets with the faculty at least three times per year. The advisory committee's primary duty is to provide feedback on the effectiveness of the program to produce a skilled workforce. The program's learning outcome criteria and the faculty's achievement analysis are reviewed by the advisory committee. The committee makes recommendations to either adjust the criteria or to improve the program's

Initiative Subtotal =	**$0**
Program Total =	**$2,031,925**

Lane Community College
Unit Planning: Instruction & Student Services
ATD: Aviation Maintenance Technology

VP/AVP/ED Responsible	Division/Unit	Initiative Priority	Date of Initiative	Expected completion date	Initiative Title	Resource Description	$$	Recurring / Nonrecurring	Resource Type (mark with an "X")				Funding Sources (mark with an "X")						
									Payroll	Equipment	Space	Other	Existing	New Gen Fund	Carl Perkins	Stud Tech Fee	Curr Dev	Marketing	Other
PL	ATD/Aviation Maintenance Technology	5	11/15/2005	12/31/2006	Acquire New Equipment, Software, Curriculum and Staff to Improve the Program	Curriculum development (200 Hrs)	$7,414.00	N	X						x		X		
PL	ATD/Aviation Maintenance Technology	5	11/15/2005	12/31/2006	Acquire New Equipment, Software, Curriculum and Staff to Improve the Program	Transfer OSU degree	$0.00	N							x			X	
PL	ATD/Aviation Maintenance Technology	5	11/15/2005	12/31/2006	Acquire New Equipment, Software, Curriculum and Staff to Improve the Program	Pressurized Airplane	$10,000.00	N		X					x				
PL	ATD/Aviation Maintenance Technology	19	11/15/2005	12/31/2006	Move the main campus program to the airport.	Complete the Helijet Building Project	$200,000.00	N			X	X	X						X
PL	ATD/Aviation Maintenance Technology	19	11/15/2005	12/31/2006	Move the main campus program to the airport.	Complete the AMT Move Project	$1,700,000.00	N			X	X	X						X
PL	ATD/Aviation Maintenance Technology	23	11/15/2005	12/31/2006	Replace or Upgrade the Existing Program Curriculum, Equipment, Software, or Facilities	Computer Lab (20 Stations)	$20,000.00	N		X						X			
PL	ATD/Aviation Maintenance Technology	24	11/15/2005	12/31/2006	Implement a Program Operations Assessment System	Increase Marketing CC Networks	$0.00	N	X									X	
PL	ATD/Aviation Maintenance Technology	24	11/15/2005	12/31/2006	Implement a Program Operations Assessment System	Program Operating Outcomes Assessment System	$0.00	N				X	X						
PL	ATD/Aviation Maintenance Technology	30	11/15/2005	12/31/2006	Capital Asset Replacement	CARF Replacement	$94,525.00	R		X									X
PL	ATD/Aviation Maintenance Technology	39	11/15/2005	12/31/2006	Implement a Learning Outcomes Assessment System	Program Learning Outcomes Assessment System	$0.00	N				X	X						