➢ ***Title: Student Life and Leadership Development Multicultural/International Learning Communities***   **Priority 2**

➢ Describe Initiative:

The Student Life and Leadership Development Multicultural/International Learning Communities project is a series of five learning communities designed to immerse students in a contemporary social/cultural learning experience. This learning community experience focuses on developing a basic understanding of a particular community through a cluster of three academic courses and an internship/field experience designed to integrate key macro and micro concepts of the culture and/or community being studied.

- Why do it?
  The primary mission of these learning communities is to enhance the key elements of a multicultural/diverse learning experience and facilitating student leadership learning through an exposure to the leadership styles and processes of non-mainstream communities.

- What will the product of this initiative be?
  Students will emerge from this learning experience with a broader understanding of the history, literature, traditions, community decision-making processes, and leadership styles of the community studied. This learning community proposal is also designed to combine the Instructional and Co-Curricular/Student Activities functions of the college community for the purpose of maximizing the learning experience.

- What is the need or intended use?
  This learning community proposal is designed to combine the Instructional and Co-Curricular/Student Activities functions of the college community for the purpose of maximizing the learning experience.

- Is it feasible?
  Yes, preliminary discussions have already begun with various instructional departments, co-op education regarding this proposal and response has been positive and encouraging. This project would have to phased in over several years as the necessary courses, curriculum and co-op placements are developed. In some cases, the necessary course already exist, in others, course would need to be developed.

- What would be the campus location of this request/project? The Leadership Development classes and some co-op experiences would be through Student Life and Leadership Development. The various literature and history classes would be housed in the appropriate instructional departments and the actual co-op experiences would be administered

through Cooperative Education.

- How many students (per year) will benefit?

- How will students benefit?
  In addition, students will have the opportunity to explore culturally specific instruction and leadership opportunities so that students can gain experiences needed to positively impact the campus and community climate.

➢ Describe the resources needed

➢ List the possible funding sources
  - Can this project be partially funded?
  - If so, what minimum cost?

  ➢ Provide ORG & PROG codes

  ➢ How does this project articulate with the college's vision, mission & goals and contribute toward meeting the President's/Board's approved goals?

  - This is consistent with the Colleges' Core values (learning, diversity, innovation, collaboration and partnership); Strategic Directions (enhance college climate) and Learning Centered Principles (creates substantive change in learners, creates and offers as many options for learning as possible, assists learners to form and participate in collaborative learning activities).

IF FUNDING SOURCE COULD BE TACT FUNDS, COMPLETE THE FOLLOWING:
➢ Category of request:
  o Maintain existing technology
  o Increase student access to technology
  o New technology

➢ How does this request fit in with other unit or college technology plans?

➢ Cost breakdown, including any unit resources being applied to the project (i.e. hardware, software, wiring, installation costs; timesheet staffing, licensing, other)

IF FUNDING SOURCE COULD BE CARL PERKINS FUNDS, COMPLETE THE FOLLOWING:
➢ What evidence do you have that shows special populations (disabled, economically disadvantaged, single parent, displace homemaker, academically disadvantaged and limited English proficiency) have access to your programs?

➢ How does this request fit in with at least two of the Carl Perkins related goals (listed separately)?

➢ Describe how this project might show collaboration with Lane County high schools.