
Chapter 5: Program Initiatives to Improve Performance – 1st Initiative

“How do you propose improving future performance?”

**When proposing an initiative(s), use the following structure for each initiative proposed:*

Initiative Title – Distance Learning Connectivity

Priority 1

- Describe Initiative
 - Why do it? This would expand the options for students in south Lane County and help support the required enrollment necessary for Distance Learning classes.
 - What will the product of this initiative be? Connection of LCC @ Cottage Grove with the ESD network so that Distance Learning courses can be available at the Cottage Grove facility.
 - What is the need or intended use? A variety of classes including transfer, professional technical, and enrichment, will be available through this delivery model.
 - Is it feasible? Yes.
 - What would be the campus location of this request/project? LCC @ Cottage Grove.
 - How many students (per year) will benefit? Approximately 150.
 - How will students benefit? This will provide students with course options currently unavailable in Cottage Grove.
- Describe the resources needed
 - Fiber cable needs to be run between the Cottage Grove building and the new high school.
- List the possible funding sources – TACT, Carl Perkins and general fund.
 - Can this project be partially funded? No.
 - If so, what minimum cost?
- ORG code: 43001 PROG code: 111000; Carl Perkins ORG code: 430300
PROG code: 150000
- How does this project articulate with the college’s vision, mission & goals and contribute toward meeting the President’s/Board’s approved goals?
 - This project will enable an expanded level of course options for students in south Lane County. Student retention will be enhanced due to the increased access to college courses. This is a key aspect of the college’s mission.

IF FUNDING SOURCE COULD BE TACT FUNDS, COMPLETE THE FOLLOWING:

- Category of request:
 - Maintain existing technology
 - Increase student access to technology - The project would enable students access to new courses that would otherwise be unavailable.
 - New technology – The technology is not new, but it would be new for Cottage Grove students.
- How does this request fit in with other unit or college technology plans?

This request would allow Cottage Grove to integrate with distance learning technology supported by the 30th Avenue campus and various Community Learning Centers.
- Cost breakdown, including any unit resources being applied to the project (i.e. hardware, software, wiring, installation costs; timesheet staffing, licensing, other)

Network wiring & installation = \$8,000. Multimode Fiber to Category 5 Enhanced Wire Media Convert = \$2,000.

IF FUNDING SOURCE COULD BE CARL PERKINS FUNDS, COMPLETE THE FOLLOWING:

- What evidence do you have that shows special populations (disabled, economically disadvantaged, single parent, displace homemaker, academically disadvantaged and limited English proficiency) have access to your programs?

A significant percentage of our credit students are special population students. LCC enrollment information can provide specific detail.
- How does this request fit in with at least two of the Carl Perkins related goals (listed separately)?

Special Populations Student Results:
Offering distance learning courses will enhance student access and success. Due to the ability to combine enrollments from various locations within the college district, students will have access to more classes and a wider range of classes. This will help ensure that students can complete their program goals due to the increased access to classes.

Professional Development Goal:
Cottage Grove staff will be able to participate in more professional development functions which will enable them to provide enhanced services to students. Staffing limitations preclude our staff from attending most professional development functions.
- Describe how this project might show collaboration with Lane County high schools.

The fiber connection utilizes the Lane County Educational Services District. This connection serves Lane County high schools and some of our Community Learning Centers.

Chapter 5: Program Initiatives to Improve Performance – 2nd Initiative

“How do you propose improving future performance?”

**When proposing an initiative(s), use the following structure for each initiative proposed:*

Initiative Title – Writing Tutors

Priority 2

- Describe Initiative
 - Why do it? This service provides a comparable service that is available on the 30th Avenue campus. It also helps ensure students' success in their course work.
 - What will the product of this initiative be? Students will enhance their writing skills and thus improve their classroom performance.
 - What is the need or intended use? Tutoring services in writing are unavailable to south Lane County students without this initiative.
 - Is it feasible? Yes.
 - What would be the campus location of this request/project? LCC @ Cottage Grove.
 - How many students (per year) will benefit? Approximately 120.
 - How will students benefit? See the previous responses.
- Describe the resources needed
 - Funding for tutors.
- List the possible funding sources – Carl Perkins and general fund.
 - Can this project be partially funded? Carl Perkins has funded the cost of this service for 2003-04. We are requesting a continuation of funding for the service. Department funds will be utilized to fund any difference between Perkins funding and the total cost of the service.
 - If so, what minimum cost?
- ORG code: 430300 PROG code: 150000; Carl Perkins ORG code: 430300
PROG code: 150000
- How does this project articulate with the college's vision, mission & goals and contribute toward meeting the President's/Board's approved goals?
 - This project will assist students in achieving success in their course work. Student retention will be enhanced due to the increased academic success. This is a key aspect of the college's mission.

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IF FUNDING SOURCE COULD BE TACT FUNDS, COMPLETE THE FOLLOWING:

- Category of request:
 - Maintain existing technology
 - Increase student access to technology
 - New technology
- How does this request fit in with other unit or college technology plans?
- Cost breakdown, including any unit resources being applied to the project (i.e. hardware, software, wiring, installation costs; timesheet staffing, licensing, other)

IF FUNDING SOURCE COULD BE CARL PERKINS FUNDS, COMPLETE THE FOLLOWING:

- What evidence do you have that shows special populations (disabled, economically disadvantaged, single parent, displace homemaker, academically disadvantaged and limited English proficiency) have access to your programs?

A significant percentage of our credit students are special population students. LCC enrollment information can provide specific detail.
- How does this request fit in with at least two of the Carl Perkins related goals (listed separately)?

Student Skills Gain:
Tutoring in composition skills will improve the academic and technical skills of students enrolled in vocational and technical education programs. It will assist students achieve a higher level of success and learning in their course work.

Special Populations Student Results:
As mentioned above, a significant percentage of our credit students are special population students. Low writing ability is a major barrier to success for this population. Tutoring in writing skills by writing faculty members is a significant opportunity for students who face this barrier. It will result is a higher level of achievement for these students.
- Describe how this project might show collaboration with Lane County high schools.

NA

Chapter 5: Program Initiatives to Improve Performance – 3rd Initiative

“How do you propose improving future performance?”

**When proposing an initiative(s), use the following structure for each initiative proposed:*

Initiative Title – Additional Courses

Priority 3

- Describe Initiative
 - Why do it? New opportunities exist as a result of the new hospital in Cottage Grove and our proximity to the new high school.
 - What will the product of this initiative be? It will expand options for students in south Lane County. It will develop new partnerships with the school district and the hospital.
 - What is the need or intended use? Providing two courses per term that will target the health care field and high school seniors who want additional options for obtaining college credit during their senior year.
 - Is it feasible? Yes.
 - What would be the campus location of this request/project? LCC @ Cottage Grove.
 - How many students (per year) will benefit? Approximately 90.
 - How will students benefit? This will provide students with course options currently unavailable in Cottage Grove.
- Describe the resources needed
 - Funding for curriculum development and instruction.
- List the possible funding sources – General fund.
 - Can this project be partially funded? Yes.
 - If so, what minimum cost? It is a sliding scale which is directly tied to the number of classes that could be offered.
- ORG code: 430300 PROG code: 150000
- How does this project articulate with the college’s vision, mission & goals and contribute toward meeting the President’s/Board’s approved goals?
 - The project will provide an expanded level of course options for students in south Lane County. Student retention will be enhanced due to the increased access to college courses. This is a key aspect of the college’s mission.

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IF FUNDING SOURCE COULD BE TACT FUNDS, COMPLETE THE FOLLOWING:

- Category of request:
 - Maintain existing technology
 - Increase student access to technology
 - New technology
- How does this request fit in with other unit or college technology plans?
- Cost breakdown, including any unit resources being applied to the project (i.e. hardware, software, wiring, installation costs; timesheet staffing, licensing, other)

IF FUNDING SOURCE COULD BE CARL PERKINS FUNDS, COMPLETE THE FOLLOWING:

- What evidence do you have that shows special populations (disabled, economically disadvantaged, single parent, displace homemaker, academically disadvantaged and limited English proficiency) have access to your programs?
- How does this request fit in with at least two of the Carl Perkins related goals (listed separately)?
- Describe how this project might show collaboration with Lane County high schools.

Chapter 5: Program Initiatives to Improve Performance – 4th Initiative

“How do you propose improving future performance?”

**When proposing an initiative(s), use the following structure for each initiative proposed:*

Initiative Title – Upgrade Computer Lab to Windows XP

Priority 4

- Describe Initiative
 - Why do it? The existing lab’s operating system is outdated and does not reflect the operating system standard the college is moving toward in the instructional labs.
 - What will the product of this initiative be? It will reduce staff time because Windows XP is a more stable system. It will provide students with a more productive classroom environment and reflect the operating system that is typically found on personal computers and in many workplace computers.
 - What is the need or intended use? See the previous two statements.
 - Is it feasible? Yes.
 - What would be the campus location of this request/project? LCC @ Cottage Grove.
 - How many students (per year) will benefit? Approximately 300.
 - How will students benefit? See the second statement above.
- Describe the resources needed
 - Windows XP operating system and 128 MB RAM upgrade at each station.
- List the possible funding sources – General fund.
 - Can this project be partially funded? No.
 - If so, what minimum cost?
- ORG code: 430300 PROG code: 150000
- How does this project articulate with the college’s vision, mission & goals and contribute toward meeting the President’s/Board’s approved goals?
 - This project will emphasize a learning centered environment where the infrastructure needed for productive computer based learning can take place with a minimum of interference due to outdated operating system issues. This is a key aspect of the college’s core values related to learning.

IF FUNDING SOURCE COULD BE TACT FUNDS, COMPLETE THE FOLLOWING:

- Category of request:
 - Maintain existing technology – in one sense a Windows XP upgrade is an enhancement of existing hardware technology (with the exception of a RAM upgrade). In another sense, a Windows XP upgrade allows us (with the addition of the RAM upgrade) to get extended use of our existing hardware in the computer lab.
 - Increase student access to technology – students will have access to the current operating system. This will also minimize computer “glitches” that are a result of the old operating system.
 - New technology – see the response to the first statement above.
- How does this request fit in with other unit or college technology plans?

The college has been migrating instructional labs to Windows XP.
- Cost breakdown, including any unit resources being applied to the project (i.e. hardware, software, wiring, installation costs; timesheet staffing, licensing, other)

OETC upgrade price for Win XP is \$53.50/station plus \$20 for the CD and \$5 for shipping. Cost is \$1,416 for 26 stations.
128MB RAM upgrade for 26 stations is \$1,300.
Total cost is \$2,716.

IF FUNDING SOURCE COULD BE CARL PERKINS FUNDS, COMPLETE THE FOLLOWING:

- What evidence do you have that shows special populations (disabled, economically disadvantaged, single parent, displace homemaker, academically disadvantaged and limited English proficiency) have access to your programs?

A significant percentage of our credit students are special population students. LCC enrollment information can provide specific detail.
- How does this request fit in with at least two of the Carl Perkins related goals (listed separately)?

Student Skills Gain:
The vocational and technical components of our computer classes would be strengthened by virtue of having the current operating system installed in the computer lab. It would provide students experience with the operating system that is now found on most home personal computers and in many business systems.

Special Populations Student Results:
It would reduce the “down” time as a result of a more stable operating system. This would benefit both students and staff who have to respond to these issues. It would allow students to focus on their course work and not be bothered with access to computer issues that occur with the current operating system.
- Describe how this project might show collaboration with Lane County high schools.

There is the potential of the high school using our computer lab if it was upgraded to Windows XP.