DEPARTMENT: Computer Information Technology
PROGRAM: Service Courses

INITIATIVE TITLE: Increase tutoring available for students taking CIT service courses.

DESCRIPTION: Current levels of tutoring support are not adequate for the volume of students taking CIT service courses. A tutor is available 4 hours per day Monday through Thursday only, this initiative would expand that to 8 hours per day and 6 hours on Friday. This initiative would provide more tutoring hours for students in CIT service classes. Students taking CIT service courses are often new to the fundamental knowledge of and skills to use computers, as a consequence they require a great deal of help. This can be accomplished by providing increased funding to the Tutoring Center so they can allocate increased tutoring hours for CIT service class tutors. This would be available on Main Campus and at outreach centers based on class offerings. The enrollment in the CIT services classes (CS120, CIS101, CIS131, CS160) total approximately 1450 over the full year. In introductory classes student success is closely correlated with the availability of assistance. The availability of more tutoring help will create greater student success in these classes.

RESOURCES NEEDED: Increased tutor hours for CIT service courses. Fall/Winter/Spring terms (10 week terms) 20 additional hours per week and 10 hours per week for the Summer term (8 week term) for a total of 680 hours. At current pay and OPE rates that would be $6,994.

FUNDING SOURCES: General Fund.

ORG/PROG CODES:

INITIATIVE ARTICULATION WITH COLLEGE'S VISION, MISSON, & GOALS: This initiative directly supports the college's Mission to provide quality professional technical and lower division college transfer programs. This initiative is an example of the Learning Core Value of creating a learning-centered environment and recognizing the unique needs of each learner by providing the supporting services that promote student success. This initiative also supports the Accessibility Core Value by minimizing barriers to learning. This initiative also supports the College Climate Strategic Direction of student retention. Students that are successful, especially in the beginning of their course of study, are much more likely to continue and finish the program.