

Chapter 5: Program Initiative to Improve Performance

Unit: **Autobody and Fender Technology**

Initiative Title: **Replacement Equipment/ Buffers**

Division Priority: 13

Describe Initiative

Why do it?

There were 6 buffers here when I started to work here 20 years ago and we are now down to 4. Two have stopped working and are not worth fixing.

I am hoping the rest will last until the end of the term. Students must now wait for someone to finish a project so they can use a buffer.

What will the product of this initiative be?

6 Buffers, \$2000.00

What is the need or intended use?

Replace worn out equipment.

Is it feasible? **Yes**

What would be the campus location of this request/project?

Building 12 Autobody & Fender Lab Area

How many students (per year) will benefit? **60**

How will students benefit?

It will allow them to work in the lab and achieve their goals.

Describe the resources needed:

List the possible funding sources:

Perkins

Can this project be partially funded?

No

If so, what minimum cost?

Provide ORG & PROG codes: **611200 112000**

How does this project articulate with the college's vision, mission & goals and contribute toward meeting the President's/Board's approved goals?

If we don't have equipment we can not have a program.

If funding source could be TACT funds, complete the following:

Category of request:

- ☐ Maintain existing technology
- ☐ Increase student access to technology
- ☐ New technology

How does this request fit in with other unit or college technology plans?
Maintains the program

Cost breakdown, including any unit resources being applied to the project (i.e. hardware, software, wiring, installation costs; timesheet staffing, licensing, other)
none

If funding source could be Carl Perkins Funds, complete the following:

What evidence do you have that shows special populations (disabled, economically disadvantaged, single parent, displace homemaker, academically disadvantaged and limited English proficiency) have access to your programs?

All students in Automotive Refinishing use this equipment

How does this request fit in with at least two of the Carl Perkins related goals (listed separately)?

1. By strengthening the vocational and technical components of the program to ensure learning in technical subjects.

2. Provide technical education students opportunities for work based learning

Describe how this project might show collaboration with Lane County high schools.
Without equipment we do not have a program for high school students to learn a trade.