

*Lane Community College*  
**Unit Planning 2004-05: Health, PE & Athletics/Sports Rec.**

*Chapter 0: Unit Alignment*

The division of Health, Physical Education & Athletics contributes to the college vision of “Transforming lives through learning” with a comprehensive offering of courses as well as recreational and intercollegiate athletics opportunities for students and staff.

**1) Core Values**

Learning

- Excellent instruction using a variety of teaching methods and styles.
- Provide a respectful and collaborative learning-centered environment.
- Comprehensive opportunities for learning within the division.

Diversity

- Variety of class offerings throughout the day and evening.
- Athletic recruitment from different cultural and ethnic backgrounds.
- Recreational and club sports available to all students.
- Fitness Training Program recruits student from special populations.

Innovation

- Utilization of Grant opportunities to enhance instruction, service and operation of TERP and Fitness Specialist Programs.
- Facilities upgrades to improve the quality of the learning environment.
- Improved curriculum offerings with current trends.

Collaboration and Partnership

- Community involvement with our Fitness Training Program Advisory Committee.
- Cooperative Education sites in Fitness, Coaching, Athletic Training, Physical Education, and Physical Therapy.
- Off campus course offerings in the community as well as CLC's.

Integrity

- Provide a broad base of support within the diverse components of our division.
- Incorporate a process of staff wide participation in decision-making.
- Require mutual respect from students and staff.

Accessibility

- Co-educational course offerings to meet student needs.
- ADA access to indoor and outdoor classrooms.
- Provide clothing, equipment, locker room usage and privacy space for students in Physical Education courses.

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**2) Strategic Directions**

Transforming Students' Lives

- With outstanding instructors and diverse course offerings the division truly does transform students' lives.
- Annual assessment of Wellness and Fitness Training programs with college and community advisory groups.
- Division Council meets regularly to assess and update course content and course schedule. (New courses, course changes, times offered, and days offered.)

Transforming the Learning Environment

- Facilities updates include our new expanded TERP area and the First Aid Lab. Soon to be completed are the Treatment Center, Wellness Lab, privacy showers and outdoor storage building.
- Recruitment of students with diverse backgrounds and encourage positive behavior and respectful attitudes.
- A variety of teaching methodologies used to meet the needs of the students.

Transforming the College Organization

- The division has been able to maintain offerings with grant money and fundraising. (*Fitness Training Program, TERP, Athletics.*) Financial stability will need to include general fund assistance to maintain and expand in the future.
- Health courses, Fitness Training Program first year, and TERP all at capacity. Physical Education courses have shown a decline the past two years believed to be a consequence of differential pricing.
- The division provides opportunities and encourages participation in professional development. Division funding is available above and beyond the college's professional development funds.
- The Wellness Program, FEC, TERP, and Fitness Training Program provide seminars to students and staff to promote growth and increased personal development.

**3) Learning Centered Principles**

- Lane provides opportunities for transformation through learning.
  1. Provide and implement effective teaching methods that foster positive and successful experiences for students.
  2. We inform, challenge and educate our students in meaningful ways that are relevant to their lives.
- Lane engages learners as active partners in the learning process.
  1. We challenge students to critically assess their lives and make positive change.

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2. Students are empowered to develop their potential through establishing goals within a collaborative curriculum.
- Lane creates a learning environment that motivates and inspires students to recognize their responsibility for their own learning.
    1. We encourage, support and assist students in choosing lifelong learning as a part of a healthy life style.
    2. We provide the tools and expect students to keep track of their goals and progress in their academic outcomes.
  - Lane offers multiple options for learning based on proven and innovative theories and methods that address the needs of diverse learners.
    1. We offer a variety of classroom and practical lab opportunities, including the use of media technology, as well as experiences in Cooperative Education and Service Learning.
    2. We individualize instruction and utilize support services on campus, to meet the needs of students with different learning styles.
  - Lane commits to a culture of assessment of programs, services and learning, honoring the values of intellectual freedom, community responsibility and student need.
    1. We are open to learning ourselves through feedback and evaluations from our students and peers.
    2. Act as a change agent through classroom instruction and assignments that instill meaningful connections to society at large.
  - Lane fosters knowledge and appreciation of diversity among staff and students and encourages pluralism and intercultural competence. Lane engages learners from diverse cultural and social contexts.
    1. We recruit student-athletes who are racial minorities and assist with their academic success.
    2. We create and promote a non-judgmental environment for students to share their differences and find connections.
  - Lane is committed to both individual and organizational learning.
    1. We have active participation in college governing systems i.e. Division and college committees and councils.
    2. We facilitate in-service activities and learning as well as the college-wide wellness program ("LIFE").
  - Lane students and staff are a community of learners, all of whom contribute to learning.
    1. We are open to being life-long learners.
    2. We are open to listening to, being challenged by and learning from our students.
  - Lane promotes open communication among staff, students and the community within and across organizational and physical boundaries.
    1. Communication occurs formally through Division meetings, in-service, committees, councils, The Daily and email.
    2. We frequently and often more effectively communicate in peer groups, through wellness activities, etc.

## Part II: Unit Description

### Chapter 1: Unit Description

*Key Question: Who are you?*

Answer the key question by providing the following information about your unit:

#### Unit Mission/Vision

Does your unit have a Vision or Mission Statement? When was it written or updated? Do you have a process for regular review?

*Our current statement was written in 2002-03, which is reviewed every year.*

*The mission of the Athletics Department is to provide the finest academic, athletic, and recreational experience for as many participants as possible. Programs supporting the mission include intercollegiate athletics, recreational sports, club sports, and athletic special events. The Athletics Department strives to assure that its student athletes participate, compete, improve, learn discipline, obtain a degree or are provided the necessary preparation to transfer if they so desire. Athletic coaches and staff actively seek placement at four-year institutions for their sophomores.*

*The recreational and club sports mission is to provide an opportunity for a large number of students and immediate family members to participate in a wide range of recreational sports activities either free of charge, or at a low cost. It serves as an outgrowth of classroom learning and provides an opportunity for health promotion.*

*The special athletic events mission is to offer services, supervision and college facilities to community groups, and is in accordance with Lane's goal of expanding partnerships with public and private agencies and other organizations. The Athletics Department actively recruits public groups to utilize facilities.*

#### Catalog Description

How do you describe your unit and service offerings in the college catalog? How does your unit manage the review of catalog copy each year?

*The intercollegiate athletic program offers students opportunities to compete in eight sports: men and women's basketball, track and field, cross country, women's volleyball, and men's baseball. Teams participate in a conference with 36 other Oregon and Washington community colleges. The Northwest Athletic Association of Community Colleges (NWAACC) governs the conference, which is divided into four regions (north, south, east, and west). Lane competes in the Southern Region with seven other Oregon community colleges (Chemeketa, Clackamas, Linn Benton, Mt. Hood, Portland, SW Oregon, and Umpqua). Qualifiers from each region compete annually for conference championship titles. Lane does not participate in national competition.*

*Club sports are offered in soccer, softball, rally, volleyball, and basketball. Recreational sports offer students and immediate family members over 40 different activities a year. Lane Recreational Sports partners with the City of Eugene, Springfield, Kick City, the Portland Trailblazers, Willamette Pass, the University of Oregon and several other local businesses to help provide Lane students a quality recreational experience.*

*We review the information annually and forward the recommended changes.*

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History/Significant Unit Events

How did your unit evolve at Lane? What significant events have marked your growth? Do you have a system for maintaining an archival history of your unit? Do you have annual events that are representative of your unit's goals or service delivery methods?

*Lane Athletics History*

*Lane Athletics Was born in 1967 with just one sport, Men's Wrestling. Born from General Fund dollars and fund-raising, wrestling became the advent of a great, athletic tradition here at LCC.*

*The next year, 6 Varsity and 2 Club Sports were added. Men's and Women's Basketball, Men's Cross-Country, Men's Track and Field, Men's Soccer, and Women's Field Hockey comprised the Varsity programs and were all paid for through the General Fund and fund-raising. Gymnastics and Men's Volleyball, as Club Sports, were also financed with the General Fund and fund-raising.*

*In 1968, Men's Baseball brought the Varsity total to eight sports. Baseball drew from the General Fund and fund-raising, as well.*

*1970 saw three more sports added, all through the General Fund and fund-raising. Men's and Women's Tennis and Women's Track and Field had now joined the Titan ranks of Varsity Athletics.*

*With the addition of Women's Volleyball in 1977, LCC saw the departure of one Club Sport, Gymnastics, and one Varsity Sport, Women's Field Hockey. General Fund and fund-raising again allocated money for Women's Volleyball and Lane now boasted 11 Varsity Sports and one Club Sport.*

*Not long after, General Fund and fund-raising money brought in Women's Cross-Country in 1978, bring the Varsity count to 12 teams.*

*The early-mid '80's saw the decline of four Varsity Sports. Both Men's and Women's Tennis were cut in 1982. Men's Wrestling was dropped the next year and Men's Soccer met its demise in 1985, dropping the amount of Varsity Sports to 8.*

*1991 proved to be a disastrous year for Lane and its athletic programs. Four sports, Men's Baseball, Women's Volleyball, and both Men's and Women's Cross-Country were cut. This action left LCC with just Men's and Women's Basketball and Men's and Women's Track and Field to attract potential students to Lane.*

*Resurrection for Men's Baseball, Women's Volleyball, and Men's and Women's Cross-Country arrived in 1994 with a generous student vote to underwrite these programs with student fees and fund-raising.*

*Lane Athletics stood with just four Varsity Sports drawing from the General Fund and their own fund-raising. These sports include Men's and Women's Basketball and Men's and Women's Track and Field. Student fees and team fund-raising finance the other four Varsity Sports (Men's and Women's Cross-Country, Men's Baseball, and Women's Volleyball) and our five Club Sports (Men's and Women's Soccer, Women's Softball, Karate, and Rally).*

*During the 2003/2004 academic years, Men's Baseball and Women's Volleyball were eliminated due to budget shortfalls.*

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*In June of 2004 Men's Baseball was reinstated and the decision was made to add Women's Soccer. Both supported through community fundraising.*

*Future plans, in keeping with other Community Colleges in the NWAACC, are to include Men's Soccer and Women's Softball as well as Golf and Tennis as Varsity Sports. The Department feels this is necessary as Club Sports are rarely made up of full-time, dedicated student-athletes and that academically, these students can not be held accountable due to NWAACC rules and regulations.*

*We maintain our records thru various files including archives.*

*Annual events which we hold include, The Relay for Life, Northwest Classic, Sky-Em Cross Country Championships, Midwestern Cross Country Championships, OSAA Cross-Country Championships, OSAA 3A Volleyball Championships, NW Gymnastics Championships, Dale Bates basketball tournament, and the Girls Scouts of America Regional Conference every 4 years*

### Services Provided

Provide a list with a short summary of each.

*We offer a very limited Intercollegiate Athletic Program when compared to like colleges.*

*We offer the use of an Athletic Trainer on a minimal basis to student-athletes during designated times.*

*An Athletic Academic Advisor is employed to help our student/athletes reach their academic goals, also on a minimal basis.*

*Recreational Sports is offered as a fully student-funded program providing fun, safe, and educational oriented activities for the student (and their immediate family) either free of charge or at a low cost. This program could offer more if facilities and/or resources become available.*

### Organizational Structure

Please provide a description of how your unit is administratively organized.

*The administration of Athletics is conducted through the Health, Physical Education and Athletics Division. The Athletics director reports to the Health and Physical Education Division chair and oversees all employees of recreational sports, club sports, intercollegiate athletics and special events programs.*

*Personnel include the recreational sports director, all head coaches, athletic trainer, and athletics administrative specialist. Part-time support people include a recreational assistant, concessions manager, all assistant coaches, and student academic coordinator. (Please see chart below)*

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Please provide a description of how your unit is administratively organized.

2003-04 Organizational Chart

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Assoc. Vice President for

Instruction & Student Services

Sonya Christian

Health Physical Education & Athletics

Division Chair

Patrick Lanning

<u>Health</u>	<u>Physical Education</u>	<u>Facilities</u>	<u>Athletics</u>	
<b>Contracted Fac</b>	<b>Contracted Fac</b>	<b>Fitness Ed Cntr</b>	<b>Facility Coordinator</b>	<b>Interim Athletic Director</b>
Susie Cousar	Rodger Bates	<b>Coordinator</b>	Mike Zimmerman	Sean MonDragon
Sharrie Herbold	Shannon Gaul	Amy Riggings	<b>LockerRoom</b>	
Pam Twardzik	Grady O'Connor		<b>Coordinators</b>	<b>Rec/Sports/Special</b>
Lynne Weissfeld	Ryan Orton	<b>Fitness Education</b>	Sherry Franzen	<b>Event Coordinator</b>
*Lyndell Wilken	Sean Mon Dragon	<b>Instructional Spec.</b>	Kim Gilbert	Brent Ellison
<b>Part-time Faculty</b>	Greg Sheley	Tara Pemberton		Assistants (4)
Brad Carman	Sue Thompson			<b>Interim Athletic Trainer</b>
Tina Davis	*Lyndell Wilken			Pam Twardzik
Liz Dickey	<b>Part-Time Faculty</b>			<b>Academic Advisor</b>
Trena Jayne	Shan Ambika	<b>Adm. Support</b>		Alan Weist
Lisa Rowley	Becky Cacioppi	<b>Administrative</b>	<b>Adm. Support</b>	<b>Administrative</b>
	Wes Chamberlain	<b>Specialist</b>	<b>Specialist</b>	<b>Specialist</b>
	Marianne Gardner	Lisa Oxenford	John Downs	Sharon Foster
	Donny Harrel			
	Sean Hayes		<b>Office Support</b>	
	John Huang		<b>Specialist</b>	
	Ravi Logan		Ryan Hague	
	Steve Oxenford			
	Verna Reidy		<b>Employee Wellness</b>	
	Larry Robbins		<b>Program LIFE</b>	
	Bob Radcliff		<b>Interim LIFE Program</b>	<b>Administrative</b>
	Kathleen Seeley		<b>Coordinator</b>	<b>Support Specialist</b>
	Wendy Simmons		Wendy Simmons	Jennifer Jordan
	Dale Weigandt			
* teaches in Health & PE				
-Co-op Supervisor				

**Athletic Coaches**

**Men's Basketball**

**Head Coach**

Ryan Orton

Assistant

Doug Orton

Jim Fryback

Pat Burke

**Women's Basketball**

**Head Coach**

Greg Sheley

Assistants

Kevin Grumbley

Karen Bauer

Mike Lee

Heidi Gilbert

**Track Field/**

**Cross Country**

**Head Coach**

Grady O'Connor

Assistants

Chad Schacht

Harold Werner

Dan West

**W. Volleyball**

**Head Coach**

Dale Weigandt

Assistant

Michelle Kau

**Baseball**

**Head Coach**

Rob Strickland

Assistants

Nathan Pratt

Erik Korop

**Staff/Faculty**

Please provide a list of your faculty and staff in this unit. For faculty, indicate FTE appointment, credentials, and primary area of expertise. For staff, indicate FTE appointment and primary job responsibilities.

*Please provide a list of your faculty and staff in this unit. For faculty, indicate FTE appointment, credentials, and primary area of expertise. For staff, indicate FTE appointment and primary job responsibilities.*

Grady O'Connor	Head Cross Country & Track & Field Coach	1.0 FTE	Masters
Chad Schacht	Assist. X-Country Coach		
Ryan Orton	Head Men's Basketball Coach	1.0 FTE	Masters
Doug Orton	Assist. Men's B/B Coach		Masters

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<i>Tera Schneider</i>	<i>basketball office work</i>		
<i>Greg Sheley</i>	<i>Head Women's B/B Coach</i>	<i>1.0 FTE</i>	<i>Masters</i>
<i>Pat Burke</i>	<i>Assist. Men's B/B Coach</i>		
<i>Kevin Grumbley</i>	<i>Assist. W B/B Coach</i>		<i>BA</i>
<i>Karen Bauer</i>	<i>Assist. W B/B Coach</i>		<i>Masters</i>
<i>Mike Lee</i>	<i>Assist. W B/B coach</i>		
<i>Heidi Gilbert</i>	<i>Assist. W B/B Coach</i>		
<i>Rob Strickland</i>	<i>Head Men's Baseball Coach</i>		<i>BA</i>
<i>Nathan Pratt</i>	<i>Assist. Men's Baseball Coach</i>		<i>BA</i>
<i>Erik Korop</i>	<i>Assist. Men's Baseball Coach</i>		<i>BA</i>
<i>Dale Weigandt</i>	<i>Head Women's Volleyball Coach</i>		<i>BA</i>
<i>Michelle Kau</i>	<i>Assist. Women's Volleyball Coach</i>		
<i>Alan Weist</i>	<i>Academic Advisor</i>		<i>Masters</i>
<i>Pam Twardzik</i>	<i>Athletic Trainer</i>		<i>Masters</i>
<i>Brent Ellison</i>	<i>Rec/ Sport Director</i>	<i>.9175 FTE</i>	<i>BS</i>
	<i>four Assistants in the Rec/ Sport Dept.)</i>		
<i>Sean Mondragon</i>	<i>Athletic Director</i>	<i>1.0 FTE</i>	<i>Masters</i>
<i>Sharon Foster</i>	<i>Athletic Secretary.</i>	<i>.933 FTE</i>	<i>BS</i>

### Student Profile

Please provide demographic data for unit clientele.

*Athletics: This information comes from our tracking report that we are in the process of updating at the present time. The tracking report will need at least one more update before we can fully utilize it.*

*Recreational Sports: At last check the yearly demographic numbers for student participation in the recreation program were: 44%Male/ 56% Female/45%LCC Students/43%Children of LCC Students/ 12%Spouses of LCC Students. However, these numbers are dated (2000-01) and the tracking system used is now deemed is unreliable. We have been working with Alan Baret to devise a computer tracking system in Banner that will give us more accurate data. The current pitfall is installing a wireless network that could be used to track open gym participants via a laptop, L-number key entry, etc.*

### Facilities and Equipment

Describe the unit's campus space. What are its strengths? Its challenges? What are your utilization ratios? Provide a copy of your equipment inventory. What are your equipment strengths? Challenges? Do you have any plans in place for equipment replacement?

*We currently have 1 Soccer field, 1 Baseball field, 1 Track, 1 Softball field, Weight room, Tennis courts, Training room and a Gymnasium. We also are in the process of building a new storage shed next to the track, which will enhance the Track and Field program. We will need to update the track surface for safety reasons at some point in the near future. An extra gym space that could be used for all practices and classes would also benefit the entire program. In addition, the main gymnasium needs to*



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*be updated with wireless and or auxiliary portable scoreboards, and a wireless network that would allow game crew members to post and upload game results instantly as mandated by our league rules.*

*A brief summary of athletic equipment follows:*

Men's Basketball	Women's Basketball	Volleyball	Track/X-Cntry.	Baseball	Rec Sports	Athletics
18 balls	1 set practice gear	4 sets shorts	2 sets sweats	Infield Turface-100 Bags	3 sets soccer shorts	2 scoreboards
2 sets uniforms	2 sets uniforms	3 sets tops	2 sets tops	Landscape tools-25	3 sets soccer tops	1 shot clock
1 set shooting shirts	1 set sweats	1 set sweats	3 sets shorts	Water Hoses-3	2 goalie shirts	1 microphone
Bags, vests-1 set	1 set bags	1 set socks	1 pole vault pit	John Deere Gator-1	2 sets soccer socks	1 stereo
1 set practice uniforms	2 sets uniforms	1 set bags	1 hj pit	Hitting Tunnel-1	1 set flags/goals/cones	1 amp
13 jump ropes	15 balls	2 carts full of balls	20 pole vault polls	Batting Cage-1	2 bags balls	1 possession arrow
12 floor markers		1 set of stanchions/pads	80 hurdles	Screens/Nets-4	6 sets of petanque	1 set of score flip cards
1 sticky board		2 umpire chairs	4 steeplechases	Section Tarps-6	12 cheerleading skirts	Cybersports
8 dribbling glasses		1 net	1 finish line stands	Sand Bags-40	12 cheerleading shells	Training Equipment
3 bags rubber balls			1 finish line linx system	Field Paint-48 Cans	4 sets Nike Cheerleading Shoes	1 palm pilot
3 sets old uniforms			10 shot puts	Batter Box Frame-1	2 Megaphones	
			10 discs	Infield Protector-1	1 pitching machine	
			10 hammers	Practice Balls-200	8 helmets (softball)	
			10 javelins	Game Balls 250	12 bats (softball)	
			5 plyo boxes	Uniform Tops-3 Sets	1 Sing Away	
			2 rakes	Uniform Pants-2 Sets	1 computer	
			1 pole vault standard	Wood Bats-25		
			1 hj standard	Catching Equip.-2 Sets		
			4 tape measures	Pitching Machine-1		
			1 bull horn	Hitting Mats-4		
			1 tent	All Weather Balls-50		
			1 speed sled			
			10 stop watches			

*Recreational Sports: The current participation in several of the open gyms is being limited by facility limitations. Basketball, volleyball, and weight lifting participants often complain about overcrowded facilities. Some suggestions include more offerings (limited by class schedules) and an auxiliary gym (perhaps the reclaiming of the dance studio).*

### Budget Profile

Provide a profile of the unit's General Fund Budget. If appropriate, provide a profile of Restricted Fund 8 (grants, etc.), Restricted Fund 9 (tuition-based sections), and any student fee-generated funds.

*Recreational Sports: The money allotted to Recreational Sports is used to offer a variety of activities to satisfy the entire student body including, but not limited to, Club Sports, Intramurals, Community Sports, Weekend Family Activities, Trips & Outings, and Informal Recreational (Open Gyms).*

Fund 9 General Fund: \$222,595

Fund 9 ASLCC: \$140,636

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**Part III: Performance 2003-20 04**

**Chapter 2: Unit Outcomes Data, 2003-2004**

*Key Question: What were the results of this unit providing services in 2003-2004 as demonstrated by student contacts, indicators of student success, and/or cost efficiencies?*

Using the provided table, please include assessment of the impact of services provided on student outcomes as defined in your 2003-2004 Unit Plan.

You may choose to answer the above question by referring to guidelines provided by a variety of sources including but not limited to:

Unit accreditation requirements

An advisory group

Best practices guidelines/national standards

Core Ability Outcomes as defined by accreditation standards

Faculty/Staff goal setting

Guidance from College Executive Team

**Suggested Unit Outcome Data, 2003-2004**

***RECREATIONAL SPORTS ONLY***

	Expected Outcomes for 2003-04	Actual Outcomes for 2003-04	Analysis of Comparison (Link to 2004-2005 Goals)
Number of service contacts	5,000	5,592	Program use up approx. 7% as enrollment has decreased?
Number of unduplicated participants	1,000	Approx. 1,200	Trend is consistent, most users return to at least 5-6 more events throughout the term. Satisfaction rating must be high.
Student FTE generate for courses taught	N/A	N/A	N/A
Unit Faculty/Staff to Student ratios relative to benchmarks that make sense for your area	N/A	N/A	N/A
Demand/capacity analysis (Are you utilizing your resources to capacity? Cite waitlists and/or other evidence.)	Yes, some overcrowded open gyms (class scheduling conflicts limit more offerings).	Yes, some overcrowded open gyms (class scheduling conflicts limit more offerings).	Increased class loads, etc. has changed the scope of on campus recreation. LCC students interested in activities find most of them at off-site venues.
Demographic profile of individuals served (Who uses your services?)	44% Male/56% Female 45% LCC Students, 43% Children of, 12% Spouses of	Data Incomplete as new computer tracking system was being implemented.	Hope for this school year is a better grasp on exact demographic as we work with Alan Baret and staff.

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Unit contributions to student success. (Effect on retention and student goal attainment)	To increase program use and recognition through the college. Increase awareness that their fees are providing such a service, so it only makes sense to utilize it. <b>MAIN GOAL- INCREASE STUDENT AWARENESS TO ENHANCE THE LANE EXPERIENCE.</b>		Program usage numbers are up, but we can still do better with increased exposure: The Torch, Cafeteria Booths, Presentations, etc. Drawback-facilities and of campus venues reaching or exceeding capacities.
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### Chapter 3: Unit Outcomes Analysis, 2003-2004

*Key Question: Please provide a summary analysis of your projected Unit outcomes for 2003-2004. Please include assessment of Unit outcomes as defined in your 2003-2004 Unit Plan.*

***Things you might assess:***

Needs  
Satisfaction  
Learning Outcomes  
Environmental  
Cost Effectiveness  
Causes of dropout/stopout (program/college)  
Post-Completion level of satisfaction

***Methods of assessment you might use:***

1. Qualitative Assessment
2. Quantitative Assessment
3. Pre tests/post tests
4. Portfolio assessment
5. Focus Groups
6. Mail-out/Telephone surveys
7. Web based data collection

How effectively did you fulfill your unit's mission?

*The process of achieving the best possible Athletics and Recreational Sports program has come with great difficulties, while the missions have been achieved; it has been difficult due to resource limitations.*

What approach did you take to gather evidence of your performance? What method of assessment did you use?

*We keep tracking sheets of the number of participants for all activities including: recreational offerings, intercollegiate athletics, and special events. We send out mailers requesting feedback and suggestions, as well as holding meetings with individuals from the Lane community requesting the same. Event debriefing meetings are also often held.*

What does the evidence you gathered tell you about your strengths and/or weaknesses in fulfilling your mission in 2003-2004?

*The evidence we gather from the meetings and surveys indicates that we offer the highest quality programs. For the size of the college, and the large community we draw from, we could easily have more intercollegiate and recreational offerings to better represent our community if alternative resources can be found.*

How well does the array of services you offer match what you know about the dynamic trends in students needs?

*The services we offer through our recreational and special events meet the trends in these areas, but not always the demands. Based on surveys, we know we could offer even more recreational opportunities for students based on their interests and usage patterns. More offerings need to be created, but with limited resources available this is difficult. Some expansion opportunities would include expanded trip offerings and a student rec lounge.*

*Our intercollegiate offerings do not necessarily meet the demand trend either.*

*On the intercollegiate side, we could offer more services including the number of sports, as well as support services that include, but are not limited to, the Athletic Academic Advisor, and an Athletic Trainer.*

What approach did you take to gather evidence of your performance? What method of assessment did you use?

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*The trends of the NWAACC, web based data collection, NWAACC meetings, conferences and student recreational surveys all contributed to the gathering of evidence. We used this feedback to evaluate our current offerings and programs.*

What does the evidence you gathered tell you about your strengths and/or weaknesses in helping students meet their goals in 2003-2004?

*Based upon the data gathered, our intercollegiate programs as well as our Recreational offerings are meeting our departmental goals, but the demand trends have now exceeded our available resources.*

How efficiently did you use the resources you were given?

*We are very efficient with the resources we were given. This does not mean; however, that our resources are either up to date, or sufficient, when compared to those of like colleges.*

What approach did you take to gather evidence of your performance? What method of assessment did you use?

*Our evidence was gathered from interactions with other Athletic Directors and web collected data.*

What does the evidence you gathered tell you about your strengths and/or weaknesses in using resources efficiently in 2003-2004?

*The collected data tells us we are extremely efficient in utilizing the resources available. This does not mean, however, that our resources are either up to date, or sufficient, when compared to those of like colleges. We are concerned that down the road this will become an issue. Due to limited funding, overcrowded facilities, and demand trends in the community our ability to continue offering a comprehensive program may be severely limited.*

How well are you utilizing current technology?

*We are not utilizing our technology to its fullest extent. Some programs are fully automated (computer stats, performance tracking, film review, etc.); meanwhile other programs are not utilizing these methods/resources. The same can be said for Recreational Sports and Special Events where outdated paper tracking methods are still being used instead of modern computer tracking resources. The Director of Recreational Sports is currently working with Computer Services to address these issues.*

What approach did you take to gather evidence of your performance? What method of assessment did you use?

*NWAACC meetings, web-based research, and student surveys are resources we use to compare our programs to others.*

What does the evidence you gathered tell you about your strengths and/or weaknesses in utilizing current technology in 2003-2004?

*Based on these findings, we need to provide training updates. In addition, better demographic and student usage reports could be generated with the use of modern computer tracking software.*

If your Unit works with an Advisory Committee, how effective was that relationship in helping you meet your Unit goals?

*Does not pertain*

What approach did you take to gather evidence of your performance? What method of assessment did you use?

*Does not pertain*

What does the evidence you gathered tell you about your strengths and/or weaknesses in working with your Advisory Committee in 2003-2004?

*Does not pertain*

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Overall, what strengths do you believe your unit demonstrated in 2003-2004?

*Our unit provides a very strong Intercollegiate and Recreational Program with the limited resources we have available.*

Overall, what challenges do you believe your unit faced in 2003-2004?

*At both the Intercollegiate level and within the Recreational Sports Department, we cannot meet the demand of the local community. In addition, our staff workload is currently at levels that cannot be expected or maintained for a prolonged period of time.*

What conclusions do you draw from this analysis about needed improvements or changes in 2004-2005?\*

*We would like to have the opportunity, time, programs, and facilities to provide a fully comprehensive Intercollegiate Athletic Program that adequately reflects the needs and demands of the local community. This could be obtained via additional funding which would help provide greater support services for the program.*

*In order to increase the quality of student life at Lane Community College, and to offer the most comprehensive Recreational Sports program possible, it is imperative we increase and enhance the recreational opportunities available to our students, i.e., funding, a recreational lounge, and other resources.*

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**Part IV: Projected Performance 2004-2005**

**Chapter 4: Unit Initiatives, 2004-2005**

*Key Question: How do you propose improving future performance?*

Each initiative should be linked to a need identified in Chapter 3: Unit Outcomes Analysis, 2003-2004.  
Each initiative should also be linked to a goal identified in Chapter 5: Expected Unit Outcomes, 2004-2005.

When proposing an initiative(s), use the following structure for each initiative proposed:

<u>Initiative Title</u>	<u>Division Priority #3</u>
<i>Increase Athletic Staff Release Time</i>	

How is the initiative linked to your Unit Outcomes Analysis for 2003-2004?

*As stated in chapter 3, there is a clear need for the Athletics Department to provide additional services to better serve the students of Lane Community College. In order to achieve this, current workloads need to be re-evaluated and/or adjusted.*

What is the challenge you are trying to address?

*Currently the faculty/ staff of the Athletics Department provide a number of services to the students of Lane Community College with limited time available.*

How will this initiative address the challenge?

*This initiative would enable the Athletics staff the necessary time to best serve the student/ athletes of Lane Community College.*

Describe the initiative

*The release time associated with these positions would give a realistic workload to staff that are already putting in hundreds of extra hours. Full time athletic staff are always granted some release time associated with their positions. We are currently conducting a survey of NWAACC colleges. This would benefit a number of students because these staff members could focus on an appropriate amount of classes as well as their programs. A full workload of classes as well as running a team are not realistic and cannot be sustained for a prolonged period of time. Not only would Health and Physical Education students benefit, but Coaches and student athletes as well. They would have access to programs that are being taught by instructors who are not spread too thin.*

What will the product, innovation, or change of this initiative be? Please be as specific as possible.

*The product would be an improved environment of learning for a large number of students as well as healthy employees with reasonable workloads.*

What is the need or intended use? How was that need assessed? What is your evidence of the need?

*To lessen the burden of faculty that are already working a full load plus coordinating their programs. It would provide these staff members with the opportunity to focus more energy into the quality of their programs.*

Given college resources, is it feasible? Is it an efficient use of college resources?

*Yes, with additional funds.*

What would be the campus location of this request/project?

*Health, Physical Education and Athletics*

How many students (per year) will benefit?

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*Approximately 2,000 students would benefit.*

How will students benefit? How specifically will it address Core Abilities or Learning Outcomes of your Unit?

*Students would benefit from this because they would have instructors who are able to focus on the quality of the program rather than being spread too thin.*

Describe the resources needed

Attach the Initiative Spreadsheet to this chapter.

*Salary and OPE*

List the possible funding sources

*General Fund.*

Can this project be partially funded?

*A release of 20%-40% depending on the position is needed, however, even a partial release of 10-20% would be helpful.*

If so, what portion could be funded at what minimum cost?

*To do a minimal release it would cost approx. \$25,000-\$30,000*

Provide ORG & PROG codes

*678010-310000*

How does this project align with the college's vision, mission & goals and contribute toward meeting the goals?

*Create a learning centered environment.*

*Cultivate a respectful, inclusive and accessible working and learning environment.*

*Support creativity, experimentation and institutional transformation.*

*Respond to internal challenges in a timely manner.*



**Part IV: Projected Performance 2004-2005**

**Chapter 4: Unit Initiatives, 2004-2005**

*Key Question: How do you propose improving future performance?*

Each initiative should be linked to a need identified in Chapter 3: Unit Outcomes Analysis, 2003-2004.  
Each initiative should also be linked to a goal identified in Chapter 5: Expected Unit Outcomes, 2004-2005.

When proposing an initiative(s), use the following structure for each initiative proposed:

<b>Initiative Title</b>	<b>Division Priority #9</b>
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<i>The creation of a student recreational lounge.</i>	
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How is the initiative linked to your Unit Outcomes Analysis for 2003-2004?

*In drawing from the data and the follow up analysis, the total number of student/family contacts was nearly 5,600. This was an increase over the previous year and continues a trend that has been growing over the last five years. Facilities and family offerings are starting to suffer from these increases. Alternative recreational opportunities need to be found.*

What is the challenge you are trying to address?

*Rapid increases in student participation numbers has led to overcrowded facilities as well as increased expenses. This challenge has resulted in streamline program offerings that are not keeping up with student demand. Programs and offerings in the Recreational Sports Department are suffering.*

How will this initiative address the challenge?

*Since Recreational Sports is a student fee driven program, the likelihood of budgetary increases are slim unless a student or group, proposes such an increase. Finding an alternative budget source is vital to the continued success of the program, this approach, however, is probably unlikely in light of current budgetary situations. One valid alternative would be to create a student recreational lounge on campus utilizing resources that are currently at our disposal. In keeping with the programs mission of, "providing an opportunity for a large number of students and immediate family members to participate in a wide range of recreational sports activities either free of charge, or at a low cost." this initiative would allow us to fully meet our stated goals. It would also allow us to uphold the promises we have made to the students of Lane Community College when they voted to incorporate the fee. In addition, the feasibility of this happening far exceeds any monetary requests, as the resources are currently available to us.*

Describe the initiative

*In order to increase the quality of student life at Lane Community College, and to offer the most comprehensive Recreational Sports program possible, it is imperative we increase/enhance the recreational opportunities available to our students, via the creation of a student recreational lounge.*

What is the need or intended use? How was that need assessed? What is your evidence of the need?

*Space allocation. Specifically, to find a location on campus that could be monitored by the Recreational Sports Director or an Assistant, which would serve as A Student Recreational Lounge. This facility would include some of the following: Air Hockey Table (1), Pool Table (1) with a Hanging Spotlight, Foose Ball Table (2), VCR/ DVD Player, TV, Arcade Equipment, Pin ball (1), Electric Dartboard, and a Stereo with a 5 disk CD changer. In addition, board games, seating areas, and other equipment rentals would be available. This specific facility would have to be a locking location as the services provided to the students would be during designated hours only. This is necessary to reduce the risks of damage.*

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*The above need was assessed through years of student participation reports in the Recreational Sports Department. The programs offered currently serve thousands of students and their families every year. Participation numbers have increased by over 25% in the last 1.5 years alone. As a result, program offerings are actually suffering as a result of this increased usage on what is a fixed budget. While asking for more money is a simple solution, it is not a viable one. Our goal is to address the problem now by fully utilizing the resources we have currently available to us. By simply re-allocating some of our existing facilities we could better serve an additional 1,500+ students a year.*

Given college resources, is it feasible? Is it an efficient use of college resources?

*Yes, no additional funds would be needed. All equipment within the proposed facility could be obtained through donations, mutually beneficial rental agreements, and the consolidation across campus of equipment we currently possess.*

What would be the campus location of this request/project?

*Any location depending upon available space. The preference would be in Building #5 as it is where the Recreational Sports office is located. In addition, the facility needs to be fully accessible to all the students of Lane Community College.*

How many students (per year) will benefit?

*Based on similar offerings within the Recreational Department, 75-100 individual uses daily is realistic based on 6 hours a day of operation. Duplicate headcounts make long range forecasting more difficult, but like offerings draw over 5,500 visits yearly, or roughly 1,500 individual Lane Community College student users.*

How will students benefit? How specifically will it address Core Abilities or Learning Outcomes of your Unit?

*Every major college and university across the country recognizes the value of providing and promoting to their student's healthy life-style choices, as well as, healthy social interactions in an environment that values, embraces, and enriches individual differences.*

Describe the resources needed

Attach the Initiative Spreadsheet to this chapter.

*An indoor locking space allocated to the Director of Recreational Sports and the Athletics Department that is roughly 750+ square feet. Some suggestions of suitable spaces would include the re-claiming of PE 132 in Building #5 as control of this area has shifted from Health/Physical Education/Athletics to Performing Arts over the last several years. Other space allotment suggestions include what is currently Student Health in the Center Building. This facility is away from the Athletics Department and isn't the best choice but it would be sufficient. Rumors are, that student health is eventually moving to new a space. Finally, in a worse case scenario, PE 301 The No Clash Clothing Stash, could be utilized in providing a scaled down Recreation Lounge, as the space is approx 400 square feet, at best. Unfortunately, there is no wheelchair accessibility.*

List the possible funding sources

*We are not looking for a funding sources specifically, primarily an allocated space that could house the previously mentioned activities.*

Can this project be partially funded?

*n/a*

If so, what portion could be funded at what minimum cost?

*n/a*

Provide ORG & PROG codes

*678222-310000*

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How does this project align with the college's vision, mission & goals and contribute toward meeting the goals?

*This project is at the core of the Recreational Sports Department Values, where these values rank in priority at the top level is unknown. The above proposal would address the following:*

Participation – *All students have the opportunity to be involved to some degree in our program offerings.*

Affordability – *All students have the opportunity to participate regardless of financial restrictions.*

Equal Access – *All students have equal opportunity to participate.*

Education – *All participating students will enhance their educational experience through recreational opportunity.*

Promotion – *All students will be informed of their recreational opportunities.*

Ethics – *Department programs will support values that uphold the Lane Community College mission statement.*

*A proposed student Recreational Lounge will encourage healthy, positive attitudes and values which create an atmosphere of trust, friendship and happiness between both staff and the students of Lane Community College.*

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**Chapter 5: Expected Unit Outcomes for 2004-2005**

*Key Question: What Unit outcomes do you expect to achieve in 2004-2005?*

What unit level outcomes do you expect to achieve?

*If the proposed initiatives were funded/granted, it would allow our Department the flexibility to offer a more comprehensive intercollegiate athletic and recreational program.*

What plans do you have for enhancing your use of current technologies?

*The department has devoted an individual a limited amount of resources to web site maintenance and upkeep, as well as funding a wireless program in the gymnasium with their own funds. This project will benefit all students of Lane Community College.*

What plans do you have for working more effectively with your Advisory Committee?

*N/A*

How will you set faculty and staff goals?

How will you ensure the participation of faculty and staff in all phases of Unit Planning?

*As a unit we are constantly offering input into ways of bettering our programs. Meetings are held to discuss pertinent issues and immediate and long-range plans.*

Number of Unit Contacts and Unduplicated Participants

Please provide your projected goal for 2004-2005

*Using the data from chapter 2, Recreational Sports programs cater to approx. 5,500 people every year. Using duplicate headcounts, this is approx. 1,200 individuals. Based on numbers obtained from past years and tracking the growth trends, we expect 6,000 uses and 1,500 single contacts for 04-05. In addition, the Intercollegiate Athletic Program brings approx. 20,000 people to campus via athletic sponsored events.*

Student Success Data

Please provide your projected goals for 2004-05. Improved scores on indicators of Student Success

*N/A*

Facilities and Equipment

What facilities or equipment goals do you wish to set for 2004-05?

*As facilities are becoming overcrowded and outdated, the needs to explore alternatives is now. The department has been proactive in the construction of a new track shed and future plans are in the works of creating field use during the summer times.*

*As tied to the initiatives, the Recreational Sports Department has future plans to create a common rec lounge for all the students of Lane Community College. This would allow us to provide more offerings while utilizing current resources that are already at our disposal.*

Budget

Please provide projected goals for 2004-05:

General Fund- \$222,595

General Fund Allocation

Actual Costs of Unit Operation- \$445,590

Revenues (Fees, etc.)- \$165, 838

Cost/per student FTE- *We are unclear on how to calculate FTE*

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Signature on file in Division Office  
Division Chair

\_\_\_\_\_  
Date