

Opening Remarks to the Board Work Session
Educational Programs
December 14, 2005

On December 8th in 1968, almost to this day 37 years ago, Lane Community College was given full accreditation by the Northwest Association of Schools and Colleges. In 1965 we had 295 sections, 1,622.4 full-time equivalent (FTE) students, a headcount of 7,694 students, and 74% of the students were male. In 2004-2005 we had ***** sections, ***** student FTE, a headcount of *** students, and ***% female.

In 1965 Dale Parnell, the first president of Lane, used the phrase “*to Do a Common Thing Uncommonly Well*,” as a “low-key rallying call”. (*The Parnell Years* authored by one of the current Board members, Larry Romine, <http://www.lanecc.edu/archives/pwelcome.htm>). Lane has continued to do the common thing uncommonly well through the last forty years. Under the leadership of President Spilde, in 2003, the League for Innovations in the Community Colleges renewed Lane’s membership on the board, following an extensive review of innovations at the college. This is yet another testimony of the fact that we do things uncommonly well.

Lane’s educational programs are comprehensive, which is consistent with the original vision. In 1964, the college seal designed by David L. Spriggs, future student body president, represented the comprehensive composition of the educational programs. To quote from Romine, “He started with a hand "because workers use their hands; added a 30-degree triangle to represent drafting engineering, mathematics, science and surveying; a gear wheel to represent machinists, mechanics and others; a hammer to represent carpentry and cabinet makers; a symbol for the atom to represent electronics and science; a spark for radio; the book of knowledge for college-transfer students; and a lamp of knowledge for nursing."



The educational offerings at Lane in 2005—from aviation to math to ESL to training Hynix employees—just to name a few, are as comprehensive as the seal represents.

From those highly valuable foundational years, the college has come a long way indeed. Lane continues to *transform lives through learning* uncommonly well, by offering innovative and comprehensive programs.

Now, I would like to recognize a few individuals who have directly or indirectly shaped this report:

Learning Council—Chair Ken Zimmerman, and members please stand

Student Affairs Council—Chair Jeremy Riel, and members please stand

Instruction and Student Services Managers—please stand

The report presents a quick review of statewide, local and institutional trends that provides the necessary background for discussions on the future of educational programs at Lane. The

Strategic Board Conversations, Learning Plan, Student Affairs Plan and the College Council Priorities framed the recommendations prepared at the end of the 20 page report.

Consideration of the future direction for educational programs at Lane has been guided by the following principles:

- Enrollment enhancement: Student recruitment, student retention, and student success (Enrollment loss from 12,760 total annual FTE in 2000-01 to 10,173 total annual FTE in 2004-05).
- Low cost programs that meet community needs (Since resources are declining)
- Programs that meet community needs and requires minimal support services (Workload issues)

Based on this context, we recommend five areas of focus:

- Offer High School Student College Opportunities.
- Provide educational opportunities to support local demographic trends (Latino(a) and Seniors)
- Provide educational programs to support local and statewide employment trends.
- Recruitment and Retention
- Assessment of Student Learning

Finally, I recognize the exceptional faculty, the talented classified staff, and the excellent managers that allows us as an institution to do *common things uncommonly well*. Thank you, board members, for taking the time to dedicate a work session to discuss the educational programs at Lane.