

February 1, 2010

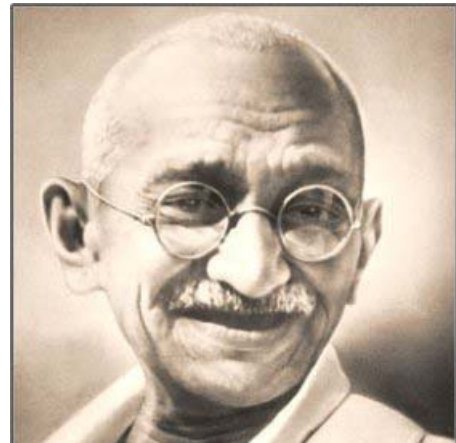
Academic and Student Affairs Colleagues:

January 30, 1948, sixty two years ago, Mahatma Gandhi was shot and killed. Gandhi believed in the individual and personal power of people coming together to effect large-scale change—"As human beings, our greatness lies not so much in being able to remake the world as in being able to remake ourselves."

Albert Einstein, said of Gandhi, "Generations to come, it may be, will scarce believe that such a one as this ever in flesh and blood walked upon this earth."

I am glad Richard Attenborough made the movie Gandhi and brought his story to millions. Here is the 4:40-minute trailer of the movie on YouTube.

<http://www.youtube.com/watch?v=kxYQ4CXoIwg>.



Taking about non-violence, I want to remind you of the work being done by the Peace Center at Lane. Check out the center at <http://www.lanecc.edu/peacecenter/about.html>. For more information contact Stan Taylor at taylors@lanecc.edu.

Business Development Center and Employee Training:



I am not sure how many of you are familiar with our Business Development Center and Employee Training Program. The Business Development Center provides support for business, offering a wide range of services and training for owners and employees. Check them out at <http://www.lanebdc.com/>

Some highlights:

- BDC exceeded all contract goals – finishing with Client count at 139%, training events at 118%, capital formation at 222% and business Starts at 155%. Total FTE is up 24% from previous year (408 FTE versus 328 FTE).
- eDev (Lane MicroBusiness) was awarded a \$150K Microloan Grant. Funding is targeted toward small business owners.
- The Small Business Management Program is filled with 54 businesses represented by 70 participants in the three year program.
- BDC expanded Business Management Instruction with Springfield Chamber of Commerce, Fern Ridge/Veneta Chamber and Cottage Grove Chamber. Owners of 51 businesses are participating in these projects and Cottage Grove is still taking registrations.
- The BDC is partnering with the U of O and LCC's Energy Management Program to transition the Climate Masters at Work program to the BDC. The U of O received a grant to fund this transition from Lane County Waste Management.
- In fall, 247 marketing calls to business were made to promote and facilitate Employee Training Services to community businesses. Focus has shifted more to public sector/healthcare employers in this recession.
- The Center has also increased and restructured Emergency Training for nurses and other staff at PeaceHealth RiverBend and Campus Hospitals.

Online Teaching and Learning:



In case you haven't heard the buzz, Academic Technology is expanding instructional support by offering a series of workshop style courses called T2T (Teacher-2-Teacher). The courses are designed to assist instructors preparing for the online/hybrid environment. Individual course sessions or modules are taught by various instructors from within the Lane community. The idea is no one person has all of the answers, and we are combining our

expertise to share with one another, Teacher-2-Teacher. These credit courses are offered in traditional, hybrid and online format, covering beginning to advanced level topics. Fees are waived for instructors.

Starting February 12th is T2T: Social Networking and Web 2.0 Tools for Online Instruction. This is a five-week hybrid course meeting on Fridays 1-3pm. The focus is on the use of Web 2.0 social networking tools and pedagogical constructs that will foster instructor-student, content-student, and student-student interaction for online and hybrid course instruction. Instructors for this course include Jeffrey Borrowdale (Social Science), Ian Coronado (Media Arts), Meredith Keene-Wilson (Media Arts) and Marika Pineda (Director Lane Library).

Spring offerings will include T2T: Introduction to Developing an Online or Hybrid Course. It will be offered for the first time as a fully online, 10-week course. The T2T: Multimedia and Interactive Tools for Online Instruction and T2T: Social Networking and Web 2.0 Tools for Online Instruction as 5-week, hybrid courses will also be offered.

Faculty Professional Development is partnering with Academic Technology in creating an advanced level course. This pilot course, "T2T: Improving Your Online Course with the Peer Review Process", will have three main components: traditional class sessions for open forum discussions, breaking into teams of three for the peer review process, which will be hybrid/online in format, and workshops covering advanced topics and tools. More details will be out soon!

If you would like to participate as an instructor or have an idea for future T2T topics please contact Meredith Keene-Wilson at keene-wilsonm@lanecc.edu or call ext. 3022.

Enrollments:

Craig Taylor tells me that final Fall FTE numbers are in and we are up 12.4% compared to last fall, an increase of 481 FTE. Kudos all!

You may be interested in the break down by division. Please note that sometimes a change in FTE is due to the shift of a department from one division to another. For example, the reason why the coop FTE is down is because apprenticeship shifted out of Coop. Also, most of the coop FTE is reported within host divisions.

Co-op included in Host Dept. / Includes College Now							FTE change F '08 to F '09:	
Department	Fall '04 Total FTE	Fall '05 Total FTE (revised 7/06)	Fall '06 Total FTE (revised)	Fall '07 Total FTE	Fall '08 Total FTE (1/30/09)	Fall '09 Total FTE	number	percent
Academic Learning Skills ¹	175.3	178.6	96.3	99.8	119.6	151.5	32.0	26.7%
Ad Basic & Secondary Ed	115.2	139.2	169.1	174.5	190.3	236.6	46.3	24.3%
Advanced Technology	170.6	154.9	180.4	196.3	231.7	234.2	2.4	1.1%
Art & Applied Design	140.4	154.6	165.7	157.3	183.8	212.6	28.8	15.6%
Business	124.5	108.3	120.5	133.2	133.1	155.8	22.7	17.0%
Business Development Center	116.1	119.1	91.4	208.4	183.7	184.2	0.5	0.3%
Computer Info Technology	116.3	132.8	131.6	157.0	199.9	260.3	60.4	30.2%
Continuing Education	225.9	347.8	421.1	201.0	186.5	227.5	41.0	22.0%
Cooperative Education	77.8	93.9	97.0	77.9	75.9	55.3	(20.6)	- 27.1%
Cottage Grove	36.8	31.9	38.4	40.1	55.5	87.4	31.9	57.6%

Counseling	44.3	44.9	38.8	41.4	51.9	63.3	11.4	22.0%
Culinary Arts & Hospitality	54.7	40.0	50.1	55.6	52.1	54.4	2.3	4.4%
ESL / IESL ^{1.}			88.2	80.7	76.7	68.4	(8.3)	10.8%
Child & Family Education ^{2.}			5.2	40.0	38.3	30.8	(7.6)	19.7%
Family & Health Careers / Health Professions ^{2.}	215.4	214.0	218.4	208.1	223.2	261.0	37.8	16.9%
Flight Technology	27.4	27.0	23.9	22.2	24.8	18.5	(6.3)	25.4%
Florence	32.0	33.2	33.1	34.3	38.2	43.5	5.3	13.8%
Health & Physical Ed	216.5	217.1	209.9	208.9	244.5	300.6	56.1	23.0%
Lang, Lit & Communication	327.9	316.6	355.7	396.0	397.6	433.8	36.2	9.1%
Library	2.7	2.3	1.7	2.5	0.0	0.0	-	
Mathematics	274.7	282.9	319.5	326.6	360.2	424.3	64.0	17.8%
Music, Dance & Theatre Arts	105.4	107.5	101.4	96.2	116.0	124.5	8.5	7.3%
Science	285.9	268.2	292.4	319.8	356.0	370.0	14.0	3.9%
Social Science	314.5	300.0	304.5	282.0	342.1	360.6	18.5	5.4%
Women's Programs	10.2	14.8	13.3	15.7	14.9	19.0	4.1	27.7%
Workforce Development			0.0	0.3	0.0	0.0	-	
total FTE for Fall term	3,210. 5	3,329 .6	3,567 .8	3,575. 5	3,896 .6	4,377 .9	481.3	12.4%

^{1.} ESL / IESL separated from ALS beginning fall '06.

^{2.} Child and Family Education fully reported separately from Family & Health Careers beginning Winter 2008.

Source: Banner Final end-of-term Enrollment Extracts (Classbuilder\unit planning\enrollment_FTE\).
Institutional Research, Assessment, and Planning (January 29, 2010)

That's all for now.

Until next time

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